KMCT
DENTAL COLLEGE

TO WHOM SO EVER IT MAY CONCERN

This is to certify that the information in the attached document is verified by me and is true to the best of my knowledge.

K.M.C.T. DENTAL COLLEGE CALICUT

Principal

Dr. MANOJ KUMAR K.P
Principal
KMCT Dental College
Manassery, Mukkam

STUDENT PARTICIPATION DETAILS AND OUTCOME RECORDS

RUBRICS

CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

THIRD YEAR AND FINAL YEAR

SL.NO	CRITERIA	EXCELLENT (3 POINTS)	GOOD (2 POINTS)	POOR (0-1 POINT)
1	INTERNAL MARKS	≥60	46-59	≤45
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	≥60	46-59	≤45
3	ATTENDANCE	≥90	71-89	≤70
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	EXCELLENT PRESENTATION	GOOD PRESENTATION	POOR PRESENTATION
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	4-5 POINTS	2-3 POINTS	0-1 POINT

***PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct and behaviour with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

SCORING

ADVANCED LEARNERS **-12-15 POINTS**

MODERATE LEARNERS **- 8-11 POINTS**

SLOW PERFORMERS **- 0-7 POINTS**

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CALICUT

RUBRICS

CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

FIRST YEARS AND SECOND YEARS

SL.NO	CRITERIA	EXCELLENT (3 POINTS)	GOOD (2 POINTS)	POOR (0-1 POINT)
1	INTERNAL MARKS	≥60	46-59	≤45
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	≥60	46-59	≤45
3	ATTENDANCE	≥90	71-89	≤70
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	EXCELLENT PRESENTATION	GOOD PRESENTATION	POOR PRESENTATION
5	PROFESSIONALISM ***	3 POINTS	2 POINTS	0-1 POINT

***PROFESSIONALISM INDICATORS (I POINT FOR EACH INDICATOR)

- Ethical conduct with colleagues, and staff
- Behaviour with colleagues, and staff.
- Punctuality and reliability in preclinical duties.

SCORING

ADVANCED LEARNERS -12-15 POINTS

MODERATE LEARNERS - 8-11 POINTS

SLOW PERFORMERS - 0-7 POINTS

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M.C.T. DENTAL COLLEGE CALICUT

DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

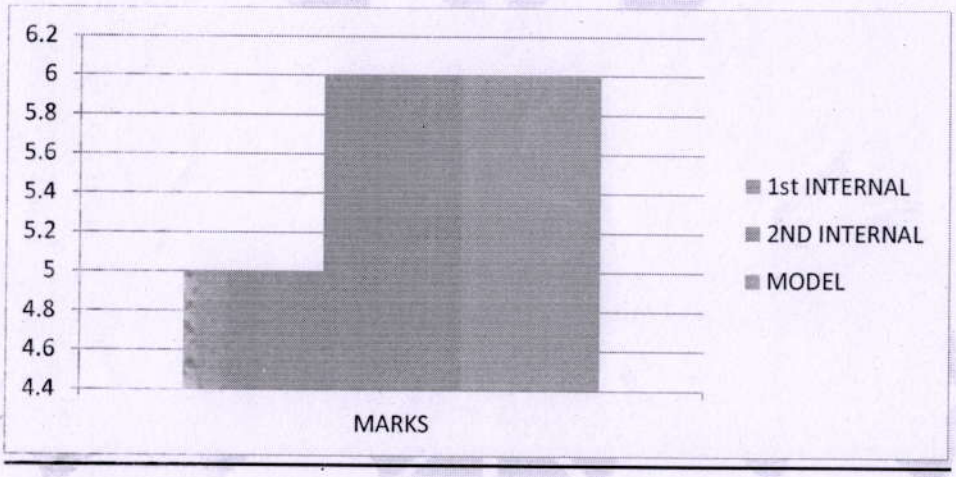
LIST OF STUDENT PARTICIPATION DETAILS AND OUTCOME RECORDS OF ADVANCED LEARNERS FOR THE YEAR 2022-23

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P.O. Manassery
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STUDENT'S PERFORMANCE REVIEW- AKHIL N K

Sl No	Student Name	Theory		
		1st Internal	2nd Internal	Model Exam
1.	AKHIL N K	5	6	6



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Learner

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

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K.M.C.T. DENTAL COLLEGE CALICUT

DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

2022-23

ASSESSMENT OF STUDENT: AKHIL NK

RUBRICS CRITERIA

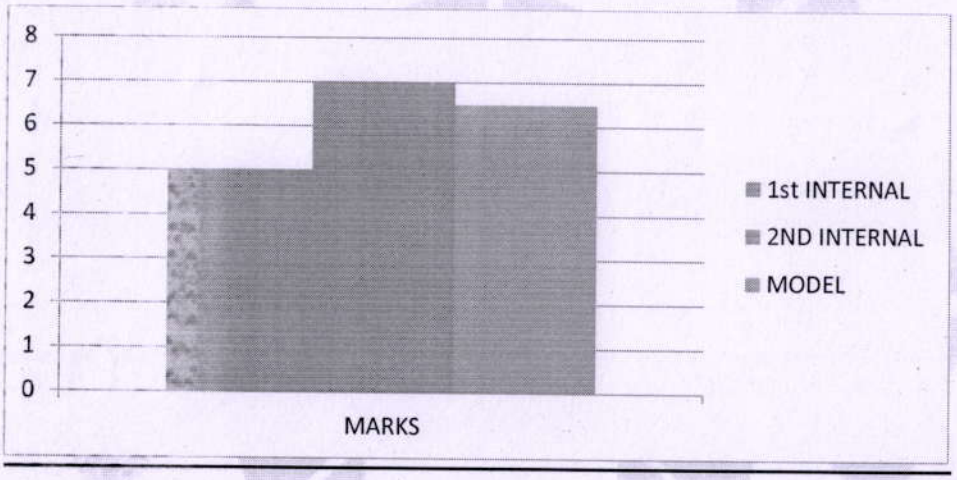
SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	3
3	ATTENDANCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSIONALISM AND COMMUNICATION SKILLS	3
6	TOTAL SCORE	14

Inference- Advanced Learner

DR. MANOJ KUMAR. K.P
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STUDENT'S PERFORMANCE REVIEW- GAUTHAM KRISHNA

Sl No	Student Name	Theory		
		1st Internal	2nd Internal	Model Exam
1.	GAUTHAM	5	7	6.5



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Performer

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

K.M.C.T. DENTAL COLLEGE CALICUT

DR. MANOJ KUMAR. K.P
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ASSESSMENT OF STUDENT: GOUTHAM KRISHNA

RUBRICS CRITERIA

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	3
3	ATTENDANCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSIONALISM AND COMMUNICATION SKILLS	2
6	TOTAL SCORE	13

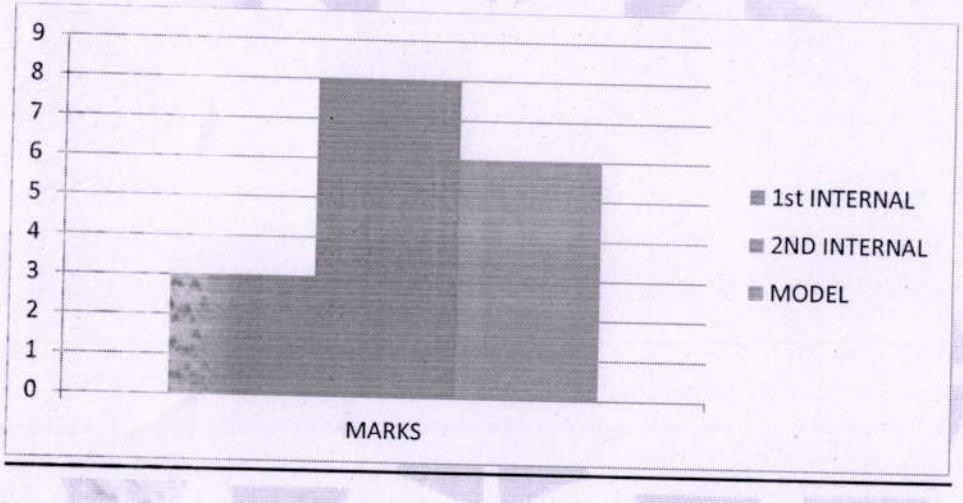
Inference- Advanced Learner

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STUDENT'S PERFORMANCE REVIEW- JERRY MOL

Sl No	Student Name	Theory		
		1st Internal	2nd Internal	Model Exam
2.	JERRYMOL	3	8	7.5



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Performer

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

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ASSESSMENT OF STUDENT: JERRYMOL

RUBRICS CRITERIA

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	3
3	ATTENDANCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS	2
6	TOTAL SCORE	14

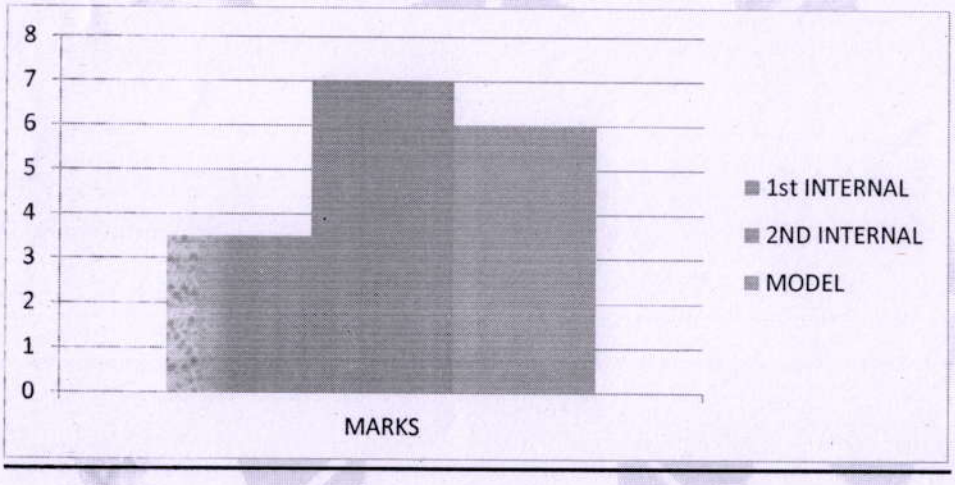
Inference- Advanced Learner

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CALICUT

STUDENT'S PERFORMANCE REVIEW- PRAVEENA

Sl No	Student Name	Theory		
		1st Internal	2nd Internal	Model Exam
1.	PRAVEENA	3.5	7	7



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Performer

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

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Kerala, India
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ASSESSMENT OF STUDENT: PRAVEENA

RUBRICS CRITERIA

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	3
3	ATTENDANCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS	2
6	TOTAL SCORE	14

Inference- Advanced Learner

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DEPARTMENT OF PERIODONTICS

KMCT DENTAL COLLEGE

ADVANCED PERFORMERS: 2022-2023

Dr. MANOJ KUMAR.K.P
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KMCT DENTAL COLLEGE

DEPT. OF PERIODONTOLOGY

FINAL YEAR REGULAR BATCH

ADVANCED PERFORMERS

S. NO	NAME	RUBRICS OBTAINED	PERFFORMANCEE ANALYSIS
1	AKHIL N K	12	ADVANCED
2	APARNA VINOD	13	ADVANCED
3	ARYALAXMI B	12	ADVANCED
4	ATHUL P S	12	ADVANCED
5	JERRYMOL JAYAN	13	ADVANCED
6	NASNA	12	ADVANCED
7	POOJA NARAYANAN	12	ADVANCED
8	PRAVEENA K	13	ADVANCED

DR. HARISH KUMAR VV

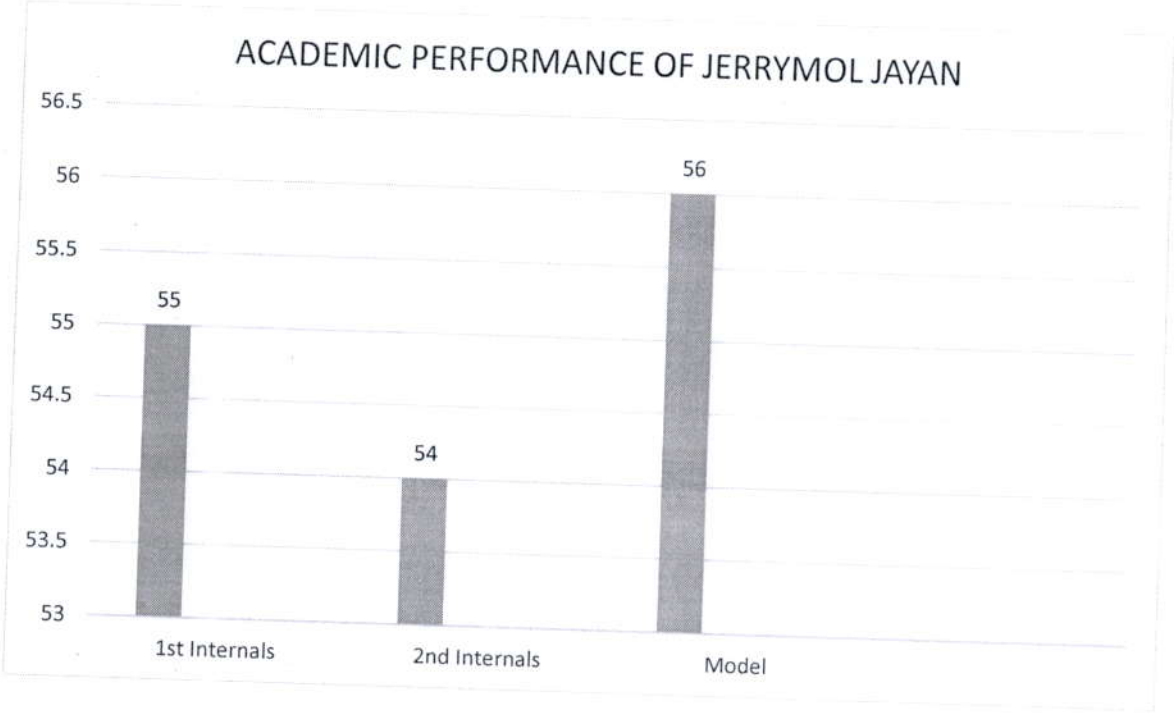
PROFESSOR & HOD

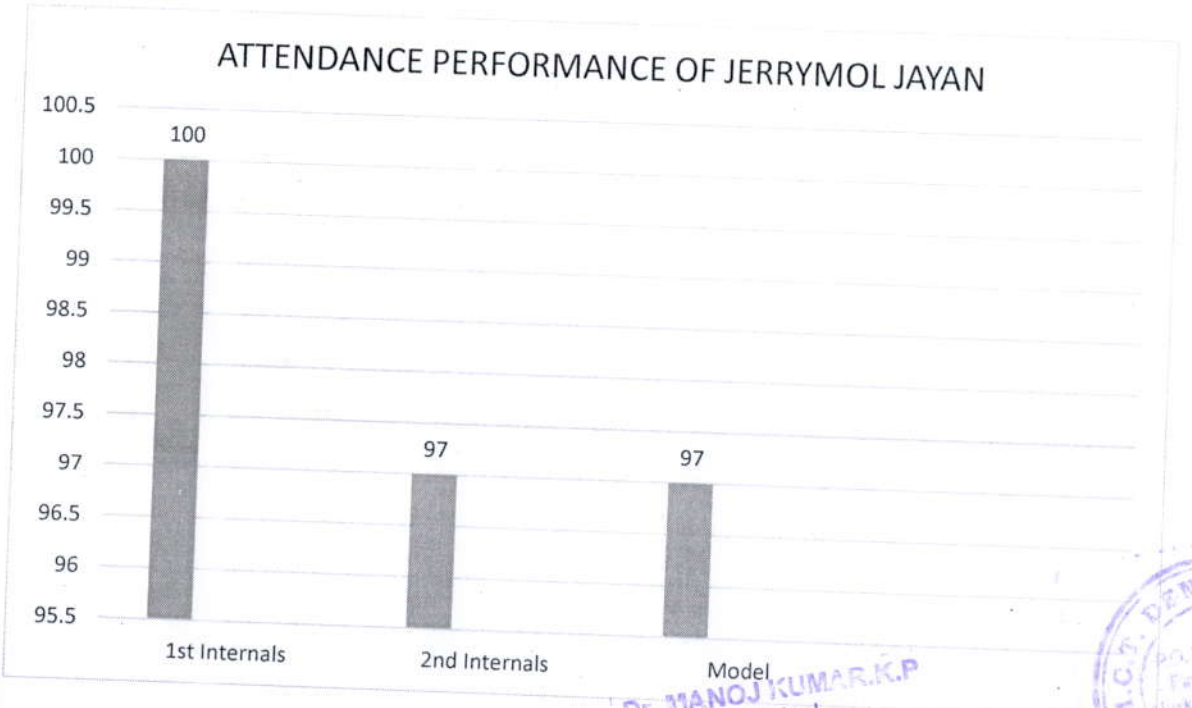
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STUDENT'S PERFORMANCE REVIEW- JERRYMOL JAYAN





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RUBRICS CRITERIA

NAME : JERRYMOL JAYAN

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS & VIVA VOCE	2
3	ATTENDANCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSSIONALISM & COMMUNICATION SKILLS	2

TOTAL SCORE: 13

ACCORDING TO RUBRICS CRITERIA JERRY MOL JAYAN IS AN ADVANCED PERFORMER.

Student's performance review:

Academic performance: Advanced performer

Attendance performance: Advanced performer

Jerrymol Jayan displayed excellent academic records through out the course. She as an advancd performer both in theory and clinicals.

Special programs implemented:

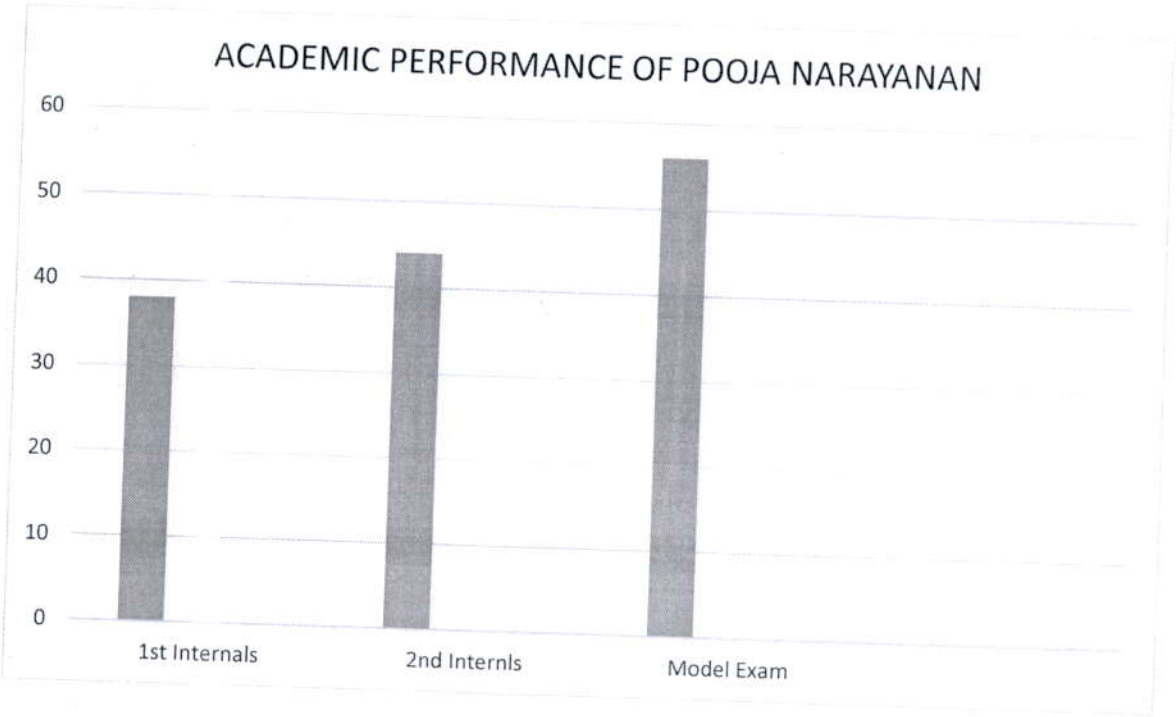
- Assisted surgical cases of post graduate students
- Presented pedagogy in the class

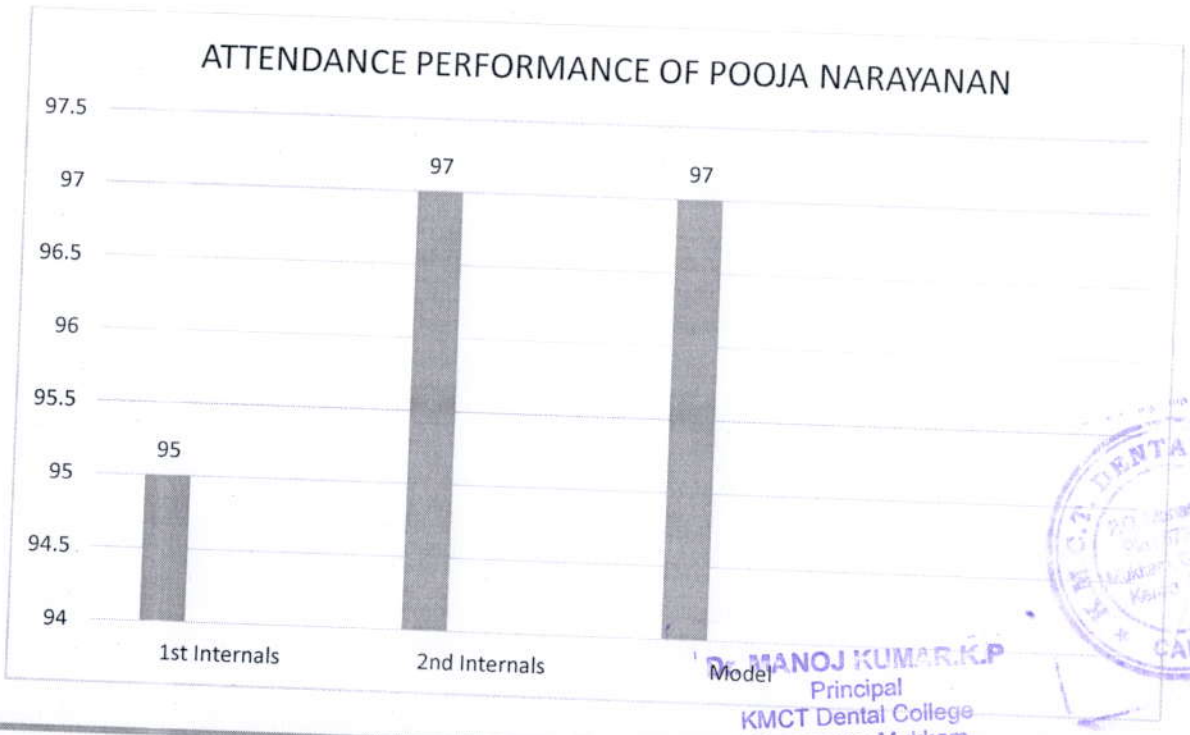
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Dr Harish Kumar VV
Professor and HOD

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STUDENT'S PERFORMANCE REVIEW- POOJA NARAYANAN





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RUBRICS CRITERIA

NAME : POOJA NARAYANAN

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	2
2	PRACTICAL/CLINICAL SKILLS & VIVA VOCE	2
3	ATTENDANCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSSIONALISM & COMMUNICATION SKILLS	3

TOTAL SCORE: 12

ACCORDING TO RUBRICS CRITERIA POOJA NARAYANAN IS AN ADVANCED PERFORMER.

Student's performance review:

Academic performance: Advanced performer

Attendance performance: Advanced performer

Pooja Narayanan displayed excellent academic records through out the course. Initially she was a moderate performer despite of her excellent reports in the previous year. Later on she excelled in academic and non academic activities in the department.

Special programs implemented:

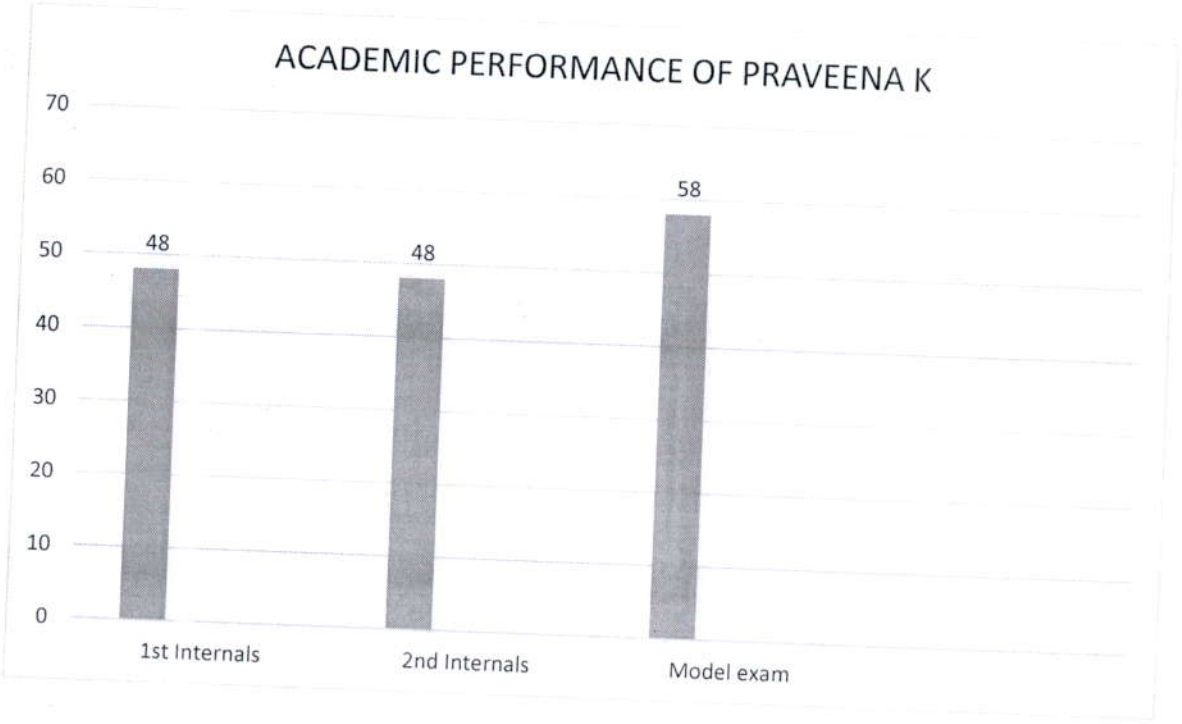
- Assisted surgical cases of post graduate students
- Presented pedagogy in the class
- Participated in poster competition in SPIK conference and won price.

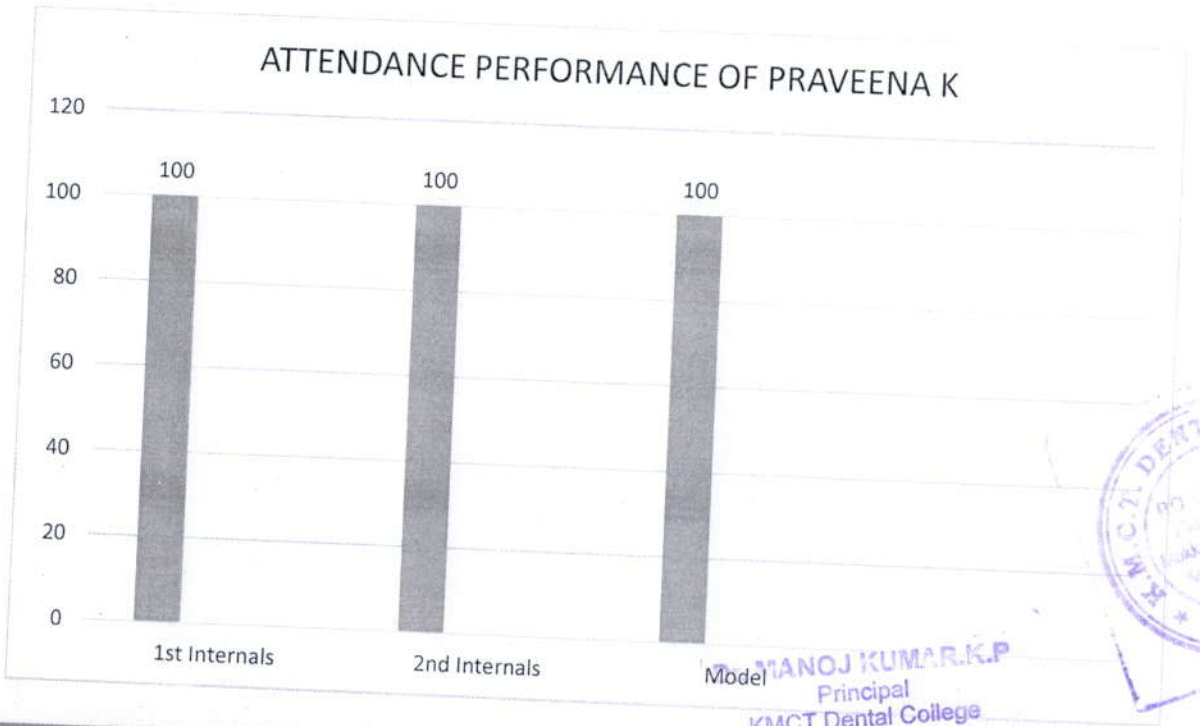
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Dr Harish Kumar VV
Professor and HOD

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STUDENT'S PERFORMANCE REVIEW- PRAVEENA K





DR. MANOJ KUMAR.K.P
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RUBRICS CRITERIA

NAME : PRAVEENA K

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS & VIVA VOCE	2
3	ATTENDANCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSSIONALISM & COMMUNICATION SKILLS	2

TOTAL SCORE: 13

ACCORDING TO RUBRICS CRITERIA PRAVEENA K IS AN ADVANCED PERFORMER.

Student's performance review:

Academic performance: Advanced performer

Attendance performance: Advanced performer

Praveena K displayed excellent academic records through out the course.

Special programs implemented:

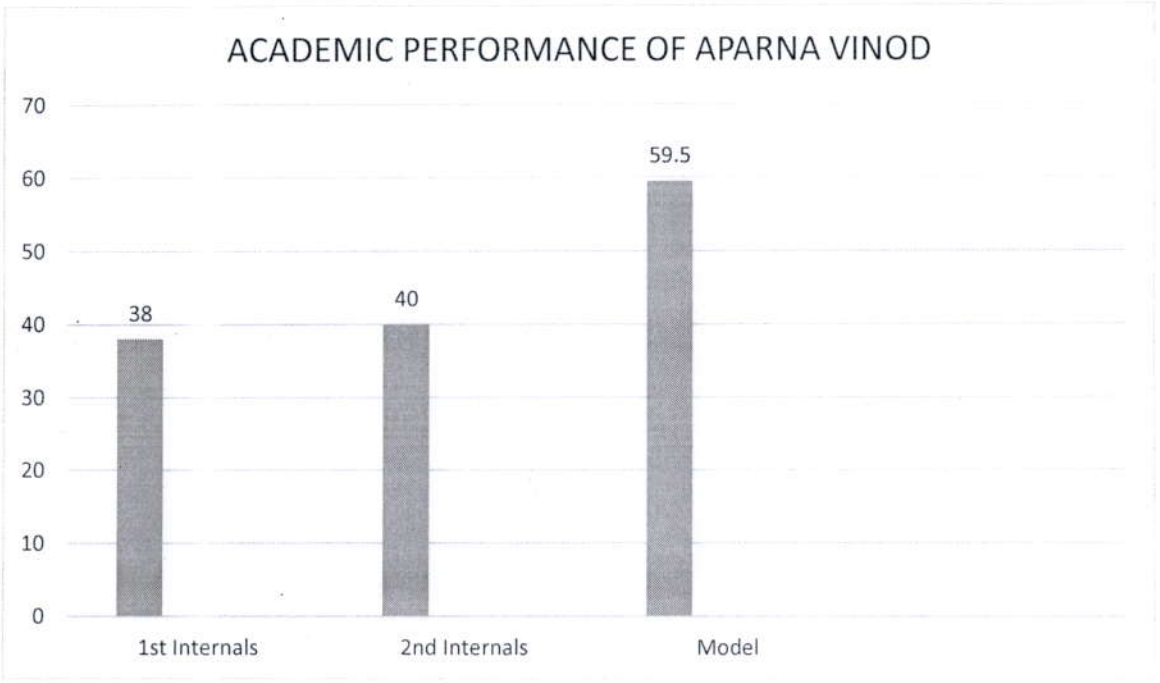
- Assisted surgical cases of post graduate students
- Presented pedagogy in the class

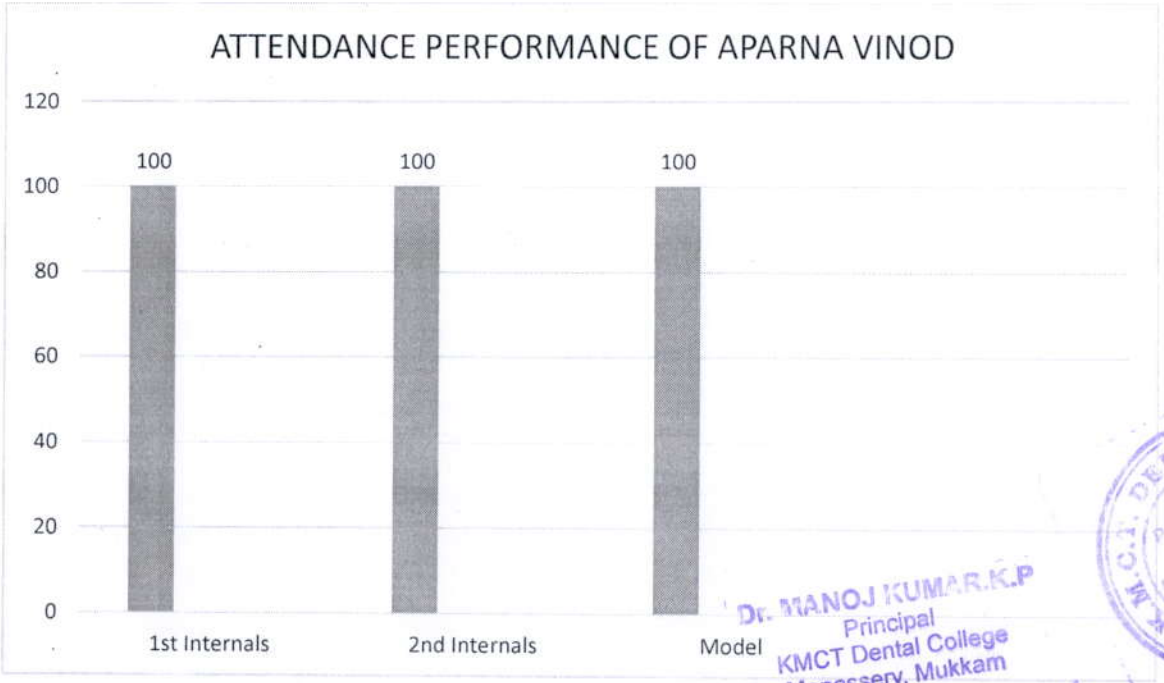
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STUDENT'S PERFORMANCE REVIEW- APARNA VINOD





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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
INSTITUTION'S INNOVATION COUNCIL

RUBRICS CRITERIA

NAME : APARNA VINOD

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS & VIVA VOCE	2
3	ATTENDANCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSSIONALISM & COMMUNICATION SKILLS	2

TOTAL SCORE: 13

ACCORDING TO RUBRICS CRITERIA APARNA VINOD IS AN ADVANCED PERFORMER.

Student's performance review:

Academic performance: Advanced performer

Attendance performance: Advanced performer

Aparna Vinod showed improvement in her performane. She was regular in classes and clinics , worked hard in studies and showed good improvement.

Special programs implemented:

- Assisted surgical cases of post graduate students
- Presented pedagogy in the class

Dr Harish Kumar VV

Professor and HOD

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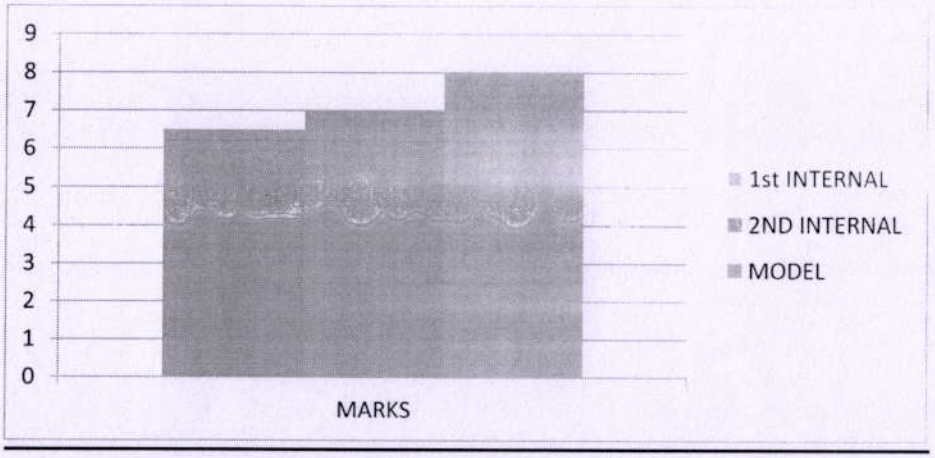
INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
INSTITUTION'S INNOVATION COUNCIL

KMCT
DENTAL COLLEGE

DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

Sl No	Student Name	Theory		
		1st Internal	2nd Internal	Model Exam
3.	SANJITH SANTHOSH	6	7	8

STUDENT'S PERFORMANCE REVIEW- SANJITH SANTHOSH



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Performer

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

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SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	2
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	3

TOTAL SCORE :13

ACCORDING TO RUBRICS CRITERIA SANJITH SANTHOSH **IS ADVANCED PERFORMER**

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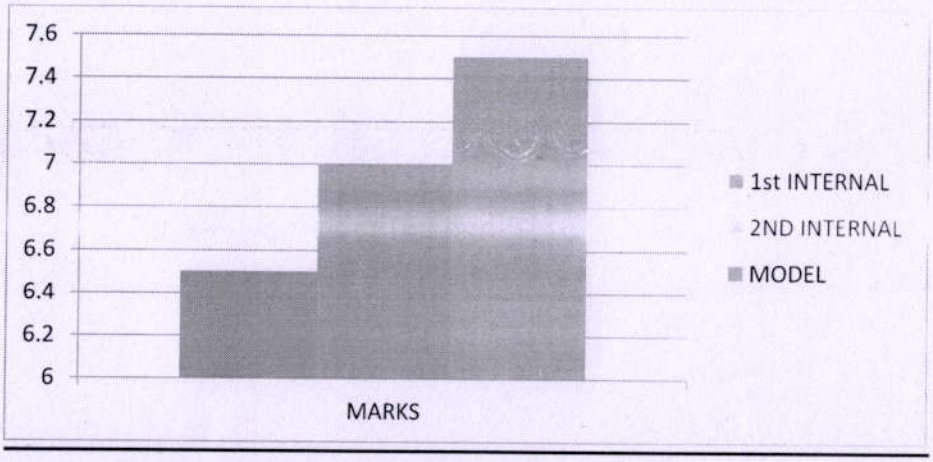
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DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

Sl No	Student Name	Theory		
		1st Internal	2nd Internal	Model Exam
2.	MALAVIKA PA	6.5	7	7.5

STUDENT'S PERFORMANCE REVIEW- MALAVIKA PA



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Performer

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	2
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	3

TOTAL SCORE :13

ACCORDING TO RUBRICS CRITERIA MALAVIKA PA **IS ADVANCED PERFORMER**

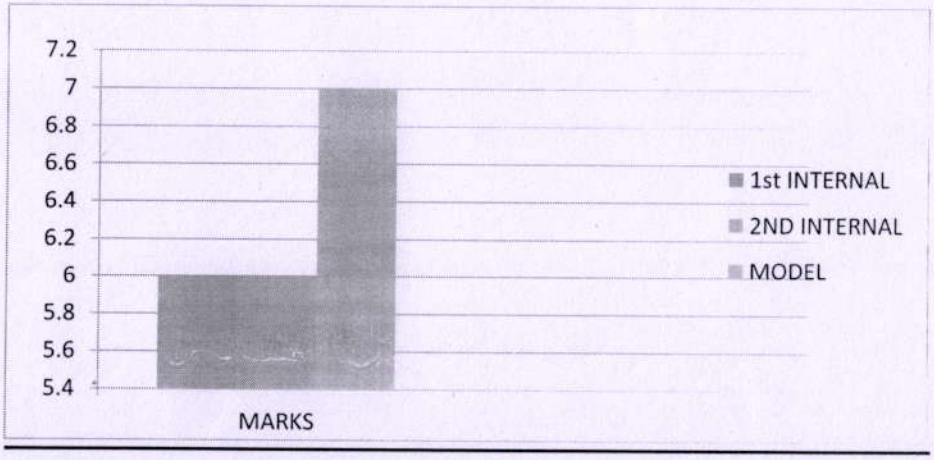
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DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

Sl No	Student Name	Theory		
		1st Internal	2nd Internal	Model Exam
1.	ALINA ABDUL SALAM	6	6	7

STUDENT'S PERFORMANCE REVIEW- ALINA ABDUL SALAM



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Performer

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	3
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	3

TOTAL SCORE :13

ACCORDING TO RUBRICS CRITERIA ALINA ABDUL SALAM **IS ADVANCED PERFORMER**

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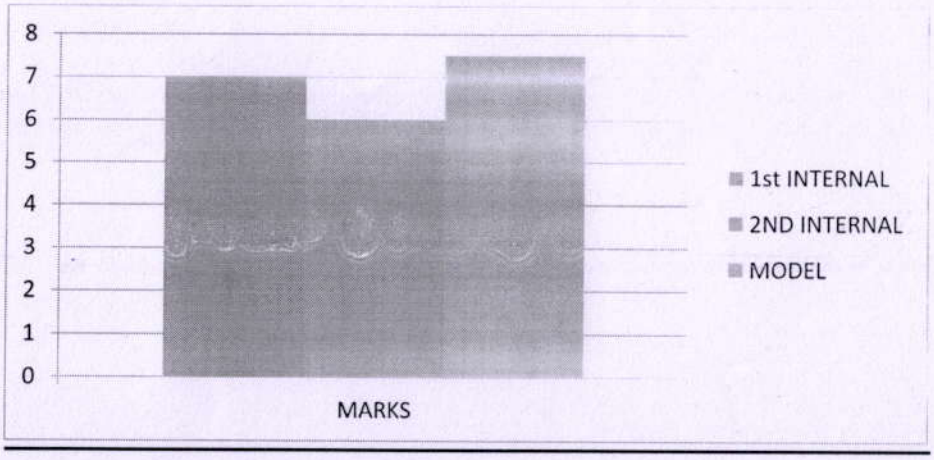
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DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

Sl No	Student Name	Theory		
		1st Internal	2nd Internal	Model Exam
1.	AISWARYA ANIL	7	6	7.5

STUDENT'S PERFORMANCE REVIEW- AISWARYA ANIL



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Performer

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

Dr. MANOJ KUMAR.K.P
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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	2
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	2
3	ATTENDANCE	3
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	3

TOTAL SCORE :13

ACCORDING TO RUBRICS CRITERIA IS AISWARYA ANIL

ADVANCED PERFORMER

Dr. MANOJ KUMAR.R.P
Principal
KMCT Dental College
Manassery, Mukkam

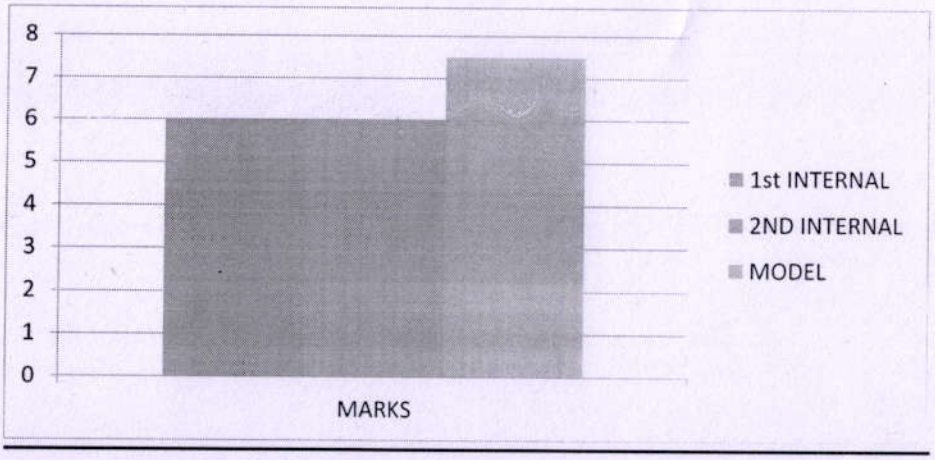
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DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

Sl No	Student Name	Theory		
		1st Internal	2nd Internal	Model Exam
2.	FATHIMATH SAHADIYYA	6	6	7.5

STUDENT'S PERFORMANCE REVIEW- FATHIMATH SAHADIYYA



STUDENT'S PERFORMANCE REVIEW:

Academic Performance: Advanced Performer

SPECIAL PROGRAMMES IMPLEMENTED:

- Assisted special cases of PG students.
- Pedagogy during theory classes.
- Participated in poster competition and subject quizes and achieved prizes.

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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
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SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	2
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	2

TOTAL SCORE :12

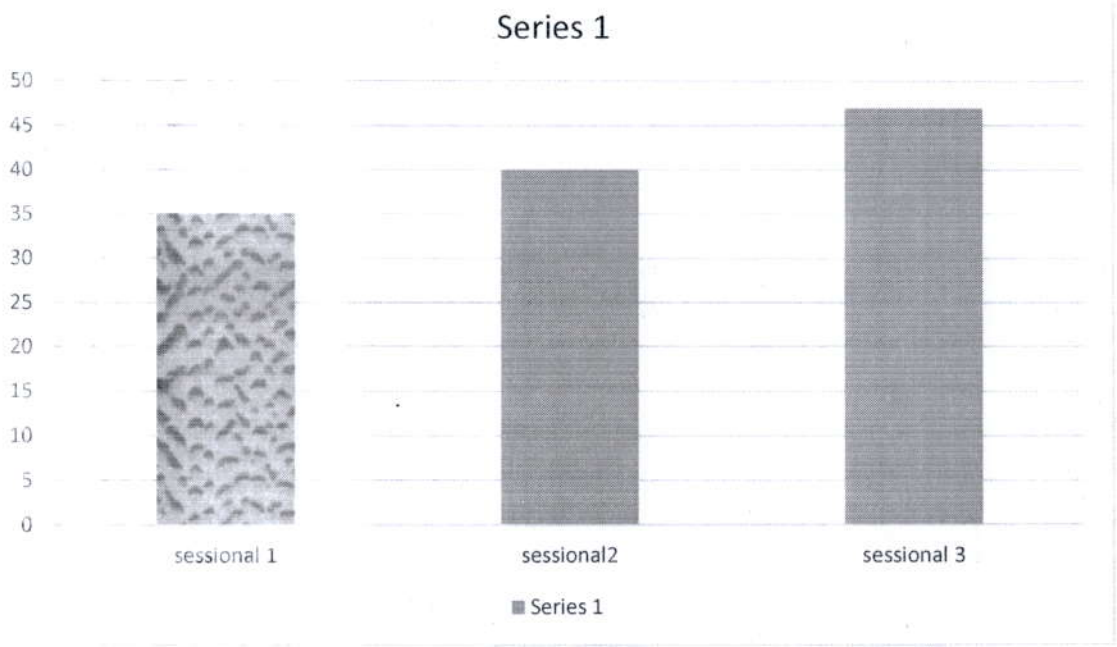
ACCORDING TO RUBRICS CRITERIA FATHIMATH SAHADIYYA **IS ADVANCED PERFORMER**

Dr. MANOJ KUMAR.K.P
Principal
KMCT Dental College
Manassery, Mukkam

Advanced learners for the year 2023

1. **Akhil nk**

Exam	1st sessional	2nd sessional	3rd sessional
Marks	35	40	47



Dr. V. ANOJ KUMAR K.P
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Manassery, Mukkam

K.M.C.T. DENTAL COLLEGE
P.O. Manassery
Pin 673602
(Mukkam, Calicut Dt.)
Kerala, India

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOICE	2
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS	2

TOTAL SCORE :12

ACCORDING TO RUBRICS CRITERIA AKHIL NK IS ADVANCED PERFORMER

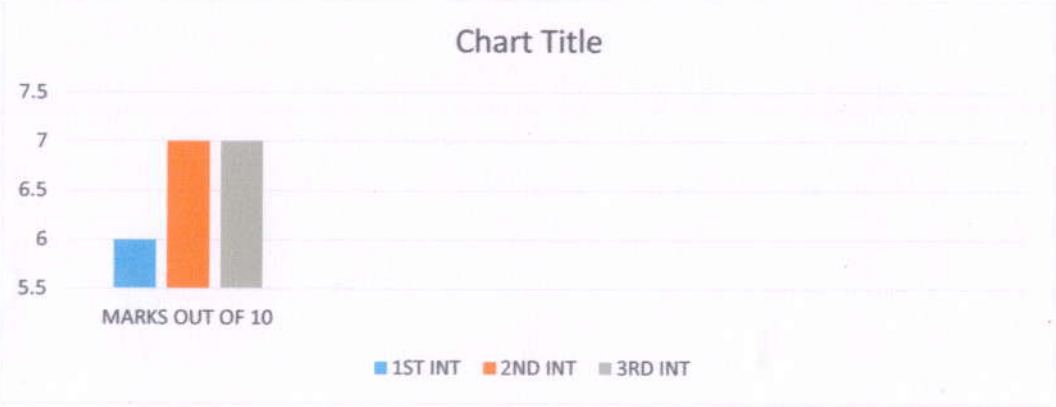
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Dist. Calicut
CALICUT

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STUDENT'S PERFORMANCE REVIEW-AYSHA THAMANAH

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
2	JERRYMOL JAYAN	6	7	7



STUDENT'S PERFORMANCE REVIEW

Academic performance: advanced learner

SPECIAL PROGRAMMES IMPLEMENTED:

- PROVIDING ADVANCED TEXTBOOKS AND JOURNALS FOR FURTHER READING
- ASSIGNMENTS AND VIVA
- PARTICIPATION IN VALUE ADDED COURSES

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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
INSTITUTION'S INNOVATION COUNCIL

KMCT
DENTAL COLLEGE

DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT: AYSHA THAMANAH

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL SKILLS AND VIVA VOICE	3
3	ATTENDENCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSIONALISM AND COMMUNICATION SKILLS	3
6	TOTAL SCORE	14

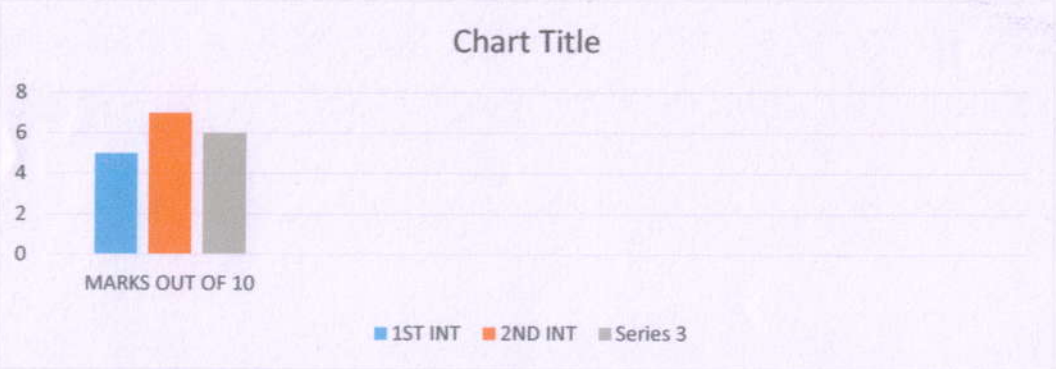
INFERENCE - ADVANCED LEARNER

Dr. MANOJ KUMAR.K.P
Principal
KMCT Dental College
Manassery, Mukkam

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STUDENT'S PERFORMANCE REVIEW- HISANA

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
3	NOUFIYA	5	7	6



STUDENT'S PERFORMANCE REVIEW

Academic performance: advanced learner

SPECIAL PROGRAMMES IMPLEMENTED:

- PROVIDING ADVANCED TEXTBOOKS AND JOURNALS FOR FURTHER READING
- ASSIGNMENTS AND VIVA
- PARTICIPATION IN VALUE ADDED COURSES

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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT:HISANA

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL SKILLS AND VIVA VOICE	3
3	ATTENDENCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS	2
6	TOTAL SCORE	14

INFERENCE - ADVANCED LEARNER

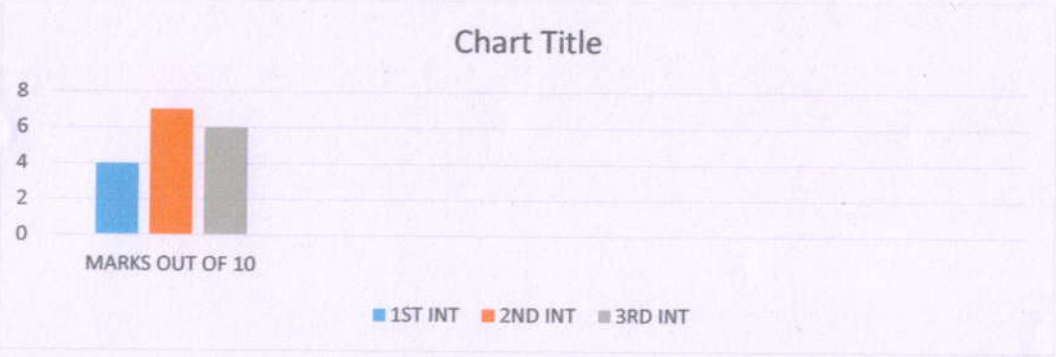
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STUDENT'S PERFORMANCE REVIEW-SHAHMA MOHAMMED

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
4	RAMSHIDA K P	4	7	6



STUDENT'S PERFORMANCE REVIEW

Academic performance: advanced learner

SPECIAL PROGRAMMES IMPLEMENTED:

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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT :SHAHMA MOHAMMED

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL SKILLS AND VIVA VOICE	3
3	ATTENDENCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSIONALISM AND COMMUNICATION SKILLS	2
6	TOTAL SCORE	13

INFERENCE - ADVANCED LEARNER

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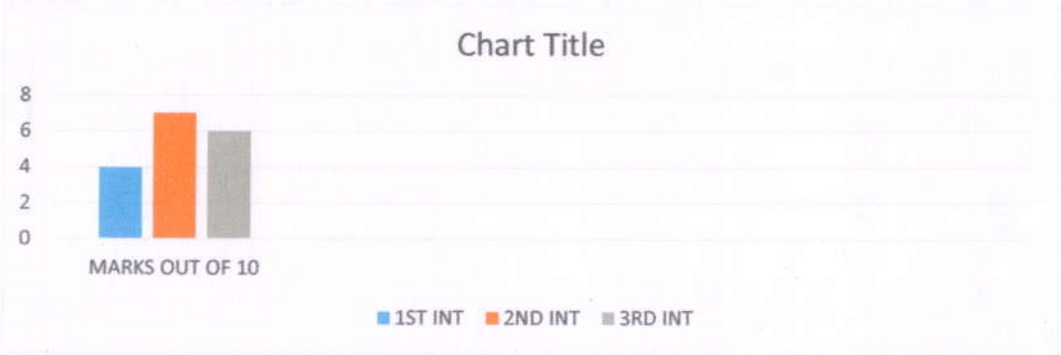
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STUDENT'S PERFORMANCE REVIEW-SHAHMA MOHAMMED

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
4	RAMSHIDA K P	4	7	6



STUDENT'S PERFORMANCE REVIEW

Academic performance: advanced learner

SPECIAL PROGRAMMES IMPLEMENTED:

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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT :SHAHMA MOHAMMED

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL SKILLS AND VIVA VOICE	3
3	ATTENDENCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSIONALISM AND COMMUNICATION SKILLS	2
6	TOTAL SCORE	13

INFERENCE - ADVANCED LEARNER

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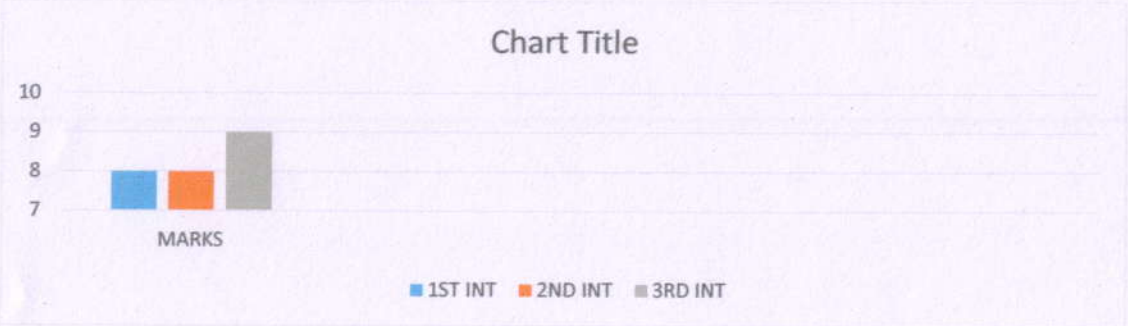
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STUDENT'S PERFORMANCE REVIEW- FATHIMATHUL SAFA

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
1	FATHIMATHUL SAFA	8	8	9



STUDENT'S PERFORMANCE REVIEW

Academic performance: advanced learner

SPECIAL PROGRAMMES IMPLEMENTED:

- PROVIDING ADVANCED TEXTBOOKS AND JOURNALS FOR FURTHER READING
- ASSIGNMENTS AND VIVA
- PARTICIPATION IN VALUE ADDED COURSES

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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT: FATHIMATHUL SAFA

RUBRICS CRITERIA

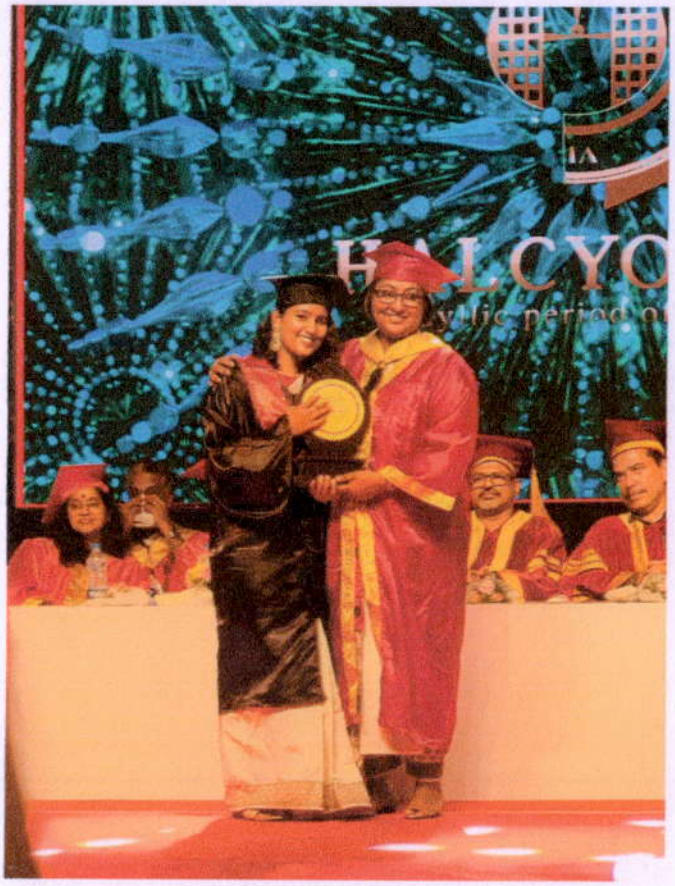
SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL SKILLS AND VIVA VOICE	3
3	ATTENDENCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS	3
6	TOTAL SCORE	15

INFERENCE - ADVANCED LEARNER

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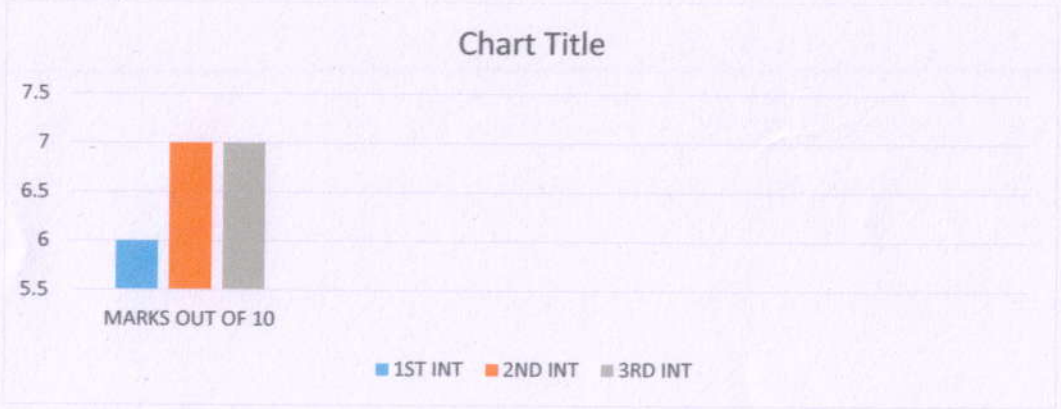
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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
INSTITUTION'S INNOVATION COUNCIL

STUDENT'S PERFORMANCE REVIEW-JERRY MOL

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
2	JERRYMOL JAYAN	6	7	7



STUDENT'S PERFORMANCE REVIEW

Academic performance: advanced learner

SPECIAL PROGRAMMES IMPLEMENTED:

- PROVIDING ADVANCED TEXTBOOKS AND JOURNALS FOR FURTHER READING
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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT: JERRYMOL JAYAN

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL SKILLS AND VIVA VOICE	3
3	ATTENDENCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSIONALISM AND COMMUNICATION SKILLS	3
6	TOTAL SCORE	14

INFERENCE - ADVANCED LEARNER

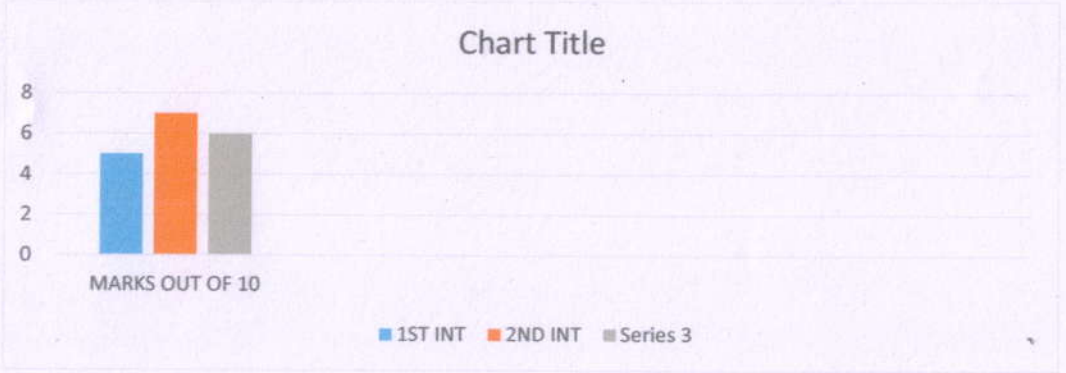
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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
INSTITUTION'S INNOVATION COUNCIL

STUDENT'S PERFORMANCE REVIEW- NOUFIYA

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
3	NOUFIYA	5	7	6



STUDENT'S PERFORMANCE REVIEW

Academic performance: advanced learner

SPECIAL PROGRAMMES IMPLEMENTED:

- PROVIDING ADVANCED TEXTBOOKS AND JOURNALS FOR FURTHER READING
- ASSIGNMENTS AND VIVA
- PARTICIPATION IN VALUE ADDED COURSES

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INSTITUTION'S INNOVATION COUNCIL

DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT: NOUFIYA

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL SKILLS AND VIVA VOICE	3
3	ATTENDENCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS	2
6	TOTAL SCORE	14

INFERENCE - ADVANCED LEARNER

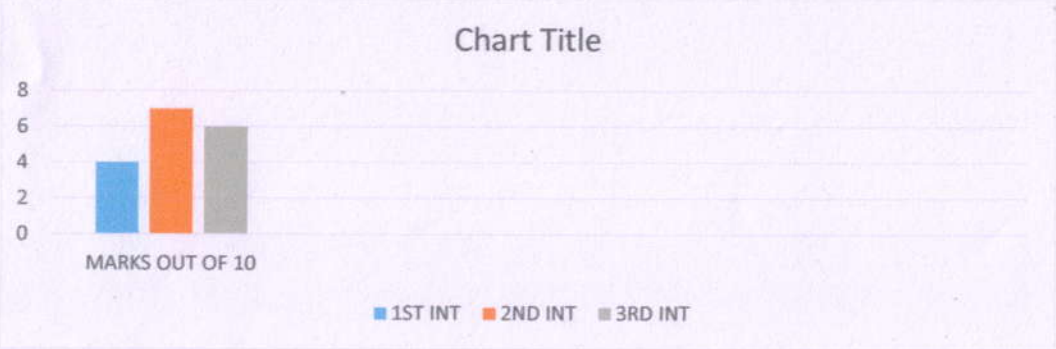
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STUDENT'S PERFORMANCE REVIEW-RAMSHIDA K P

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
4	RAMSHIDA K P	4	7	6



STUDENT'S PERFORMANCE REVIEW

Academic performance: advanced learner

SPECIAL PROGRAMMES IMPLEMENTED:

- PROVIDING ADVANCED TEXTBOOKS AND JOURNALS FOR FURTHER READING
- ASSIGNMENTS AND VIVA
- PARTICIPATION IN VALUE ADDED COURSES

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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT: RAMSHIDA K P

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL SKILLS AND VIVA VOICE	3
3	ATTENDENCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSIONALISM AND COMMUNICATION SKILLS	2
6	TOTAL SCORE	13

INFERENCE - ADVANCED LEARNER

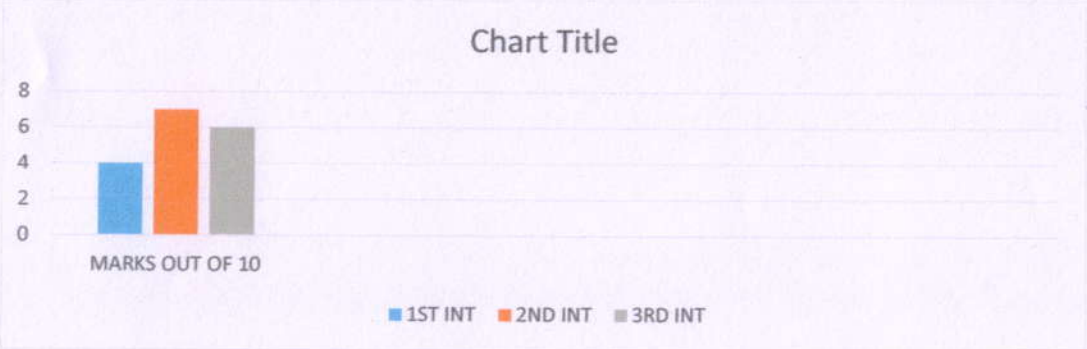
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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
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STUDENT'S PERFORMANCE REVIEW-AMNA SHERIN

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
5	AMNA SHERIN	4	7	6



STUDENT'S PERFORMANCE REVIEW

Academic performance: advanced learner

SPECIAL PROGRAMMES IMPLEMENTED:

- PROVIDING ADVANCED TEXTBOOKS AND JOURNALS FOR FURTHER READING
- ASSIGNMENTS AND VIVA
- PARTICIPATION IN VALUE ADDED COURSES

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DENTAL COLLEGE

DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT: AMNA SHERIN

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL SKILLS AND VIVA VOICE	3
3	ATTENDENCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1
6	TOTAL SCORE	12

INFERENCE - ADVANCED LEARNER

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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
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ADVANCED LEARNERS

NAME OF THE STUDENT	THEORY MARKS (70 MARKS)			Attendance	
	1ST INTERNAL	2nd INTERNAL	3rd INTERNAL	Theory	Practical
AISWARYA ANIL	52	61	61	94	96

	MENTOR NAME
AISWARYA ANIL	Dr DHANYA MURALIDHARAN

SL.NO	CRITERIA	AISWARYA ANIL
1	INTERNAL MARKS	EXCELLENT
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	GOOD
3	ATTENDANCE	EXCELLENT
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	EXCELLENT PRESENTATION
5	PROFESSIONALISM AND COMMUNICATION SKILLS	GOOD

Head of the Department
Department of Public Health Dentistry
KMCT Dental College,
Manassery, Calicut

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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
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DEPARTMENT OF PUBLIC HEALTH DENTISTRY

FINAL YEAR REGULAR BATCH 2022-23

ASSESSMENT OF STUDENT: AISWARYA ANIL

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	2
3	ATTENDANCE	3
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS	2
	TOTAL SCORE	13

INFERENCE: **ADVANCED LEARNER**

Head of the Department
Department of Public Health Dentistry
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Manassery, Calicut

Dr. MANOJ KUMAR.K.P
Principal
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Manassery, Mukkam

K.M.C.T. DENTAL COLLEGE
P.O. Manassery
Pin - 673 602
Mukkam, Calicut Dt.
Kerala, S India
CALICUT

Performance review of the student

Academic performance: Good performance in first internal

AISWARYA ANIL is having a quest to know and learn more about the subject. She required more training to answer in VIVA. Answer problem based questions.

ACTION TAKEN

She is utilizing the **department library** by referring more books and writing notes regularly. Attended **doubt clearing session**. **Problem based questions** are given to solve and understand the concepts. Training to **conduct short term research** and **surveys**.

OUTCOME

Student improved their knowledgein the subject. Improved the skill in analytical thinking and answering questions to the point. Developed good communication skills.

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CALICUT

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NAME OF THE STUDENT	THEORY MARKS (70 MARKS)			Attendance	
	1ST INTERNAL	2nd INTERNAL	3rd INTERNAL	Theory	Practical
HANA ABDUL KAREEM	50	61	61	82	96

	MENTOR NAME
HANA ABDUL KAREEM	Dr ARUN PAUL

SL.NO	CRITERIA	HANA ABDUL KAREEM
1	INTERNAL MARKS	EXCELLENT
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	GOOD
3	ATTENDANCE	EXCELLENT
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	EXCELLENT PRESENTATION
5	PROFESSIONALISM AND COMMUNICATION SKILLS	GOOD

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INSTITUTION'S INNOVATION COUNCIL

KMCT
DENTAL COLLEGE

DEPARTMENT OF PUBLIC HEALTH DENTISTRY

FINAL YEAR REGULAR BATCH 2022-23

ASSESSMENT OF STUDENT: HANA ABDUL KAREEM

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	2
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS	2
	TOTAL SCORE	12

INFERENCE: **ADVANCED LEARNER**

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DEPARTMENT OF PUBLIC HEALTH DENTISTRY

FINAL YEAR REGULAR BATCH 2022-23

ASSESSMENT OF STUDENT: SANJITH SANTHOSH

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	2
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS	2
	TOTAL SCORE	12

INFERENCE: **ADVANCED LEARNER**

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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE

Performance review of the student

Academic performance: Good performance in first internal

SANJITH SANTOSH is having a quest to know and learn more about the subject. She required more training to answer in VIVA. Answer problem based questions.

ACTION TAKEN

She is utilizing the **department library** by referring more books and writing notes regularly. Attended **doubt clearing session**. **Problem based questions** are given to solve and understand the concepts. Training to **conduct short term research** and **surveys**.

OUTCOME

Student improved their knowledgein the subject. Improved the skill in analytical thinking and answering questions to the point. Developed good communication skills.

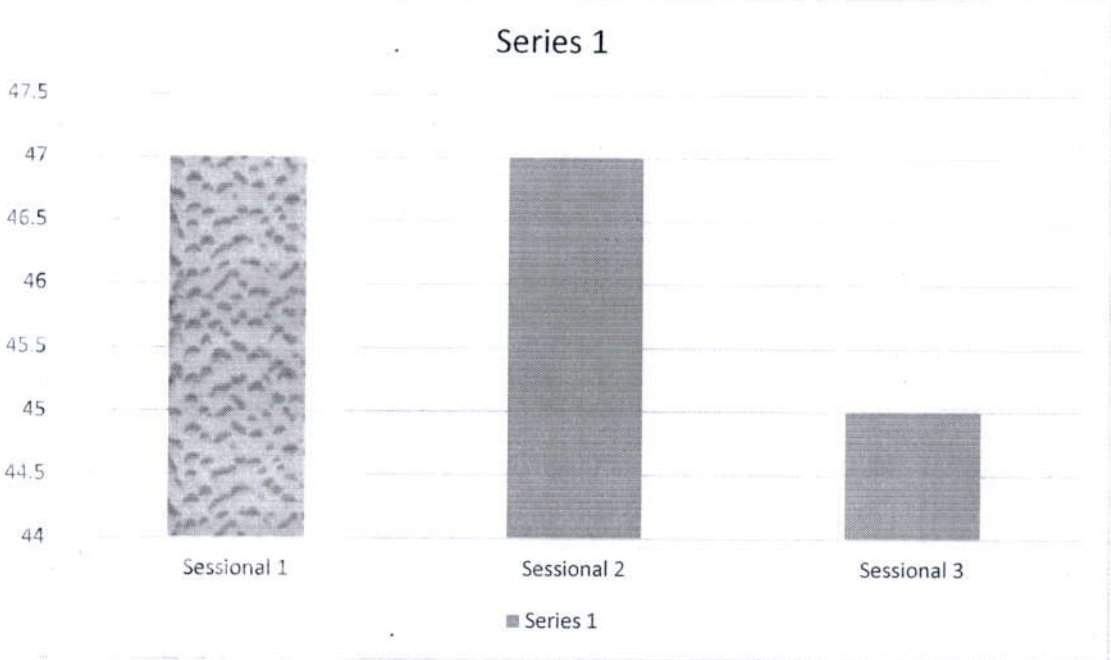
Head of the Department
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2.ARYALAKSHMI

	1st sessional	2nd sessional	3rd sessional
	47	47	45



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Principal
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SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOICE	2
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS	4

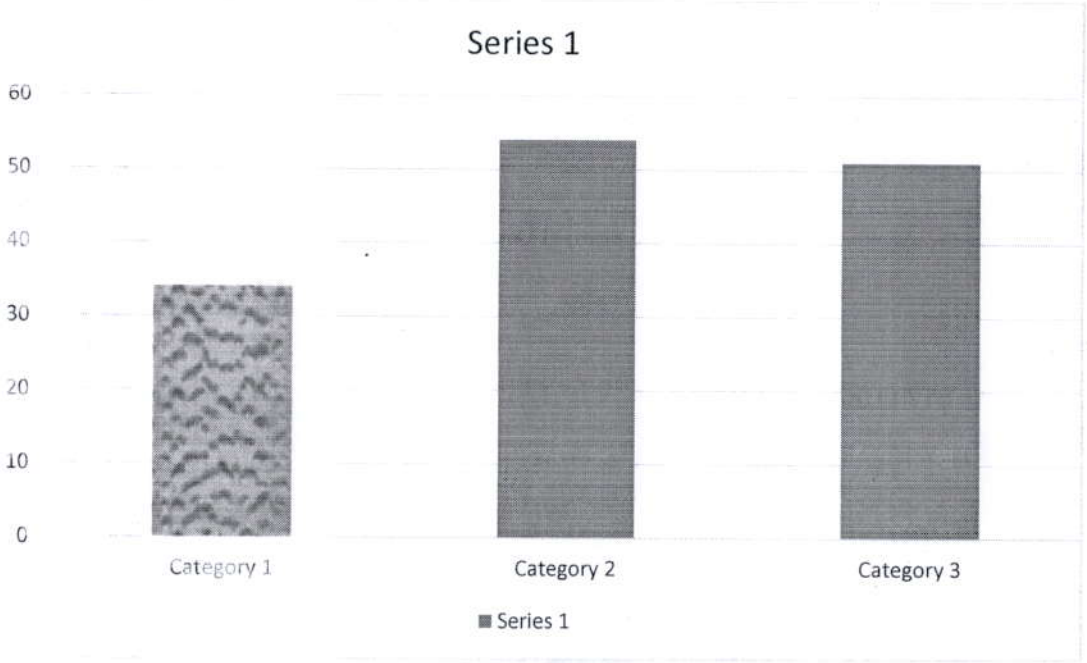
TOTAL SCORE :14

ACCORDING TO RUBRICS CRITERIA ARYALEKHMI IS ADVANCED PERFORMER

Dr. MANOJ KUMAR.K.P
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3.FATHIMA AMAL

1ST SESSIONAL	2ND SESSIONAL	3RD SESSIONAL
35	49	42



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Principal
KMCT Dental College
Manassery, Mukkam

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOICE	2
3	ATTENDANCE	3
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS	3

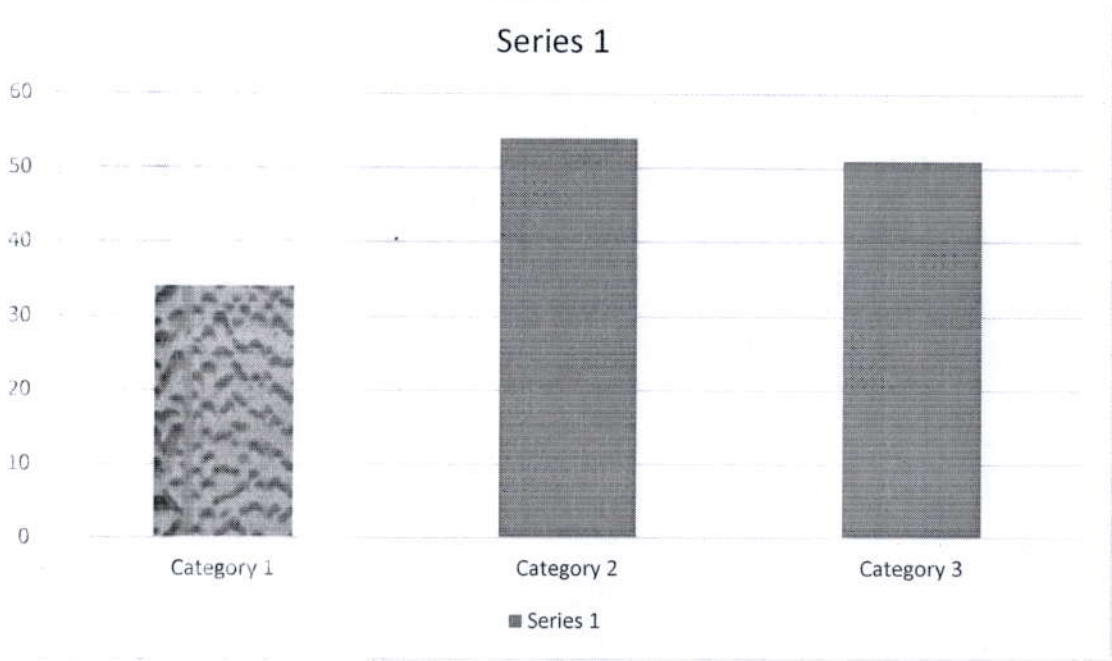
TOTAL SCORE :14

ACCORDING TO RUBRICS CRITERIA FATHIMA AMAL IS ADVANCED PERFORMER

Dr. MANOJ KUMAR.K.P
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Mamassery, Mukkam

4. NASNA

Exam	1st sessional	2nd sessional	3rd sessional
Marks	34	54	51



DR. MANOJ KUMAR. K.P
Principal
KMCT Dental College
Mukkam

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOICE	3
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS	3

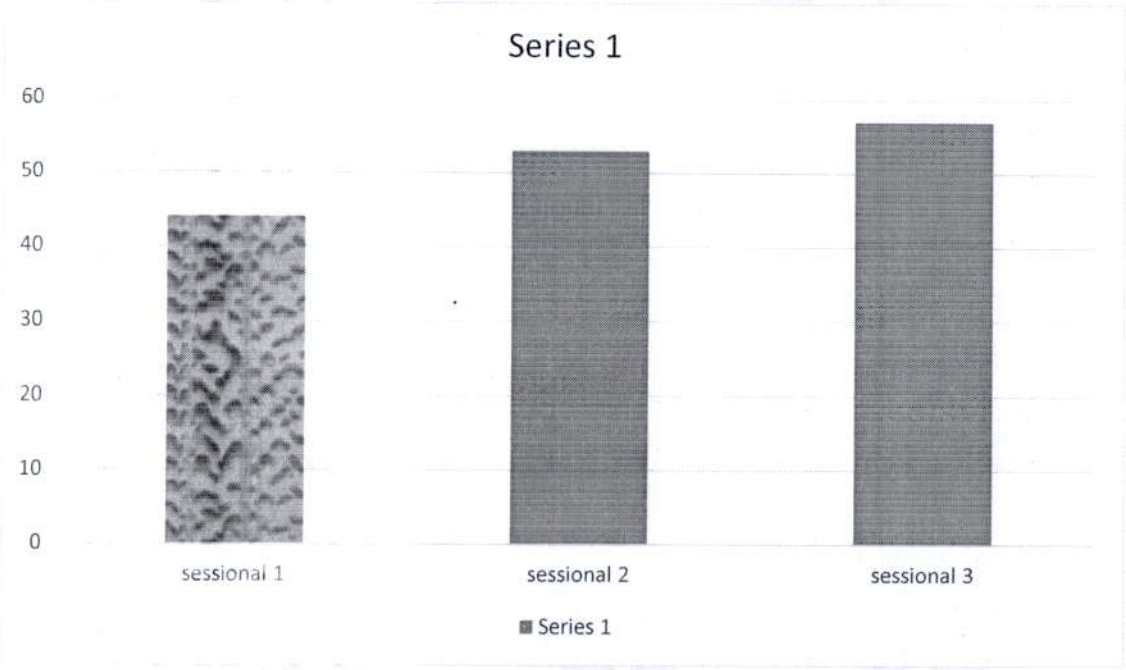
TOTAL SCORE :14

ACCORDING TO RUBRICS CRITERIA NASNA IS ADVANCED PERFORMER

Dr. MANOJ KUMAR R
Principal
KMCT Dental College
Manassery, Mukkam

5. JERRY P K

Exam	1st sessional	2nd sessional	3rd sessional
	44	53.	57



DR. MANOJ KUMAR. K.P

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOICE	3
3	ATTENDANCE	3
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	3
5	PROFESSIONALISM AND COMMUNICATION SKILLS	3

TOTAL SCORE :15

ACCORDING TO RUBRICS CRITERIA JERRY IS ADVANCED PERFORMER

Dr. MANOJ KUMAR.K.P
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KMCT
DENTAL COLLEGE

ACADEMIC MEASURES TAKEN FOR SLOW AND ADVANCED LEARNERS

- Orthodontics is all about Precise diagnosis and meticulous treatment planning and impeccable execution of treatment plan.
- We believe learning is an active process, students learn by doing and only the knowledge that is used, sticks in our mind.
- We motivate students to take up maximum number of cases for clinical case discussions, irrespective of the difficulty index of the case.

Assessment of the students

We use various assessment methods for measuring the learning ability of students.

- Internal exams
- Viva voce
- Case discussions
- Assignments
- Group discussions

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We segregate the students into 2 categories.

- **Poor performers(marks less than 50%)**
- **Advanced performers (marks more than 60 %)**

During the clinical posting , Individual attention is given to each student by a mentoring system in the department

Support for the poor performers in clinical posting

Normal clinical quota for students

- Long case – case discussion + appliance delivery – **3 no.**
- Short cases – appliance making and delivery – **3 no.**

Poor performer's quota

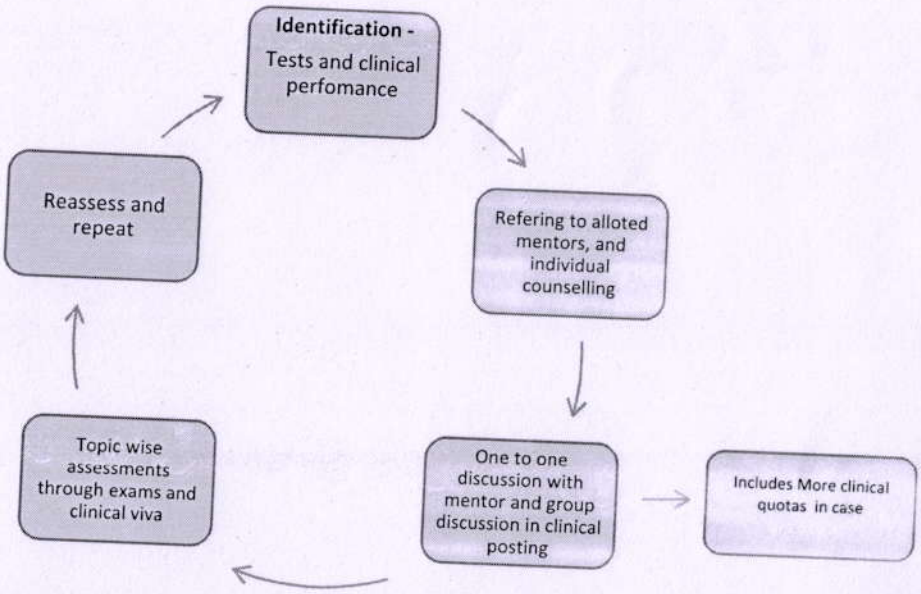
- Long case – case discussion + appliance delivery – **6 no.**
- Short cases – appliance making and delivery – **5 no.**
- By getting exposed to Maximum number of cases, Students learn the theory aspect and also the application of learned theory knowledge.

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INSTITUTION'S INNOVATION COUNCIL

System for poor performers

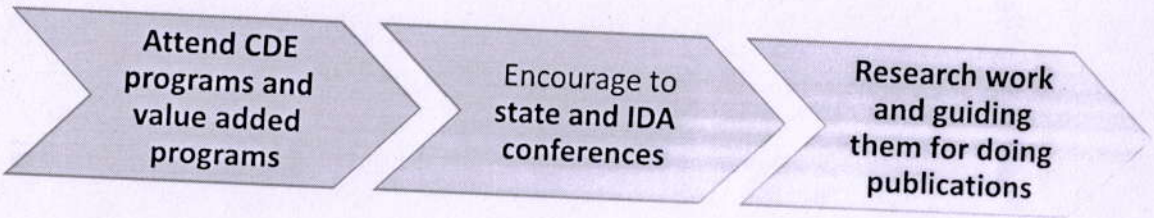


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Advanced learners teaching modality

- Motivating the fast learners to **attend CDE programs and value added programs at least once in an academic year.**
- Attending the **state and IDA conferences in their final year.**
- Encouraging them to do the research work and guiding them for doing publications and paper presentations in conferences.



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DENTAL COLLEGE

DEPARTMENT OF PERIODONTICS

KMCT DENTAL COLLEGE

SLOW PERFORMERS: 2022-2023

DR. MANOJ KUMAR. K.P
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KMCT Dental College
Manassery, Mukkam

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KMCT DENTAL COLLEGE

DEPT. OF PERIODONTOLOGY

FINAL YEAR REGULAR BATCH

LIST OF SLOW PERFORMERS

S.NO	NAME	RUBRICS OBTAINED	PERFORMANCE REVIEW
1	AMANA KATHOON	7	SLOW
2	BHAGYA M	4	SLOW
3	FATHIMA FARISHA	7	SLOW
4	KADEEJA	7	SLOW
5	MUHAMMED AFNAN	7	SLOW

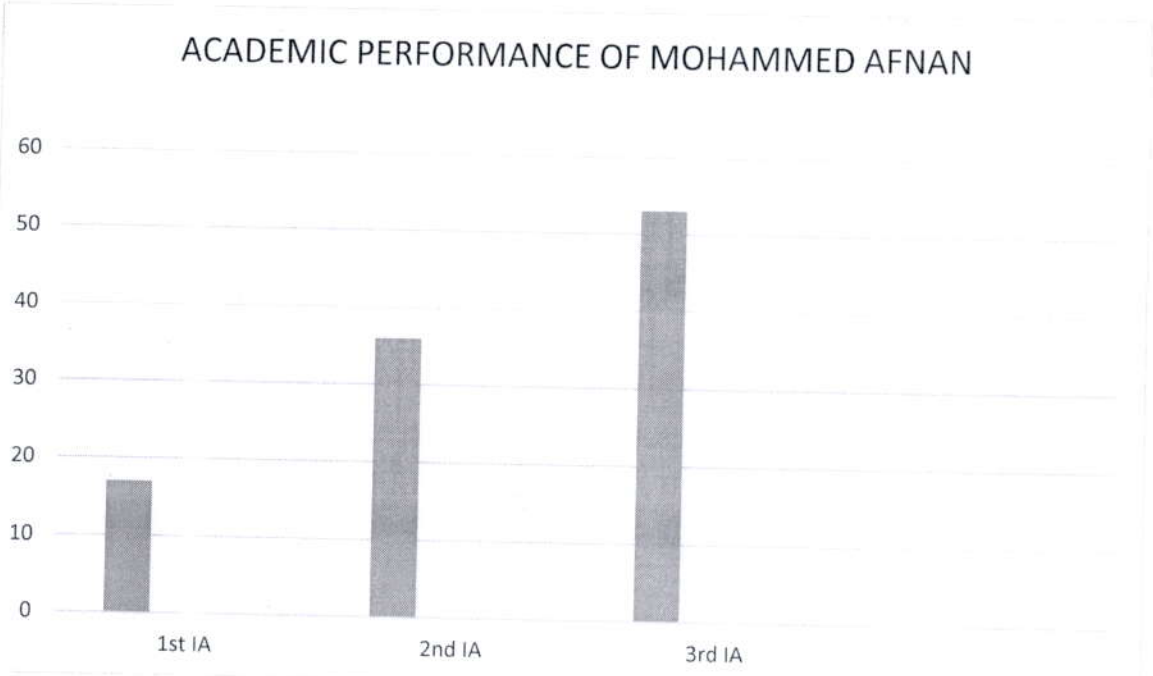
DR. HARISH KUMAR VV

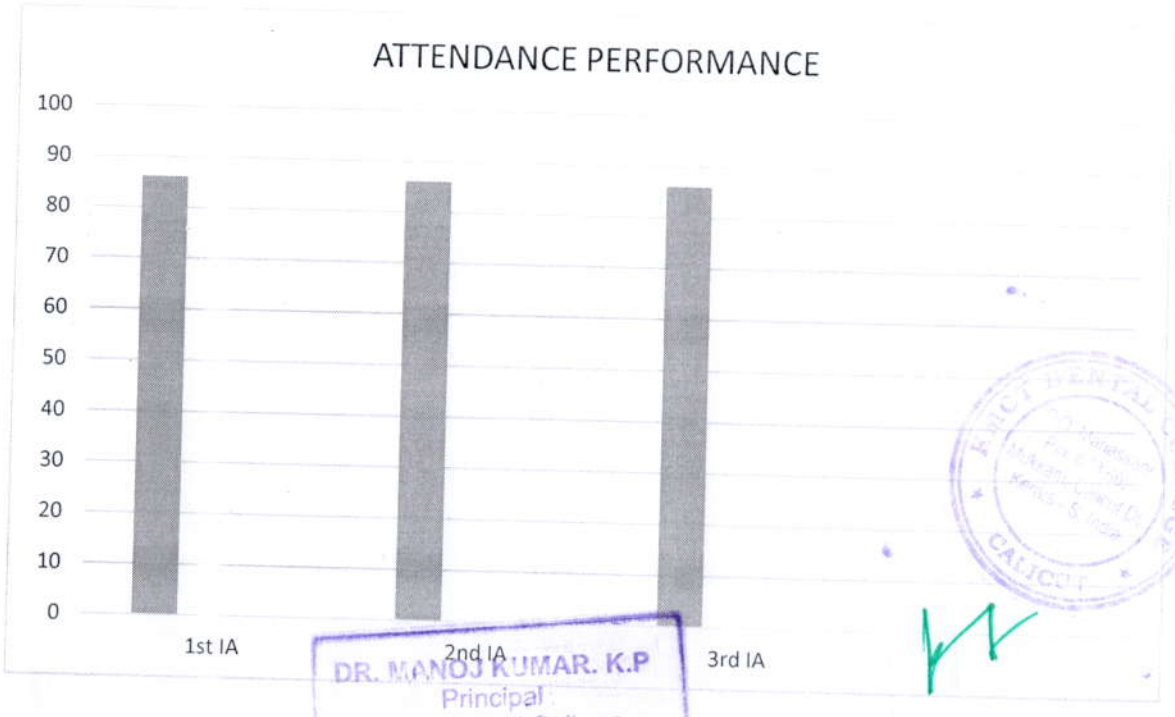
PROFESSOR & HOD

DR. MANOJ KUMAR. K.P
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STUDENT'S PERFORMANCE REVIEW- MOHAMMED AFNAN





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RUBRICS CRITERIA

NAME : MOHAMMED AFNAN

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS & VIVA VOCE	2
3	ATTENDANCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSSIONALISM & COMMUNICATION SKILLS	2

TOTAL SCORE: 12

ACCORDING TO RUBRICS CRITERIA MOHAMMED AFNAN IS A SLOW PERFORMER.

Students Performance review:

Academic Performance : slow to moderate performer

Attendance Performer : Moderate Performer

Mohammed Afnan was a slow - moderate performer who had difficulty to cope up with lessons and his performance was below average. His attendance performance was good. We implemented various programmes in order to improve her academic performances this includes regular assignments, quizzes, discussion, viva voce, class tests etc. Later on she has worked hard and demonstrated excellent progress and became moderate-advanced performer.

Dr Harish Kumar VV

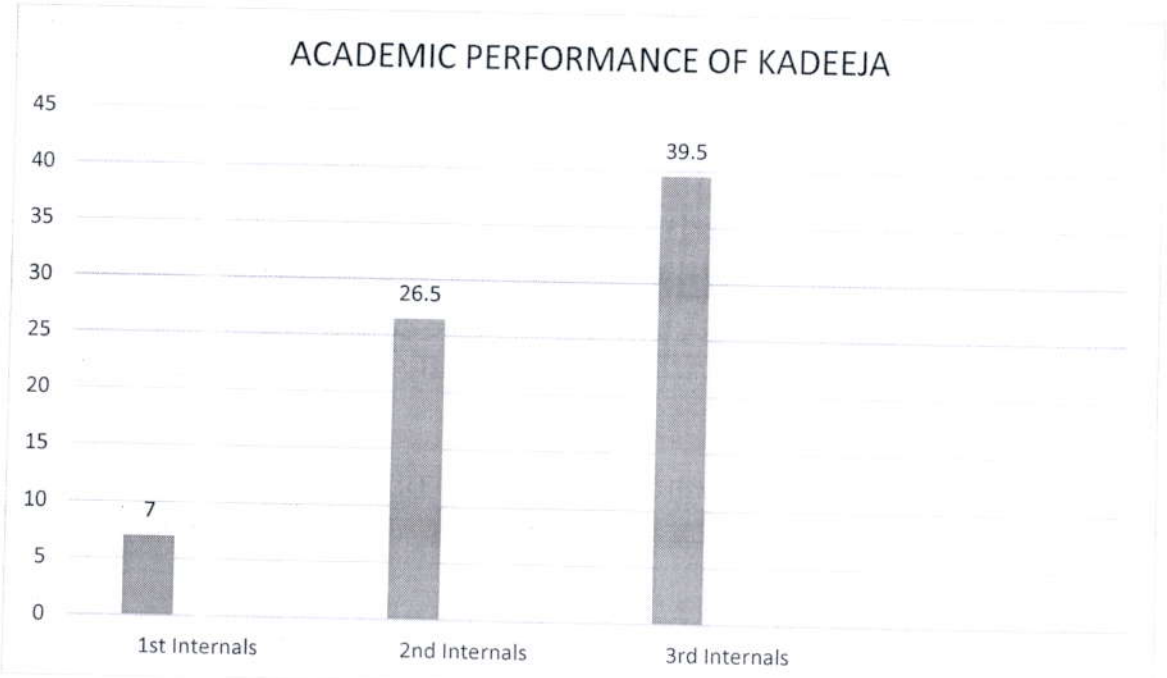
Prof. & HOD

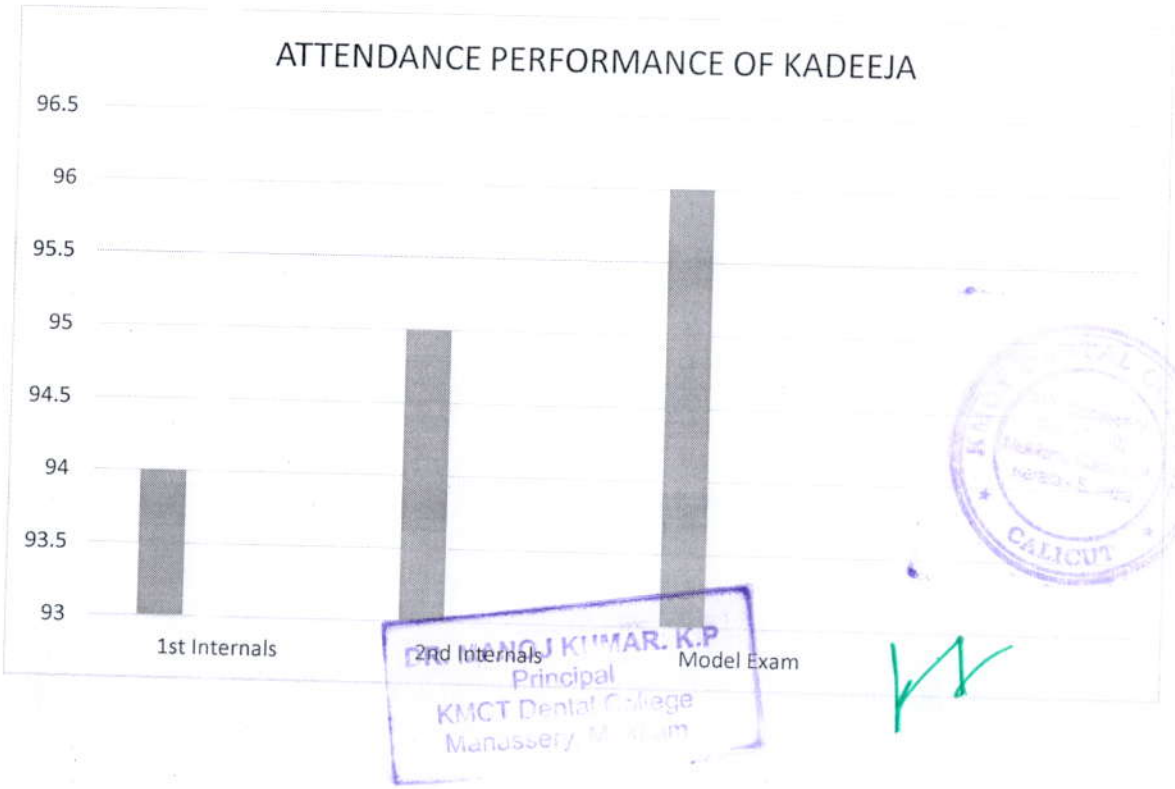
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STUDENT'S PERFORMANCE REVIEW- KADEEJA





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INSTITUTION'S INNOVATION COUNCIL

RUBRICS CRITERIA

NAME : KADEEJA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	2
2	PRACTICAL/CLINICAL SKILLS & VIVA VOCE	2
3	ATTENDANCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSSIONALISM & COMMUNICATION SKILLS	2

TOTAL SCORE: 11

ACCORDING TO RUBRICS CRITERIA KADEEJA IS AN SLOW PERFORMER.

Students Performance review:

Academic Performance : slow to moderate performer

Attendance Performer : moderate Performer

Kadeeja was a slow - moderate performer who had difficulty to cope up with lessons and his performance was below average. His attendance performance was good. We implemented various programmes in order to improve his academic performances this includes regular assignments, quizzes, discussion, viva voce, class tests etc. Later on she has worked hard and demonstrated excellent progress and become moderate performer.

Dr Harish Kumar VV

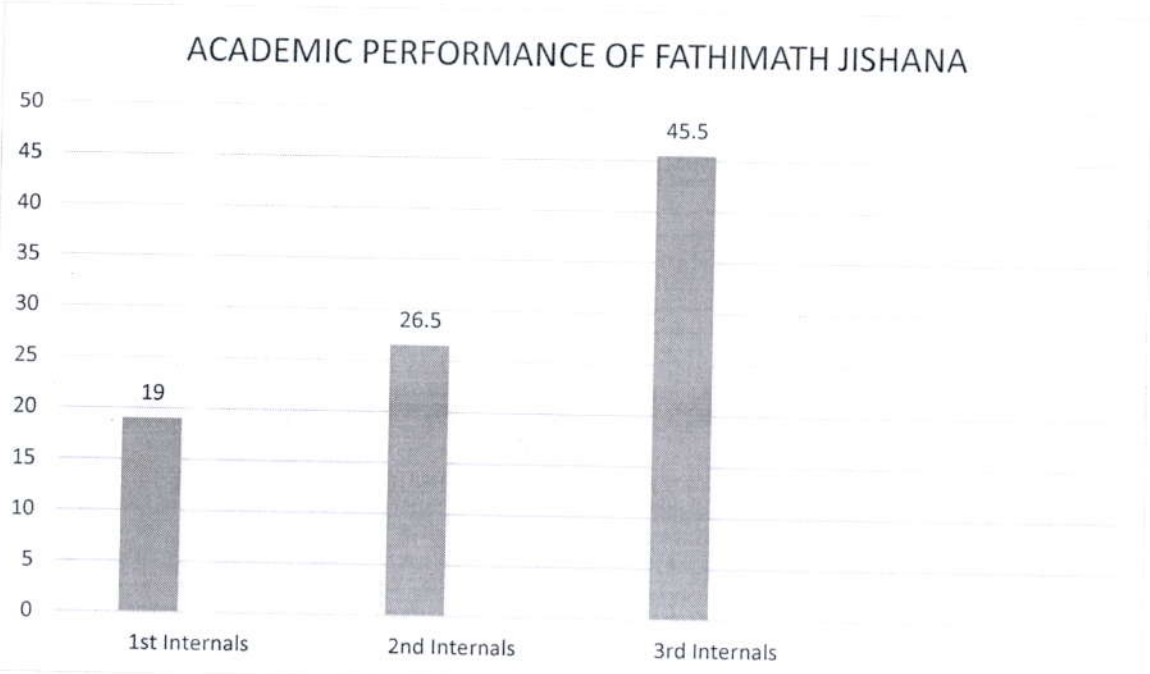
Prof. & HOD

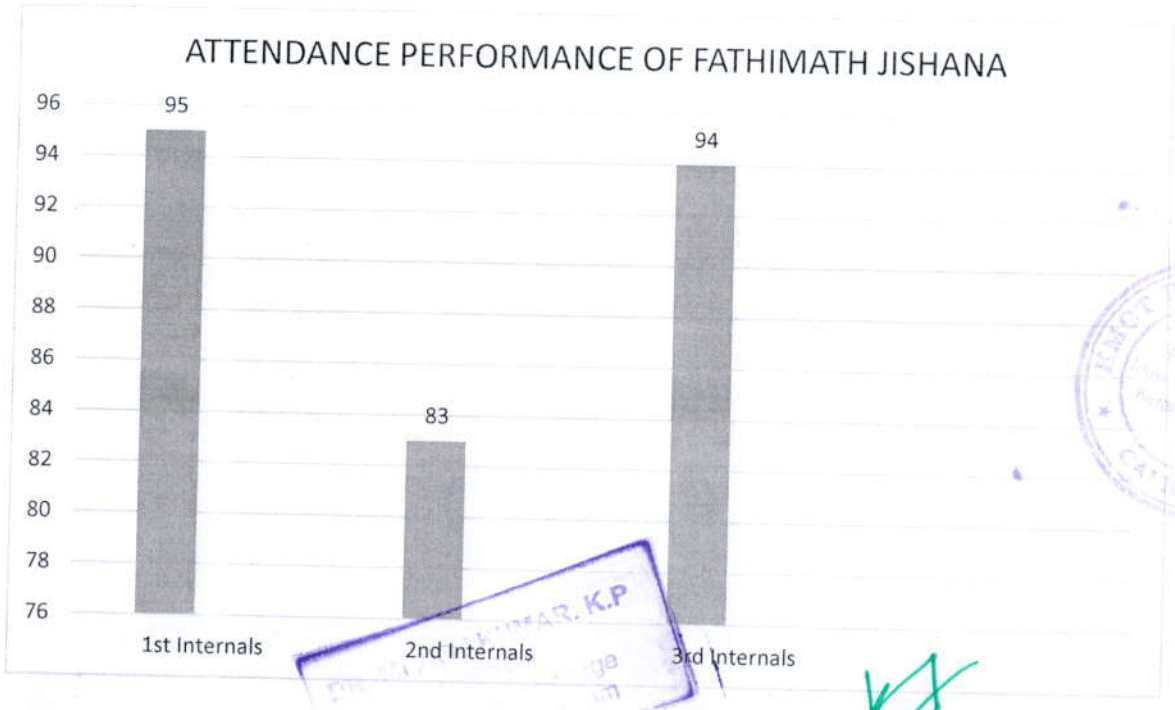
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Principal
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STUDENT'S PERFORMANCE REVIEW- FATHIMATH JISHANA





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RUBRICS CRITERIA

NAME : FATHIMATH JISHANA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	3
2	PRACTICAL/CLINICAL SKILLS & VIVA VOCE	2
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSSIONALISM & COMMUNICATION SKILLS	2

TOTAL SCORE: 11

ACCORDING TO RUBRICS CRITERIA FATHIMATH JISHANA IS A SLOW PERFORMER.

Students Performance review:

Academic Performance : slow to moderate performer

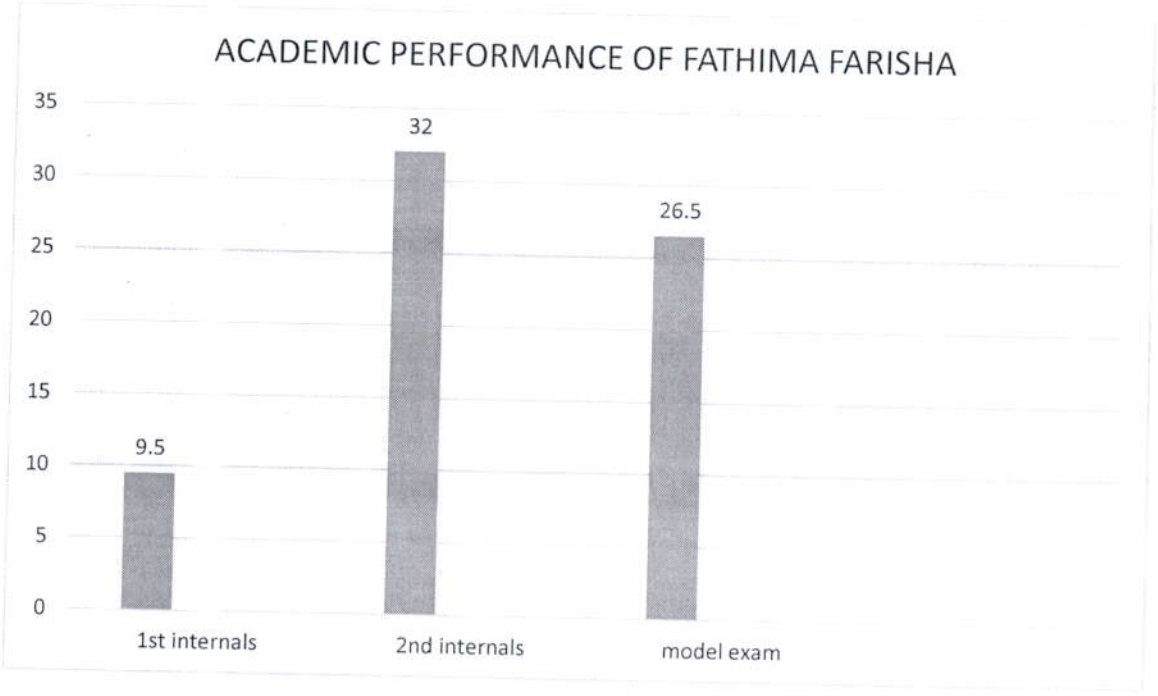
Attendance Performer : moderate performer

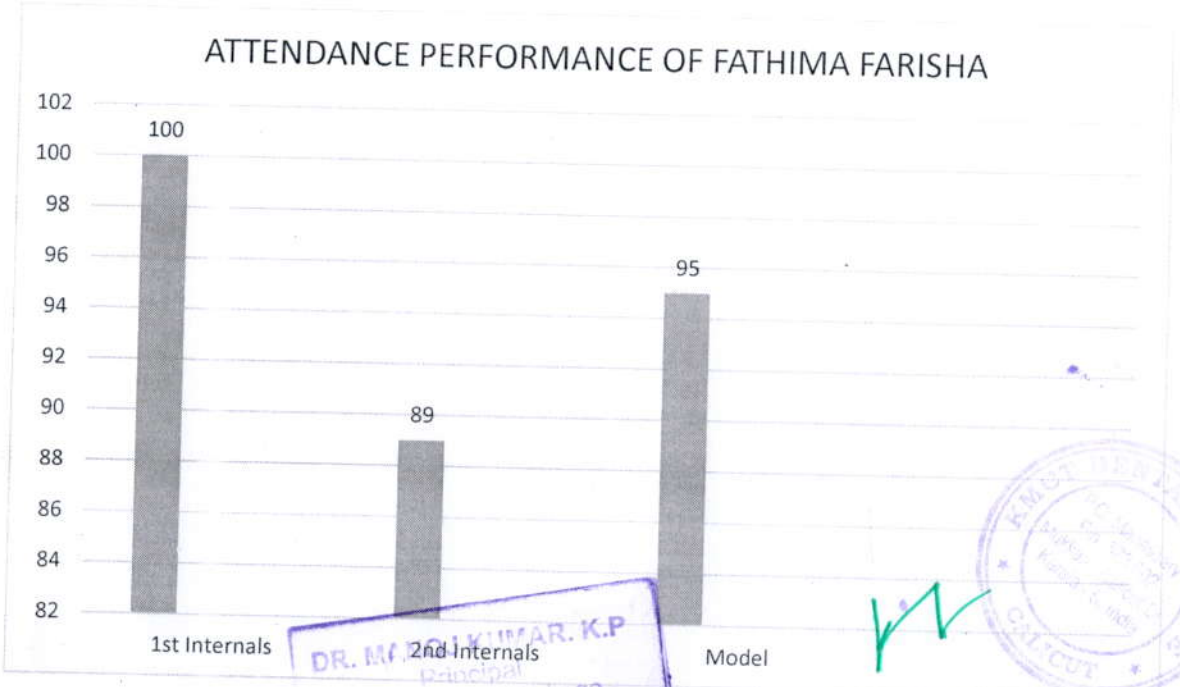
Fathimath Jishana was a slow performer who had difficulty to cope up with lessons and her performance was below average. Her attendance performance was average. We implemented various programmes in order to improve her academic performances this includes regular assignments, quizzes, discussion, viva voce, class tests etc. Later on she has worked hard and demonstrated excellent progress and maintained the performance level.

Dr Harish Kumar VV
Prof. & HOD

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Principal
KMCT Dental College
Manassery, Mukkam

STUDENT'S PERFORMANCE REVIEW- FATHIMA FARISHA





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RUBRICS CRITERIA

NAME : FATHIMA FARISHA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS & VIVA VOCE	2
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSSIONALISM & COMMUNICATION SKILLS	2

TOTAL SCORE: 8

ACCORDING TO RUBRICS CRITERIA FATHIMA FARISHA IS A SLOW PERFORMER.

Students Performance review:

Academic Performance : Slow performer

Attendance Performer : Moderate Performer

Fathima Farisha was a slow performer who had difficulty to cope up with lessons and her performance was below average. We implemented various programmes in order to improve her academic performances this includes regular assignments, quizzes, discussion, viva voce, class tests etc. Later on she has worked hard and demonstrated progress and became a moderate performer.

Dr Harish Kumar VV

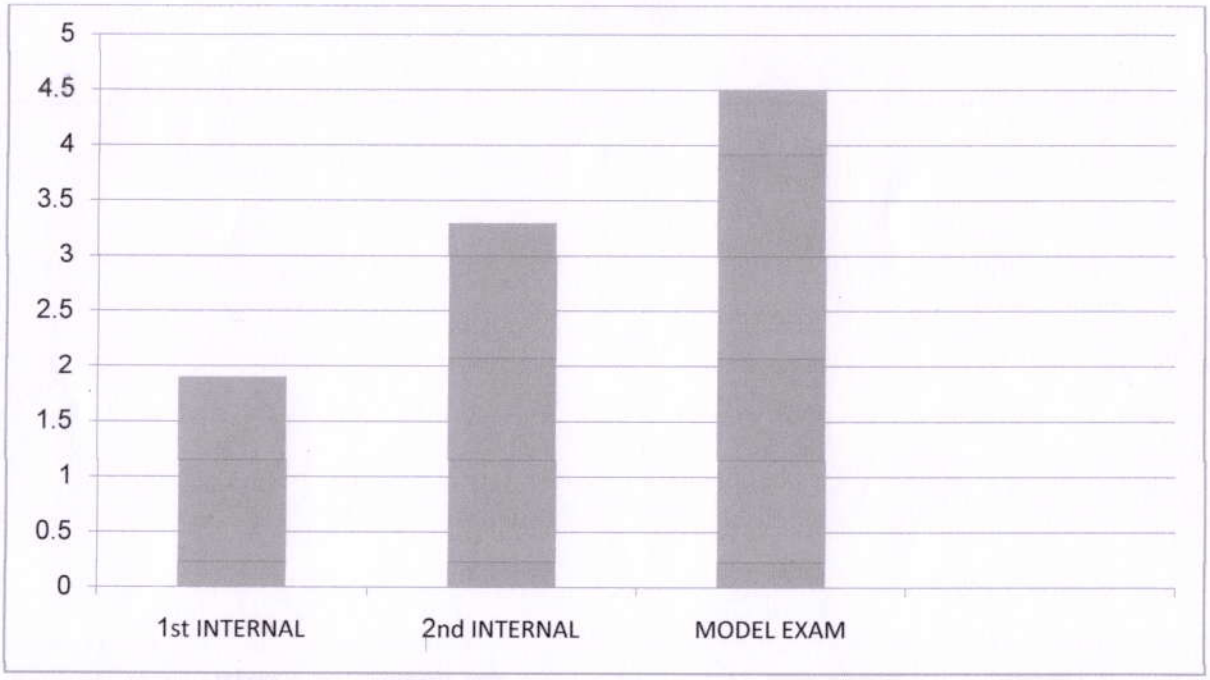
Prof. & HOD

Dr. MANOJ KUMAR R.K.P
Principal
KMCT Dental College
Mukkam

DEPARTMENT OF ORAL PATHOLOGY

Sl No	Student Name	Theory (10 marks)		
		1st internal	2nd internal	Model exam
1	A ANAMIKA	1.9	3.3	4.3

STUDENTS'S PERFORMANCE REVIEW – A ANAMIKA



STUDENTS'S PERFORMANCE REVIEW :

Academic Performance : Slow Performer to Moderate Performer

Attendance Performance : Slow Performer to Moderate Performer

A Anamika was a slow performer initially who had difficulty to cope up with the lessons and her performance was below average. We implemented various programs inorder to improve her academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

DR. MANOJ KUMAR. K.P
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Manassery, Mukkam

Head of the Department
Oral Pathology & Microbiology
KMCT Dental College, Calicut

RUBRICS CRITERIA

NAME : A ANAMIKA

Sl No	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL / CLINICAL SKILLS & VIVA VOCE	1
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PPROFESSIONALISM & COMMUNICATION SKILLS	1

TOTAL SCORE :6

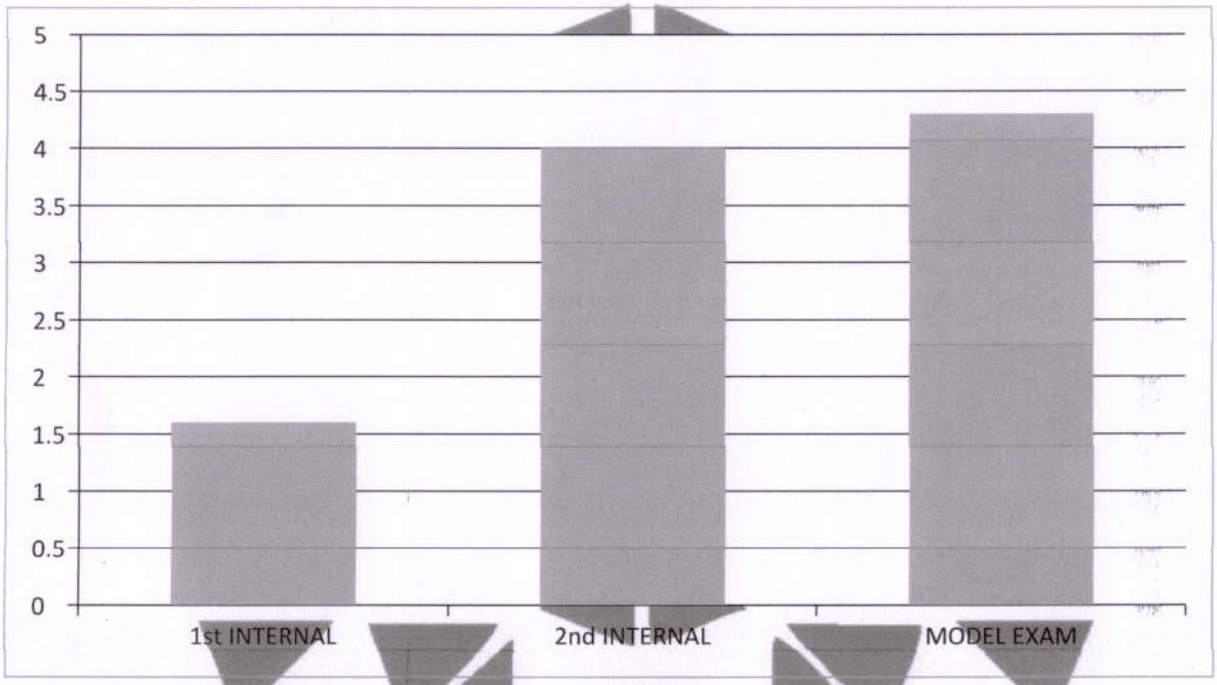
ACCORDING TO RUBRICS CRITERIA A ANAMIKA IS A SLOW PERFORMER

Dr. MANOJ KUMAR, M.P
Principal
KMCT Dental College
Manassery, Mukkam

DEPARTMENT OF ORAL PATHOLOGY

Sl No	Student Name	Theory (10 marks)		
		1st internal	2nd internal	Model exam
1	Aparna K V	1.6	4	4.3

STUDENTS'S PERFORMANCE REVIEW – ANJANA MADHU



STUDENTS'S PERFORMANCE REVIEW :

Academic Performance : Slow Performer to Moderate Performer

Attendance Performance : Slow Performer to Moderate Performer

Aparna K V was a slow performer initially who had difficulty to cope up with the lessons and her performance was below average. We implemented various programs inorder to improve her academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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RUBRICS CRITERIA

NAME : APARNA K V

Sl No	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL / CLINICAL SKILLS & VIVA VOCE	1
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PPROFESSIONALISM & COMMUNICATION SKILLS	1

TOTAL SCORE :6

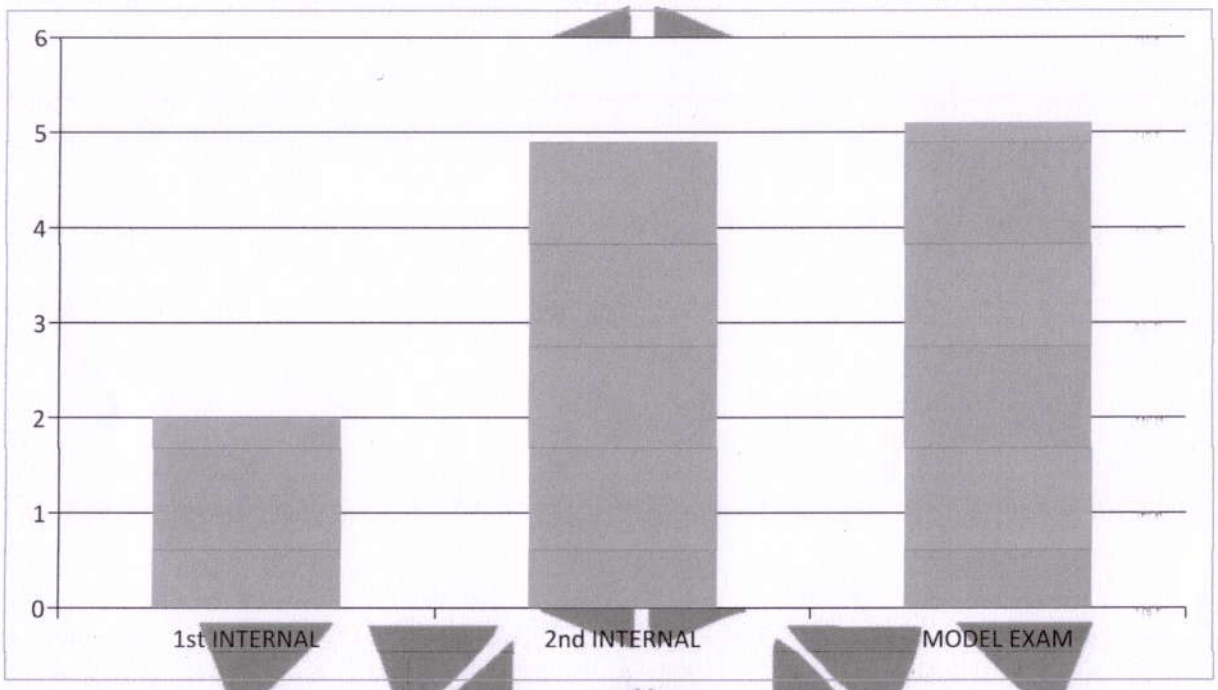
ACCORDING TO RUBRICS CRITERIA APARNA K V IS A SLOW PERFORMER

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DEPARTMENT OF ORAL PATHOLOGY

Sl No	Student Name	Theory (10 marks)		
		1st internal	2nd internal	Model exam
1	AISHA MAHAROOF	2	4.9	5.1

STUDENTS'S PERFORMANCE REVIEW – AISHA MAHAROOF



STUDENTS'S PERFORMANCE REVIEW :

Academic Performance : Slow Performer to Moderate Performer

Attendance Performance : Slow Performer to Moderate Performer

Aisha Maharoof was a slow performer initially who had difficulty to cope up with the lessons and her performance was below average. We implemented various programs inorder to improve her academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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RUBRICS CRITERIA

NAME : AISHA MAHAROOF

Sl No	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL / CLINICAL SKILLS & VIVA VOCE	1
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PPROFESSIONALISM & COMMUNICATION SKILLS	1

TOTAL SCORE :6

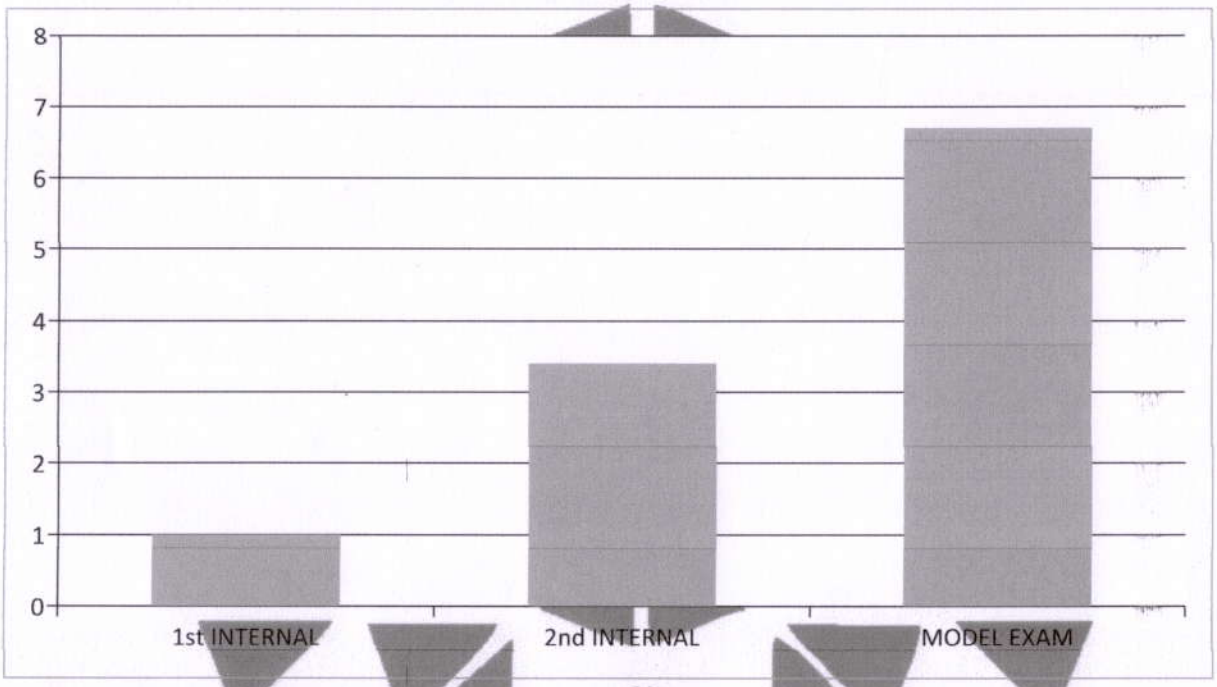
ACCORDING TO RUBRICS CRITERIA AISHA MAHAROOFIS A SLOW PERFORMER

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DEPARTMENT OF ORAL PATHOLOGY

Sl No	Student Name	Theory (10 marks)		
		1st internal	2nd internal	Model exam
1	ANJANA MADHU	1	3.4	6.7

STUDENTS'S PERFORMANCE REVIEW – ANJANA MADHU



STUDENTS'S PERFORMANCE REVIEW :

Academic Performance : Slow Performer to Moderate Performer

Attendance Performance : Slow Performer to Moderate Performer

Anjana Madhu was a slow performer initially who had difficulty to cope up with the lessons and her performance was below average. We implemented various programs inorder to improve her academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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RUBRICS CRITERIA

NAME : ANJANA MADHU

Sl No	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL / CLINICAL SKILLS & VIVA VOCE	1
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PPROFESSIONALISM & COMMUNICATION SKILLS	1

TOTAL SCORE :6

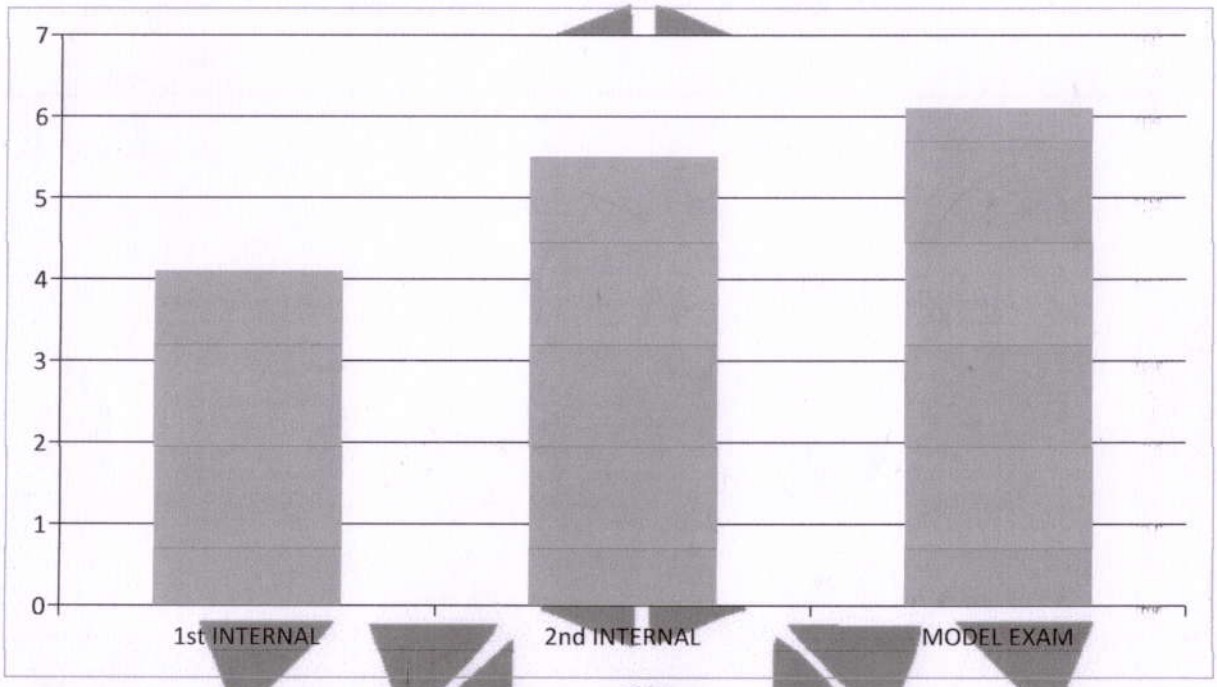
ACCORDING TO RUBRICS CRITERIA ANJANA MADHU IS A SLOW PERFORMER

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DEPARTMENT OF ORAL PATHOLOGY

Sl No	Student Name	Theory (10 marks)		
		1st internal	2nd internal	Model exam
1	Avani C	4.1	5.5	6.1

STUDENTS'S PERFORMANCE REVIEW – AVANI C



STUDENTS'S PERFORMANCE REVIEW :

Academic Performance : Slow Performer to Moderate Performer

Attendance Performance : Slow Performer to Moderate Performer

Avani C was a slow performer initially who had difficulty to cope up with the lessons and her performance was below average. We implemented various programs inorder to improve her academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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RUBRICS CRITERIA

NAME : AVANI C

Sl No	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL / CLINICAL SKILLS & VIVA VOCE	2
3	ATTENDANCE	1
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PPROFESSIONALISM & COMMUNICATION SKILLS	1

TOTAL SCORE :6

ACCORDING TO RUBRICS CRITERIA AVANI C IS A SLOW PERFORMER

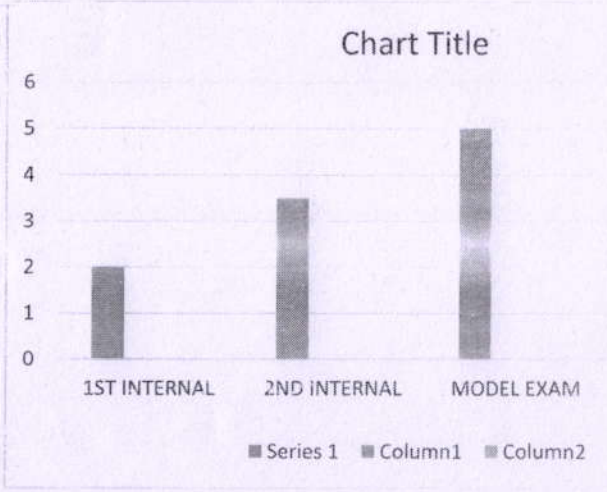
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Sl No	Student Name	Theory(10 Marks)		
		1st Internal	2nd Internal	Model Exam
1.	AYSHA RAFAH C.K	2	3.5	5

STUDENT'S PERFORMANCE REVIEW- AYSHA RAFAH C.K



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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AYSHA RAFAH C.K was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	1
3	ATTENDANCE	1
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1

TOTAL SCORE :5

ACCORDING TO RUBRICS CRITERIA AYSHA RAFAH C.K **IS SLOW PERFORMER**

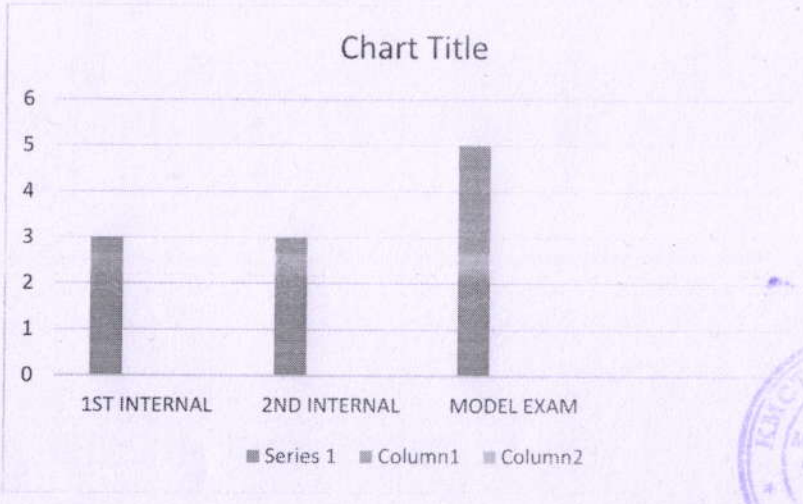
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Sl No	Student Name	Theory(10 Marks)		
		1st Internal	2nd Internal	Model Exam
2.	HAMIDA CP	3	3	5

STUDENT'S PERFORMANCE REVIEW- HAMIDA CP



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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HAMIDA CP was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	1
3	ATTENDANCE	1
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	1

TOTAL SCORE :5

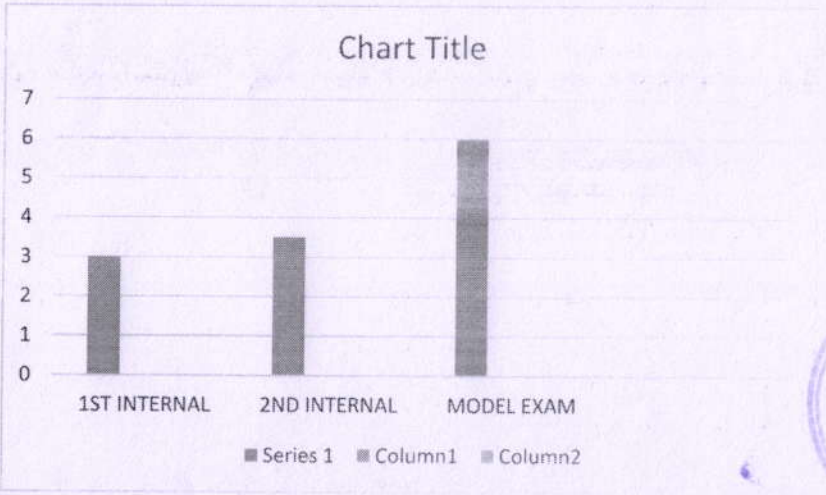
ACCORDING TO RUBRICS CRITERIA HAMIDA CP **IS SLOW PERFORMER**

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Sl No	Student Name	Theory(10 Marks)		
		1st Internal	2nd Internal	Model Exam
3.	ANUSREE L	2	3.5	6

STUDENT'S PERFORMANCE REVIEW- ANUSREE L



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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ANUSREE L was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	2
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	1

TOTAL SCORE :7

ACCORDING TO RUBRICS CRITERIA ANUSREE L **IS SLOW PERFORMER**

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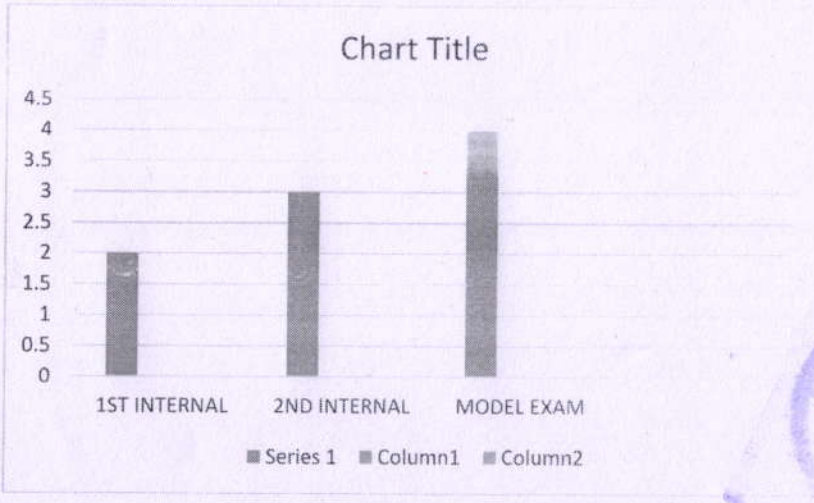
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DEPARTMENT OF ORTHODONTICS & DENTOFACIAL ORTHOPEDICS

Sl No	Student Name	Theory(10 Marks)		
		1st Internal	2nd Internal	Model Exam
1.	ANATHAPADMANABHAN R.S	2	3	4

STUDENT'S PERFORMANCE REVIEW- ANATHAPADMANABHAN R.S



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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ANATHAPADMANABHAN R.S was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	1
3	ATTENDANCE	1
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	1

TOTAL SCORE :5

ACCORDING TO RUBRICS CRITERIA

ANATHAPADMANABHAN R.S **IS SLOW PERFORMER**

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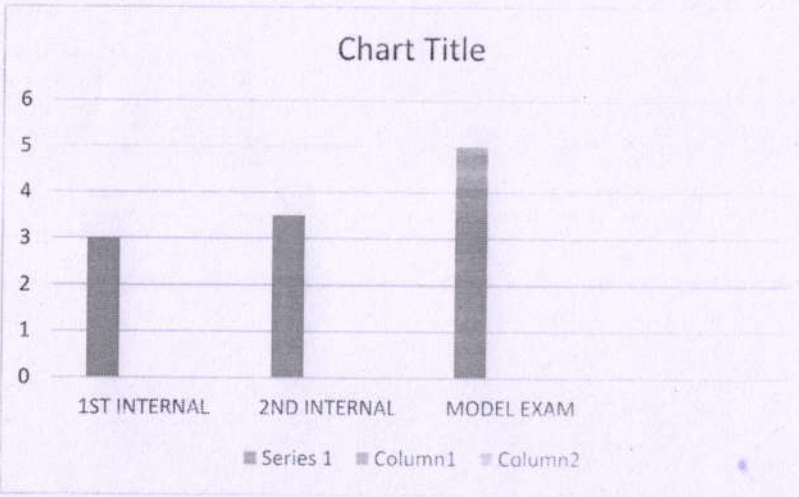
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Sl No	Student Name	Theory(10 Marks)		
		1st Internal	2nd Internal	Model Exam
3.	SANIDA D.S	3	3.5	5

STUDENT'S PERFORMANCE REVIEW- SANIDA D.S



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE

SANIDA D.S was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	2
3	ATTENDANCE	1
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	1

TOTAL SCORE :6

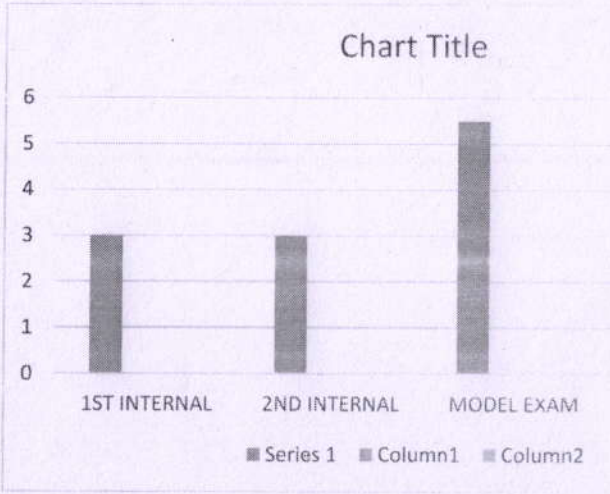
ACCORDING TO RUBRICS CRITERIA SANIDA D.S **IS SLOW PERFORMER**

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Sl No	Student Name	Theory(10 Marks)		
		1st Internal	2nd Internal	Model Exam
2.	GRACE ELIZ JOHN	3	3	5.5

STUDENT'S PERFORMANCE REVIEW- GRACE ELIZ JOHN



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

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GRACE ELIZ JOHN was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	1
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS***	1

TOTAL SCORE :6

ACCORDING TO RUBRICS CRITERIA GRACE ELIZ JOHN **IS SLOW PERFORMER**

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NAME	1ST MODULE 20	2ND MODULE 20	3RD MODULE 35
AJAY KRISHNAN	5	11	19
BHUVANDAS	8	10.5	17.5
NANDAKISHORE	9.5	9	18
STEFFI P	9	11	20.5
SREERANJINI	6.5	9.5	18
SHIVASANKAR	10	11.5	21

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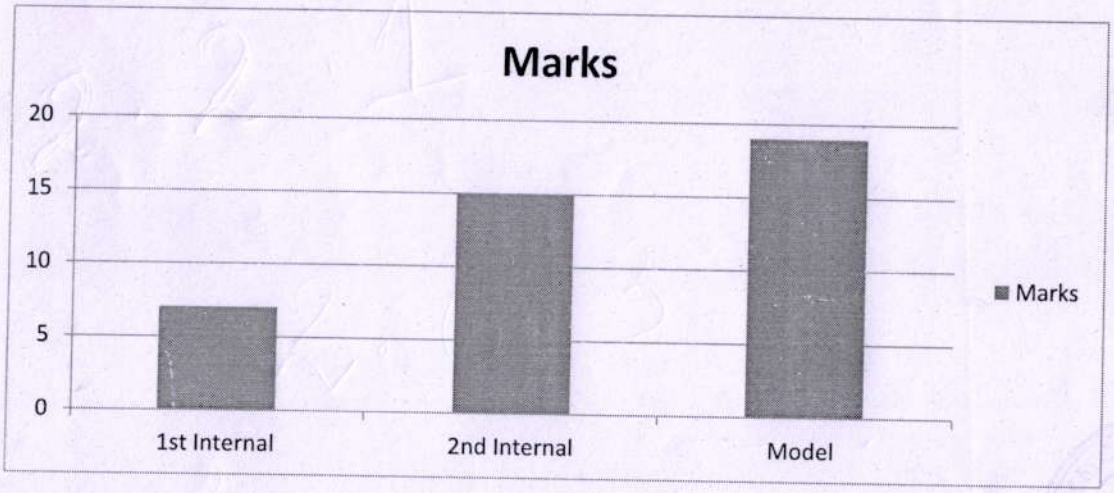
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DEPARTMENT OF PROSTHODONTICS

STUDENT'S PERFORMANCE REVIEW- AJAY KRISHNAN

SI NO		THEORY (35 MARKS)				ATTENDANCE (%)
		1st Internal	2nd Internal	Model	Theory	Practical
1	Ajaykrishnan	7	15	19	92	89



Students Performance review:

Academic Performance : Slow performer

Attendance Performer : Moderate Performer

Ajay krishnan was a slow performer who had difficulty to cope up with lessons and his performance was below average. We implemented various programmes in order to improve his academic performances this includes regular assignments, quizzes, discussion, viva voce, class tests etc. Later on he has worked hard and demonstrated excellent progress and maintained the performance level.

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Dr SHEEJITH M
Prof. & HOD

DR. RAMAN KUMAR K.
Principal
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Manassery, Mukkam

RUBRICS CRITERIA

NAME: AJAY KRISHNAN

SI NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL /CLINICAL SKILLS & VIVA VOCE	1
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM & COMMUNICATION SKILLS	1

TOTAL SCORE: 6

ACCORDING TO RUBRICS CRITERIA AJAY KRISHNAN IS A SLOW PERFORMER

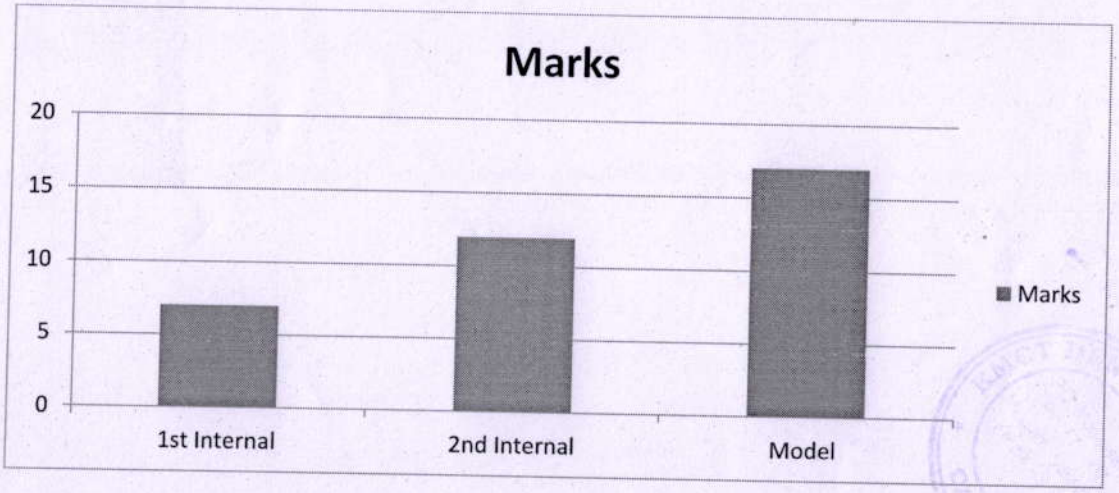
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STUDENT'S PERFORMANCE REVIEW- BHUVAN DAS

SI NO		THEORY (35 MARKS)				ATTENDANCE (%)
		1st Internal	2nd Internal	Model	Theory	Practical
1	Bhuvan Das	7	12	17	85	80



Students Performance review:

Academic Performance : Slow performer

Attendance Performer : Moderate Performer

Bhuvan Das was a slow performer who had difficulty to cope up with lessons and his performance was below average. We implemented various programmes in order to improve his academic performances this includes regular assignments, quizzes, discussion, viva voce, class tests etc. Later on he has worked hard and demonstrated excellent progress and maintained the performance level.

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CALICUT Dr SHEEJITH M

RUBRICS CRITERIA

NAME: BHUVANDAS

SI NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL /CLINICAL SKILLS & VIVA VOCE	1
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSIONALISM & COMMUNICATION SKILLS	1

TOTAL SCORE: 7

ACCORDING TO RUBRICS CRITERIA BHUVANDAS IS A SLOW PERFORMER

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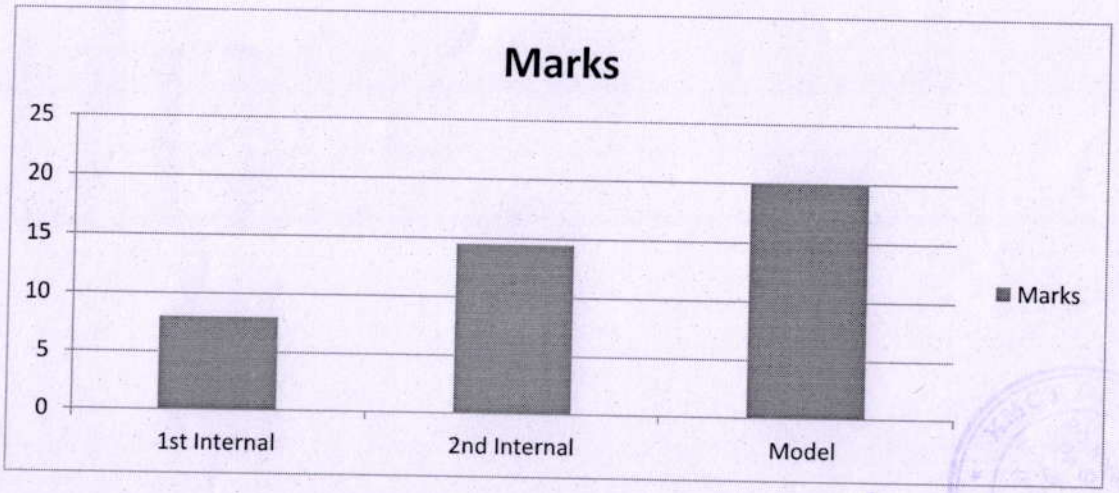
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Prof. & HOD

STUDENT'S PERFORMANCE REVIEW- NANDHAKISHORE

SI NO		THEORY (35 MARKS)				ATTENDANCE (%)
		1st Internal	2nd Internal	Model	Theory	Practical
1	Nandhakishore	8	14.5	20	90	89



Students Performance review:

Academic Performance : Slow performer

Attendance Performer : Moderate Performer

Nandha Kishore was a slow performer who had difficulty to cope up with lessons and his performance was below average. We implemented various programmes in order to improve his academic performances this includes regular assignments, quizzes, discussion, viva voce, class tests etc. Later on he has worked hard and demonstrated excellent progress and maintained the performance level.

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Dr SHEEJITH M
Prof. & HOD

RUBRICS CRITERIA

NAME: NANDAKISHORE

SI NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL /CLINICAL SKILLS & VIVA VOCE	1
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM & COMMUNICATION SKILLS	1

TOTAL SCORE: 6

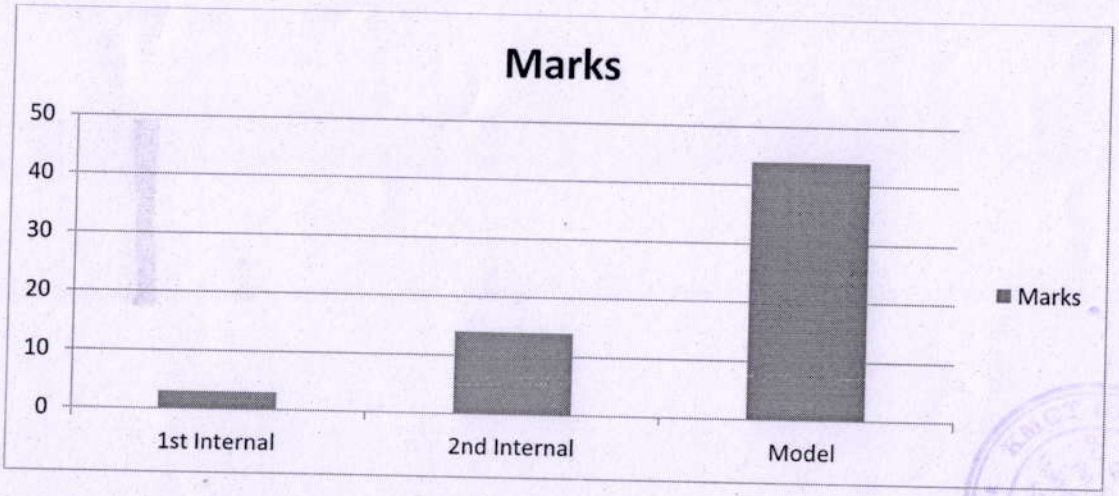
ACCORDING TO RUBRICS CRITERIA NANDAKISHORE IS A SLOW PERFORMER

RUBRICS CRITERIA

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STUDENT'S PERFORMANCE REVIEW- STEFFI P

SI NO		THEORY (35 MARKS)				ATTENDANCE (%)
		1st Internal	2nd Internal	Model	Theory	Practical
1	Steffi P	3	14	20	85	89



Students Performance review:

Academic Performance : Moderate Performer

Attendance Performer : Moderate Performer

Steffi P was a slow performer who had difficulty to cope up with lessons and her performance was below average. We implemented various programmes in order to improve her academic performances this includes regular assignments, quizzes, discussion, viva voce, class tests etc. Later on she has worked hard and demonstrated excellent progress and maintained the performance level.

Dr SHEEJITH M
Prof. & HOD

Professor & HOD
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CALICUT-673 602, KERALA

NAME: STEFFI

SI NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL /CLINICAL SKILLS & VIVA VOCE	2
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM & COMMUNICATION SKILLS	1

TOTAL SCORE: 7

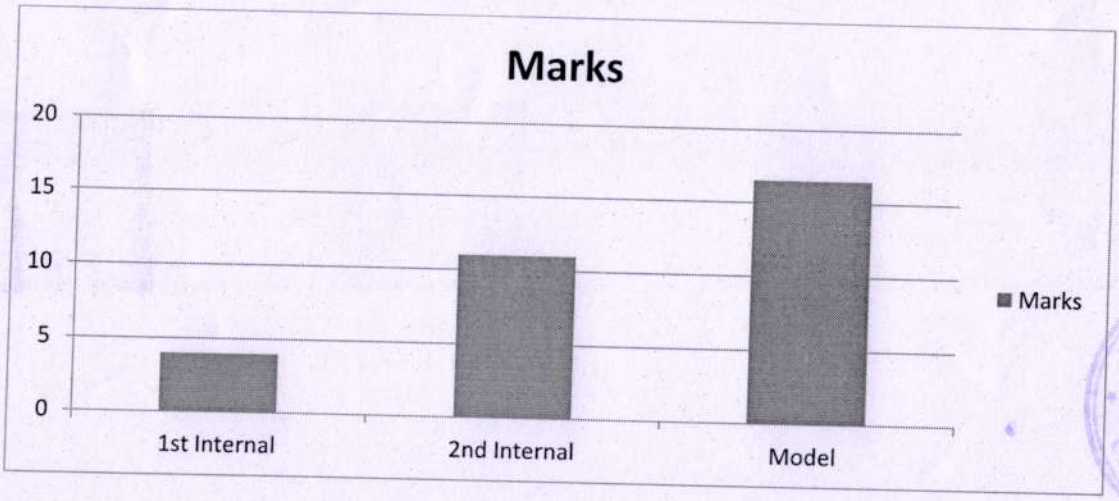
ACCORDING TO RUBRICS CRITERIA STEFFI IS A SLOW PERFORMER

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STUDENT'S PERFORMANCE REVIEW- SREERANJINI

SI NO		THEORY (35MARKS)				ATTENDANCE (%)
		1st Internal	2nd Internal	Model	Theory	Practical
1	Sreeranjini	4	11	16.5	82	85



Students Performance review:

Academic Performance : Slow performer

Attendance Performer : Moderate Performer

Sreeranjini was a slow performer who had difficulty to cope up with lessons and her performance was below average. We implemented various programmes in order to improve her academic performances this includes regular assignments, quizzes, discussion, viva voce, class tests etc. Later on she has worked hard and demonstrated excellent progress and maintained the performance level.

Dr SHEEJITH M
Prof. & HOD

RUBRICS CRITERIA

NAME: SREERANJINI

SI NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL /CLINICAL SKILLS & VIVA VOCE	1
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM & COMMUNICATION SKILLS	1

TOTAL SCORE: 6

ACCORDING TO RUBRICS CRITERIA SREERANJINI IS A SLOW PERFORMER

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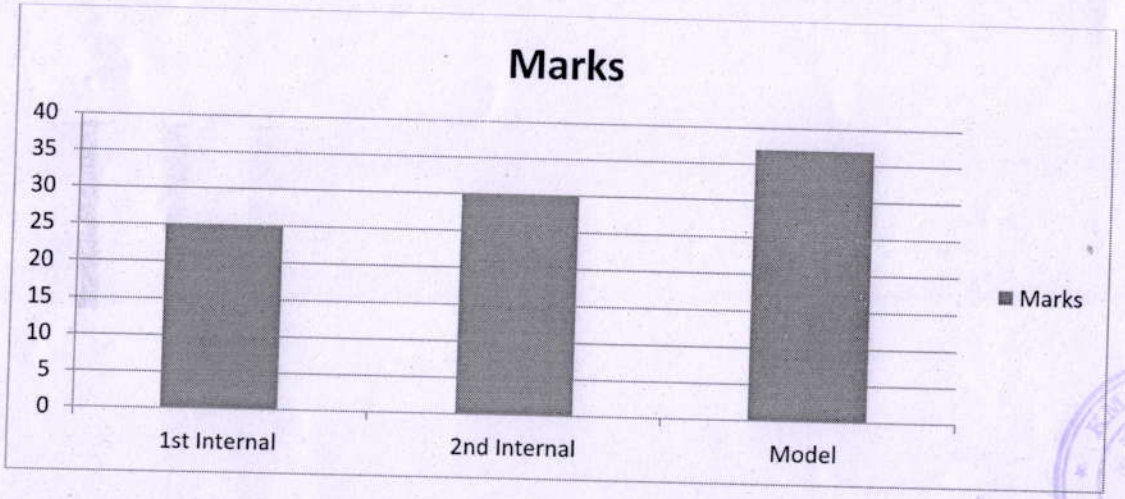
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DEPARTMENT OF PROSTHODONTICS

STUDENT'S PERFORMANCE REVIEW- KRISHNANJANA

SI NO		THEORY (70 MARKS)				ATTENDANCE (%)
		1st Internal	2nd Internal	Model	Theory	Practical
1	Krishnanjana	25	30	37	92	89



Students Performance review:

Academic Performance : Slow performer

Attendance Performer : Moderate Performer

Krishnanjana was a slow performer who had difficulty to cope up with lessons and her performance was below average. We implemented various programmes in order to improve her academic performances this includes regular assignments, quizzes, discussion, viva voce, class tests etc. Later on she has worked hard and demonstrated excellent progress and maintained the performance level.

Dr SHEEJITH M

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Kerala, Mukkam

RUBRICS CRITERIA

NAME: KRISHNANJANA

SI NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL /CLINICAL SKILLS & VIVA VOCE	1
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSIONALISM & COMMUNICATION SKILLS	1

TOTAL SCORE: 7

ACCORDING TO RUBRICS CRITERIA KRISHNANJANA IS A SLOW PERFORMER

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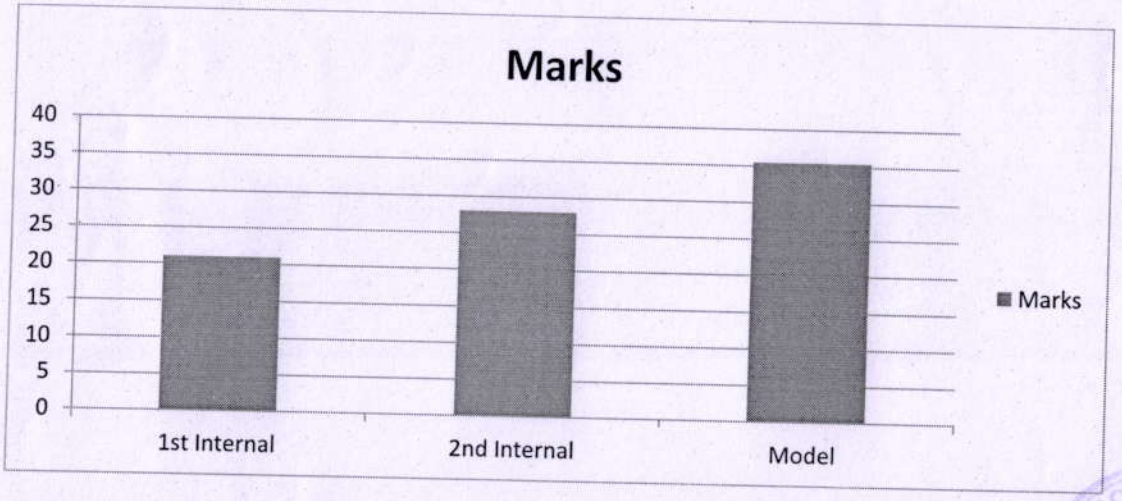
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STUDENT'S PERFORMANCE REVIEW- SARANYA M K

SI NO		THEORY (70 MARKS)				ATTENDANCE (%)
		1st Internal	2nd Internal	Model	Theory	Practical
1	Saranya MK	21	28	35.5	85	80



Students Performance review:

Academic Performance : Slow performer

Attendance Performer : Moderate Performer

Saranya MK was a slow performer who had difficulty to cope up with lessons and her performance was below average. We implemented various programmes in order to improve her academic performances this includes regular assignments, quizzes, discussion, viva voce, class tests etc. Later on she has worked hard and demonstrated excellent progress and maintained the performance level.

Dr SHEEJITH M
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Prof. & HOD

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Manassery, Mukkam

RUBRICS CRITERIA

NAME: SARANYA M K

SI NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL /CLINICAL SKILLS & VIVA VOCE	1
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM & COMMUNICATION SKILLS	1

TOTAL SCORE: 6

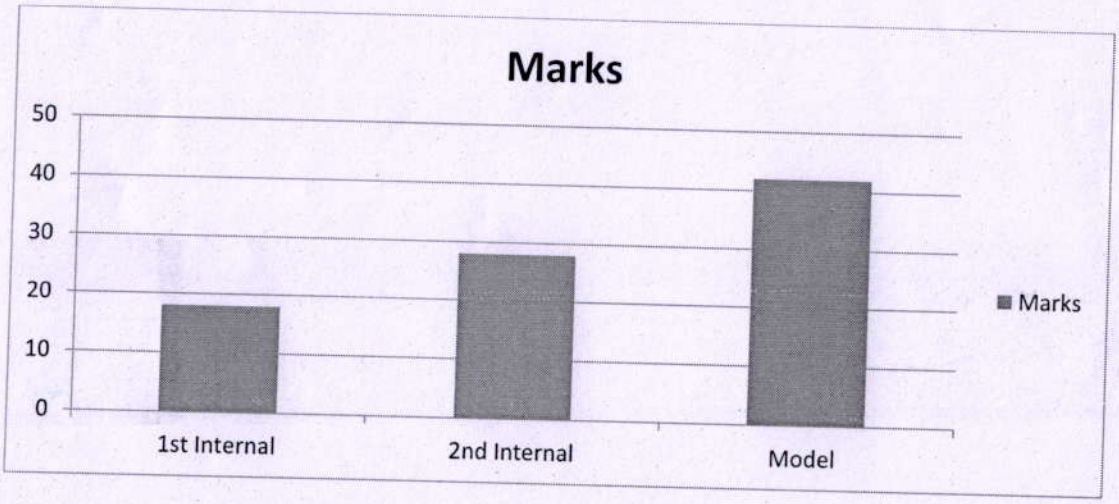
ACCORDING TO RUBRICS CRITERIA SARANYA IS A SLOW PERFORMER

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KMCT [illegible]

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STUDENT'S PERFORMANCE REVIEW- ASLAHA FARHATH

SI NO		THEORY (70 MARKS)				ATTENDANCE (%)
		1st Internal	2nd Internal	Model	Theory	Practical
1	Aslaha Farhath	18	28	42	90	89



Students Performance review:

Academic Performance : Slow performer

Attendance Performer : Moderate Performer

Aslaha Farhath was a slow performer who had difficulty to cope up with lessons and her performance was below average. We implemented various programmes in order to improve her academic performances this includes regular assignments, quizzes, discussion, viva voce, class tests etc. Later on she has worked hard and demonstrated excellent progress and maintained the performance level.

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RUBRICS CRITERIA

NAME: ASLAHA FARHATH

Sl NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL /CLINICAL SKILLS & VIVA VOCE	1
3	ATTENDANCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM & COMMUNICATION SKILLS	0

TOTAL SCORE: 6

ACCORDING TO RUBRICS CRITERIA ASLAHA IS A SLOW PERFORMER

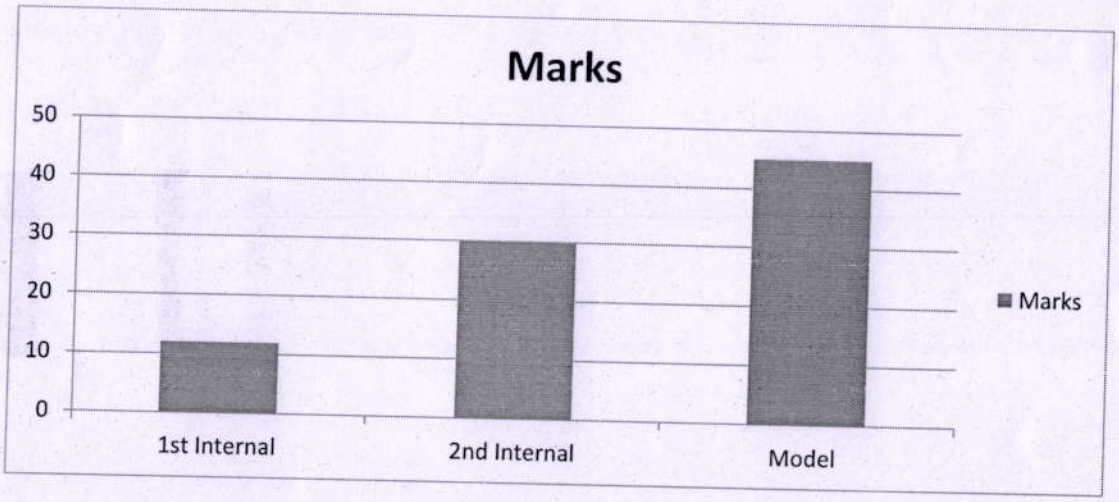
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CALICUT, KERALA

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STUDENT'S PERFORMANCE REVIEW- JEEVA K

SI NO		THEORY (70 MARKS)				ATTENDANCE (%)
		1st Internal	2nd Internal	Model	Theory	Practical
1	Jeeva k	12	30	45	90	89



Students Performance review:

Academic Performance : Slow performer

Attendance Performer : Moderate Performer

Jeeva K was a slow performer who had difficulty to cope up with lessons and her performance was below average. We implemented various programmes in order to improve her academic performances this includes regular assignments, quizzes, discussion, viva voce, class tests etc. Later on she has worked hard and demonstrated excellent progress and maintained the performance level.

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Prof. & HOD
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Principal
KMCT Dental College
Manassery, Mukkam

RUBRICS CRITERIA

NAME: JEEVA

SI NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL /CLINICAL SKILLS & VIVA VOCE	1
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSIONALISM & COMMUNICATION SKILLS	1

TOTAL SCORE: 7

ACCORDING TO RUBRICS CRITERIA JEEVA IS A SLOW PERFORMER

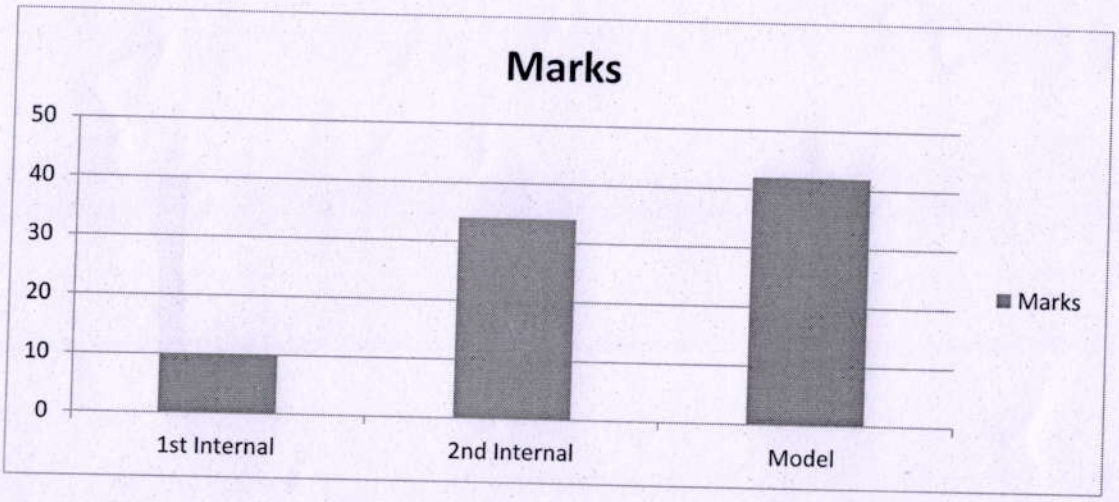
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STUDENT'S PERFORMANCE REVIEW- ARJUN RUPESH

SI NO		THEORY (70 MARKS)				ATTENDANCE (%)
		1st Internal	2nd Internal	Model	Theory	Practical
1	Arjun Rupesh	10	34	40	90	89



Students Performance review:

Academic Performance : Slow performer

Attendance Performer : Moderate Performer

Arjun Rupesh was a slow performer who had difficulty to cope up with lessons and his performance was below average. We implemented various programmes in order to improve his academic performances this includes regular assignments, quizzes, discussion, viva voce, class tests etc. Later on his has worked hard and demonstrated excellent progress and maintained the performance level.

Dr SHEEJITH M
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Manassery, Mukkam

RUBRICS CRITERIA

NAME: ARJUN RUPESH

SI NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL /CLINICAL SKILLS & VIVA VOCE	1
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSIONALISM & COMMUNICATION SKILLS	1

TOTAL SCORE: 7

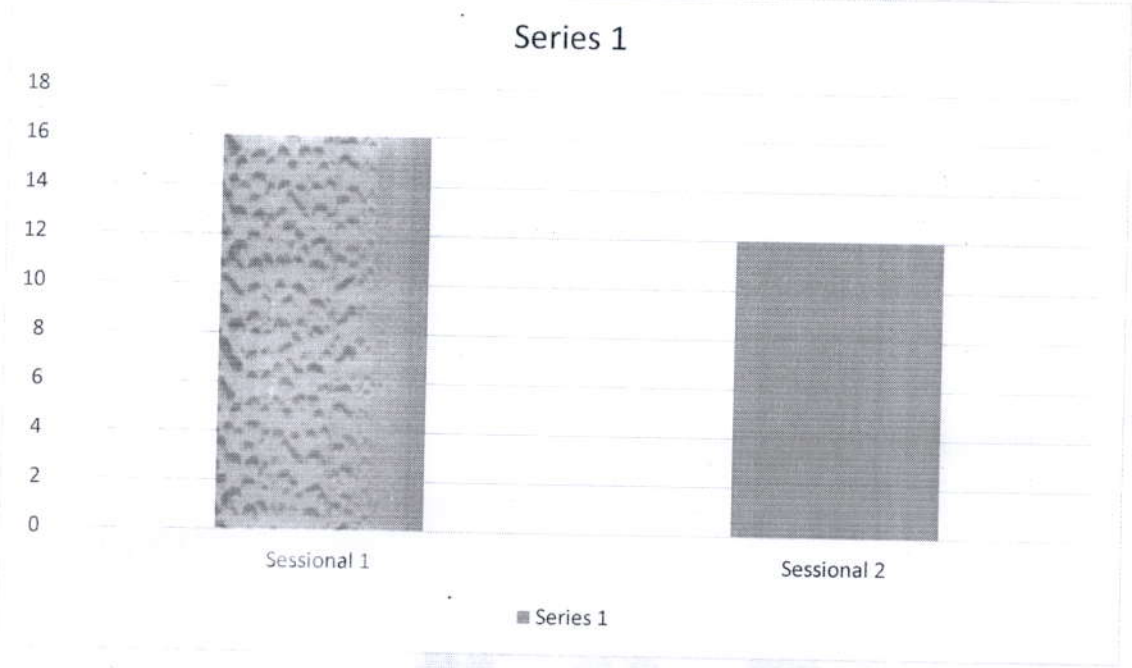
ACCORDING TO RUBRICS CRITERIA ARJUN IS A SLOW PERFORMER

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Dr. MANOJ KUMAR K.P
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KMCT Dental College
Mukkam, Kozhikode

1.SAHEEL HASSAN

Exam	1st sessional	2nd sessional	3rd sessional
Marks	16	12	



SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOICE	1
3	ATTENDANCE	1
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1

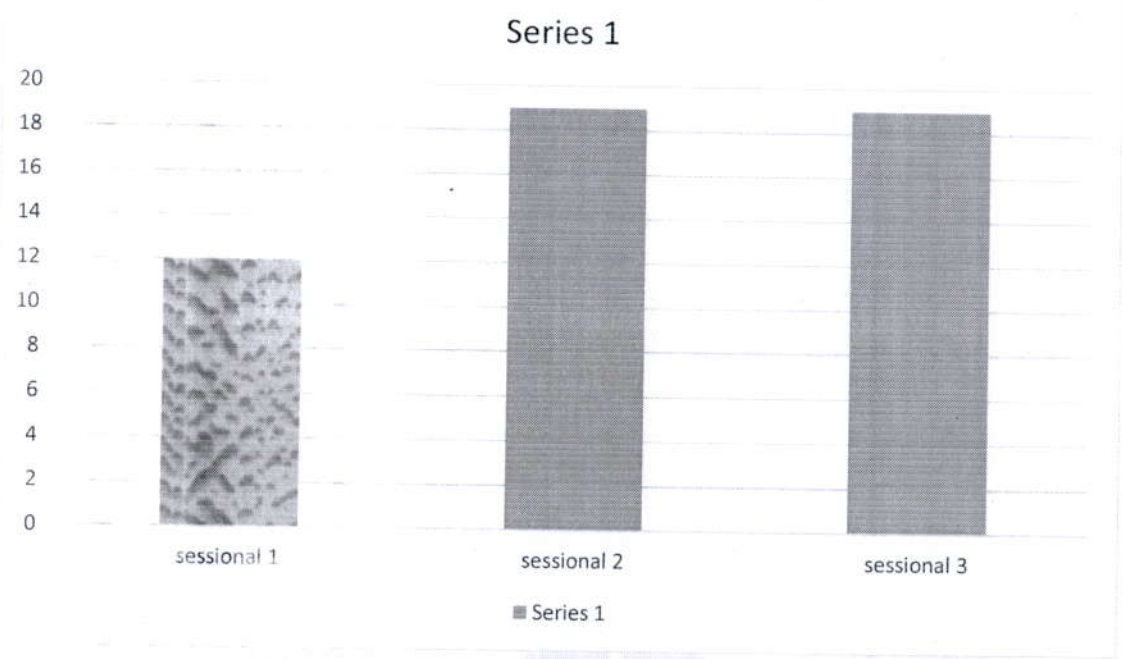
TOTAL SCORE : 5

ACCORDING TO RUBRICS CRITERIA SAHEEL HASSAN IS SLOW PERFORMER

Dr. MANOJ KUMAR.K.P
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2.NYMA

Exam	1st sessional	2nd sessional	3rd sessional
Marks	12	19	19



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SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOICE	1
3	ATTENDANCE	1
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	0
5	PROFESSIONALISM AND COMMUNICATION SKILLS	0

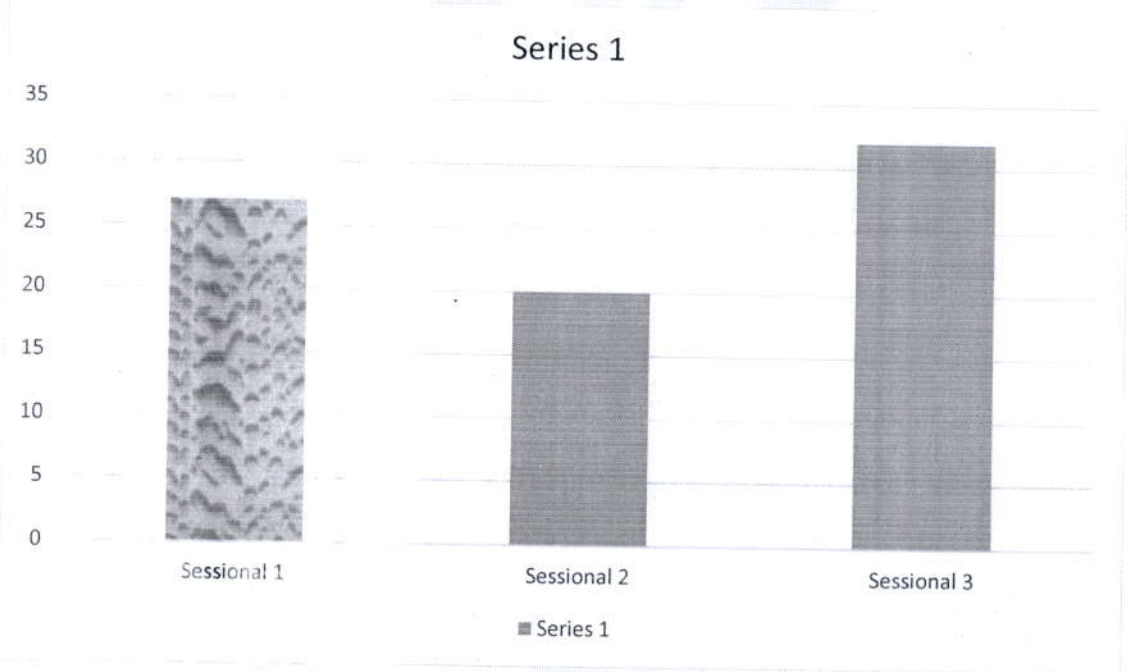
TOTAL SCORE : 3

ACCORDING TO RUBRICS CRITERIA NYMA IS SLOW PERFORMER

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3.RABEEN MUHAMMED

Exam	1st sessional	2nd sessional	3rd sessional
Marks	27	20	32



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SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	2
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOICE	1
3	ATTENDANCE	1
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1

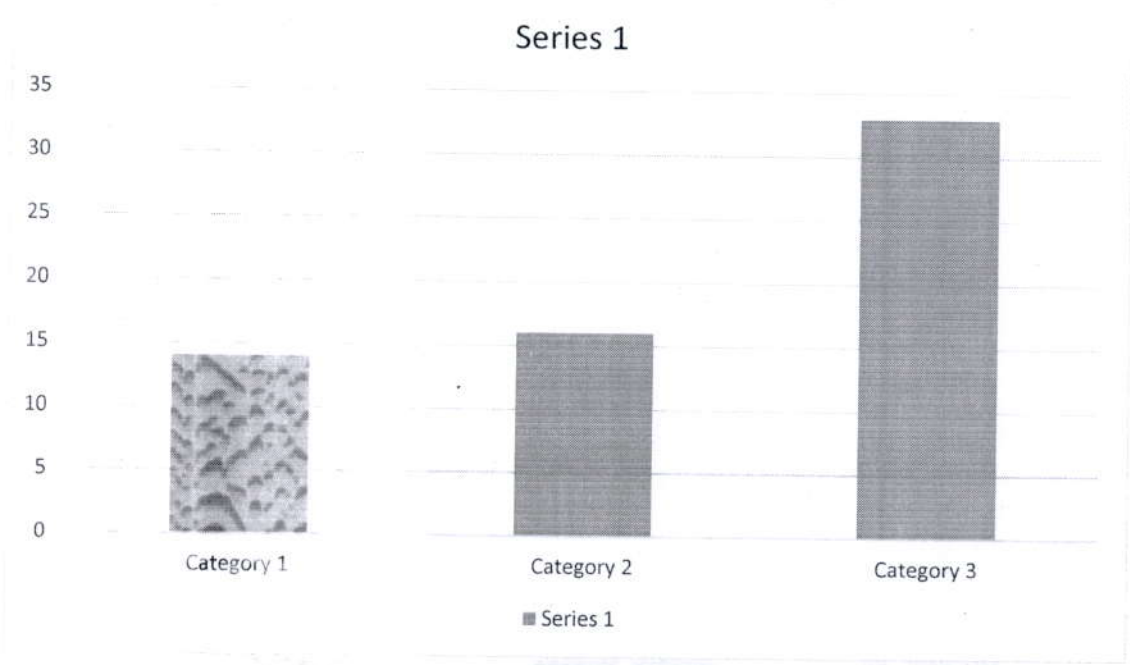
TOTAL SCORE :5

ACCORDING TO RUBRICS CRITERIA RABEEN MOHAMMED IS SLOW PERFORMER

Dr. MANOJ KUMAR.K.P
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Manassery, Mukkam

4.SANA K

Exam	1st sessional	2nd sessional	3rd sessional
Marks	14	16	33



DR. MANOJ KUMAR. K.P
Principal
KMCT Dental College
Mukkam

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	2
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOICE	1
3	ATTENDANCE	1
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1

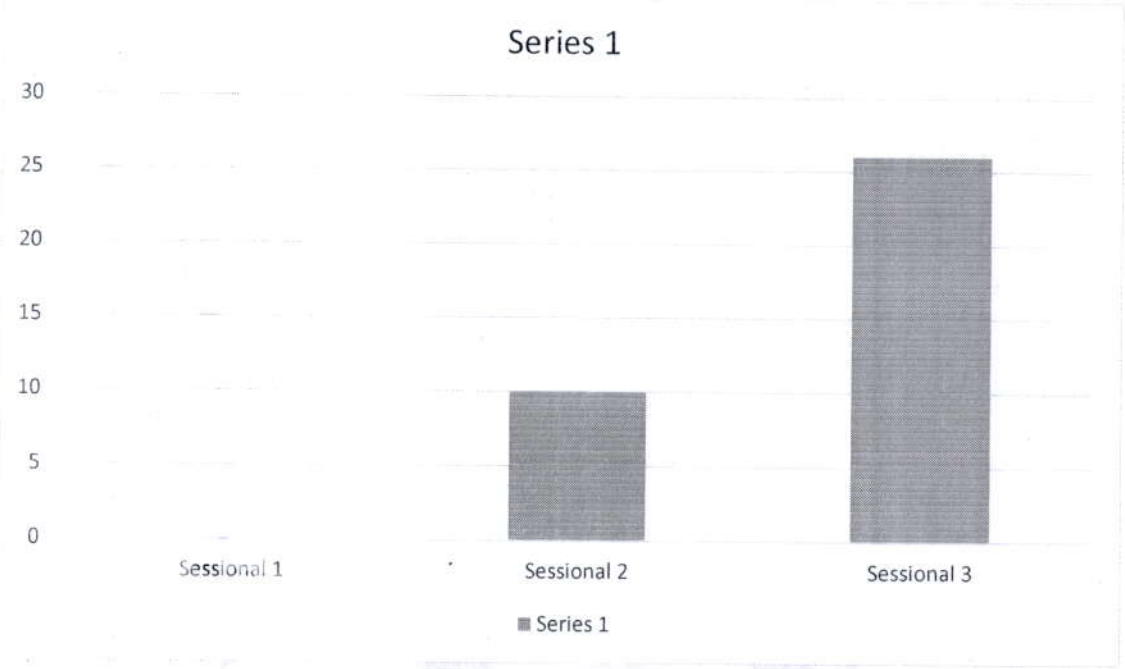
TOTAL SCORE : 6

ACCORDING TO RUBRICS CRITERIA SANA K IS SLOW PERFORMER

Dr. MANOJ KUMAR.K.P
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Manassery, Mukkam

5.BLESSLEE

Exam	1st sessional	2nd sessional	3rd sessional
Marks	-	10	26



DR. MANOJ KUMAR. K.P
Principal
KMCT Dental College

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOICE	1
3	ATTENDANCE	1
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1

TOTAL SCORE : 5

ACCORDING TO RUBRICS CRITERIA BLESSLEE IS SLOW PERFORMER

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Mahassery, Mukkam

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DENTAL COLLEGE

DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

LIST OF STUDENT PARTICIPATION DETAILS AND OUTCOME RECORDS OF SLOW LEARNERS FOR THE YEAR 2022-2023 (FINAL YEAR PART 2)

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STUDENT'S PERFORMANCE REVIEW-SIVASHANKAR

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
1	FATHIMA FARISHA	ABSENT	3	3



STUDENT'S PERFORMANCE REVIEW

Academic performance: Slow learner

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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT: SIVASHAKAR

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL SKILLS AND VIVA VOICE	1
3	ATTENDENCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1
6	TOTAL SCORE	6

INFERENCE - SLOW LEARNER

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STUDENT'S PERFORMANCE REVIEW-AMAL P SAJEEV

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
2	VARSHA VARGHESE	A	4	4



STUDENT'S PERFORMANCE REVIEW

Academic performance: Slow learner

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Manassery, Mukkam

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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT: AMAL P SAJEEV

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL SKILLS AND VIVA VOICE	2
3	ATTENDENCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1
6	TOTAL SCORE	7

INFERENCE - SLOW LEARNER

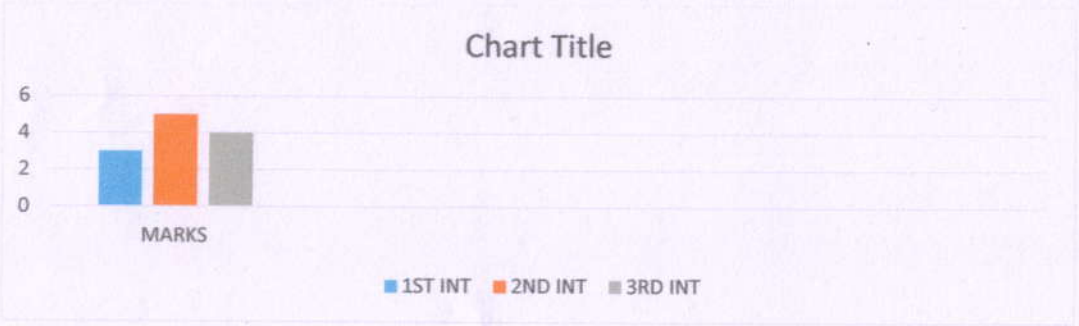
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STUDENT'S PERFORMANCE REVIEW- SREERANJINI

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
3	SREENANADANA K	3	5	4



STUDENT'S PERFORMANCE REVIEW

Academic performance: Slow learner

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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT: SREERANJINI

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL SKILLS AND VIVA VOICE	1
3	ATTENDENCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1
6	TOTAL SCORE	7

INFERENCE - SLOW LEARNER

Dr. MANOJ KUMAR.K.P
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www.kmctdentalcollege.org

INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
INSTITUTION'S INNOVATION COUNCIL

STUDENT'S PERFORMANCE REVIEW-SIVASHANKAR

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
1	FATHIMA FARISHA	ABSENT	3	3



STUDENT'S PERFORMANCE REVIEW

Academic performance: Slow learner

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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT: SIVASHAKAR

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL SKILLS AND VIVA VOICE	1
3	ATTENDENCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1
6	TOTAL SCORE	6

INFERENCE - SLOW LEARNER

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STUDENT'S PERFORMANCE REVIEW-AMAL P SAJEEV

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
2	VARSHA VARGHESE	A	4	4



STUDENT'S PERFORMANCE REVIEW

Academic performance: Slow learner

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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT: AMAL P SAJEEV

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL SKILLS AND VIVA VOICE	2
3	ATTENDENCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1
6	TOTAL SCORE	7

INFERENCE - SLOW LEARNER

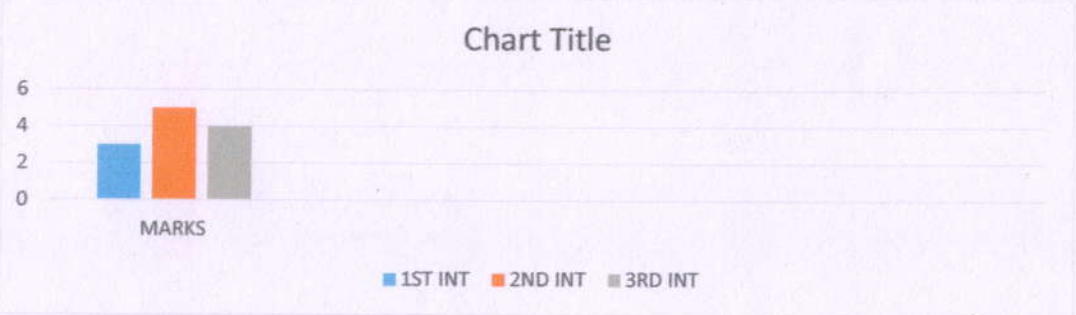
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STUDENT'S PERFORMANCE REVIEW- SREERANJINI

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
3	SREENANADANA K	3	5	4



STUDENT'S PERFORMANCE REVIEW

Academic performance: Slow learner

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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT: SREERANJINI

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL SKILLS AND VIVA VOICE	1
3	ATTENDENCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1
6	TOTAL SCORE	7

INFERENCE - SLOW LEARNER

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DENTAL COLLEGE

STUDENT'S PERFORMANCE REVIEW-FATHIMA FARISHA

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
1	FATHIMA FARISHA	ABSENT	3	3



STUDENT'S PERFORMANCE REVIEW

Academic performance: Slow learner

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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT: FATHIMA FARISHA

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL SKILLS AND VIVA VOICE	1
3	ATTENDENCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1
6	TOTAL SCORE	6

INFERENCE - SLOW LEARNER

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STUDENT'S PERFORMANCE REVIEW-VARSHA VARGHESE

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
2	VARSHA VARGHESE	A	4	4



STUDENT'S PERFORMANCE REVIEW

Academic performance: Slow learner

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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT: VARSHA VARGHESE

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL SKILLS AND VIVA VOICE	2
3	ATTENDENCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1
6	TOTAL SCORE	7

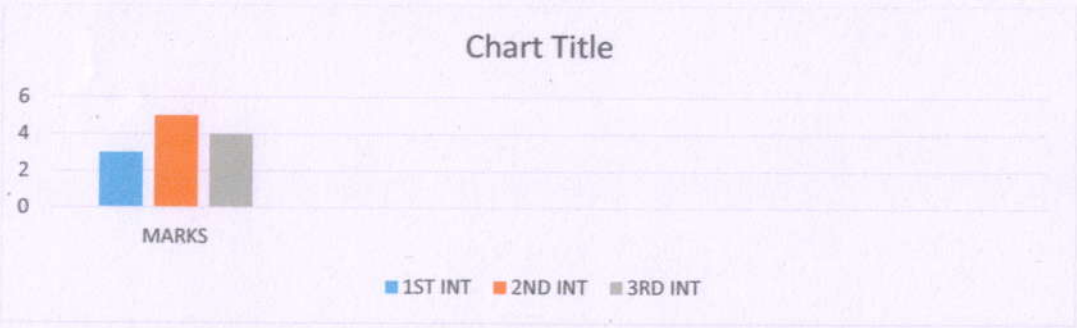
INFERENCE - SLOW LEARNER

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KMCT
DENTAL COLLEGE

STUDENT'S PERFORMANCE REVIEW- SREENANADANA K

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
3	SREENANADANA K	3	5	4



STUDENT'S PERFORMANCE REVIEW

Academic performance: Slow learner

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INSTITUTION'S INNOVATION COUNCIL

DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT: SREENANADANA K

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL SKILLS AND VIVA VOICE	1
3	ATTENDENCE	3
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1
6	TOTAL SCORE	7

INFERENCE - SLOW LEARNER

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STUDENT'S PERFORMANCE REVIEW- SNEHA MURALEEDHARAN

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
4	SNEHA MURALEEDHARAN	3	5	4



STUDENT'S PERFORMANCE REVIEW

Academic performance: Slow learner

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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT: SNEHA MURALEEDHARAN

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL SKILLS AND VIVA VOICE	2
3	ATTENDENCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1
6	TOTAL SCORE	7

INFERENCE – SLOW LEARNER

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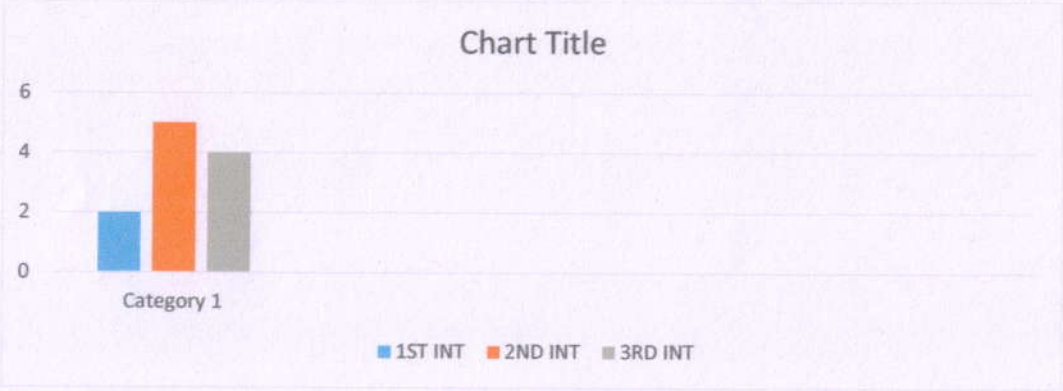
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STUDENT'S PERFORMANCE REVIEW- SAJENA P V

SL NO	STUDENT NAME	1ST INTERNAL	2ND INTERNAL	3RD INTERNAL
5	SAJENA P V	2	5	4



STUDENT'S PERFORMANCE REVIEW

Academic performance: Slow learner

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DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2022-2023

ASSESSMENT OF STUDENT: SAJENA P V

RUBRICS CRITERIA

SL NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL SKILLS AND VIVA VOICE	2
3	ATTENDENCE	2
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1
6	TOTAL SCORE	7

INFERENCE - SLOW LEARNER

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SLOW LEARNERS

NAME OF THE STUDENT	THEORY MARKS (70 MARKS)			Attendance	
	1ST INTERNAL	2nd INTERNAL	3rd INTERNAL	Theory	Practical
MERIN MATHEW	27	28	35	88	88

	MENTOR NAME
MERIN MATHEW	Dr DHANYA MURALIDHARAN

SL.NO	CRITERIA	MERIN MATHEW
1	INTERNAL MARKS	POOR
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	POOR
3	ATTENDANCE	GOOD
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	GOOD PRESENTATION
5	PROFESSIONALISM AND COMMUNICATION SKILLS	GOOD

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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
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KMCT
DENTAL COLLEGE

DEPARTMENT OF PUBLIC HEALTH DENTISTRY

FINAL YEAR REGULAR BATCH 2022-23

ASSESSMENT OF STUDENT: MERIN MATHEW

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	1
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1
	TOTAL SCORE	7

INFERENCE: **SLOW LEARNER**

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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE

Performance review of the student

Academic performance: Improved from slow performer to moderate performer

Attendance performance: Improved the attendance percentage

MERIN MATHEW is a slow performer having difficulties in understanding the subject. She reported with problems in memorising the definitions and some chapters specifically. She had difficulties in answering questions during VIVA.

ACTION TAKEN

Customised action plan was designed with **regular discussion** on various difficult topics, **VIVA on selected chapters, group discussion** with other staff. Viva was taken simulating the final exam **practical viva**. **Class tests** are conducted after completion of the major chapters and problem-based exercises were given as assignments.

OUTCOME

MERIN MATHEW is showing an improvement in her performance from a slow performer to moderate performer. She gained confidence in answering for VIVA.

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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
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DEPARTMENT OF PUBLIC HEALTH DENTISTRY

FINAL YEAR REGULAR BATCH 2022-23

SLOW LEARNERS

NAME OF THE STUDENT	THEORY MARKS (70 MARKS)			Attendance	
	1ST INTERNAL	2nd INTERNAL	3rd INTERNAL	Theory	Practical
GRACE ELIZ JOHN	29	27	35	85	96

	MENTOR NAME
GRACE ELIZ JOHN	DR ARUN PAUL

SL.NO	CRITERIA	GRACE ELIZ JOHN
1	INTERNAL MARKS	POOR
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	POOR
3	ATTENDANCE	GOOD
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	GOOD PRESENTATION
5	PROFESSIONALISM AND COMMUNICATION SKILLS	GOOD

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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
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DEPARTMENT OF PUBLIC HEALTH DENTISTRY
FINAL YEAR REGULAR BATCH 2022 – 2023

ASSESSMENT OF STUDENT : GRACE ELIZ JOHN

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	1
3	ATTENDANCE	2
4	SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT	2
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1
	TOTAL SCORE	7

INFERENCE : **SLOW LEARNER**

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Dr. MANOJ KUMAR K.P
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Manassery, Mukkam

Performance review of the student

Academic performance: Improved from slow performer to moderate performer

Attendance performance: Improved the attendance percentage and internal marks

GRACE ELIZ JOHN is a slow performer having difficulties in understanding the subject. She reported with problems in memorising the definitions and some chapters specifically. She had difficulties in answering questions during VIVA.

ACTION TAKEN

Customised action plan was designed with **regular discussion** on various difficult topics, **VIVA on selected chapters, group discussion** with other staff. Viva was taken simulating the final exam **practical viva**. **Class tests** are conducted after completion of the major chapters and problem-based exercises were given as assignments.

OUTCOME

GRACE ELIZ JOHN is showing an improvement in her performance from a slow performer to moderate performer. She gained confidence in answering for VIVA.

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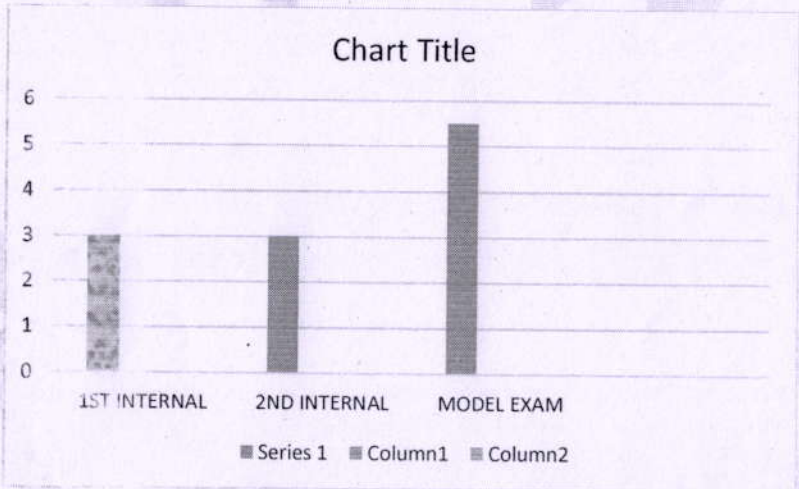
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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
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STUDENT'S PERFORMANCE REVIEW- FATHIMATHUL JISHANA

Sl No	Student Name	Theory(10 Marks)		
		1st Internal	2nd Internal	Model Exam
1.	FATHIMATHUL JISHANA	3	3	5.5



Student's performance review:

Academic Performance: Slow Performer to Moderate Performer

Attendance Performer: Slow Performer to Moderate Performer

Fathimathul Jishana was a slow performer initially who had difficulty to cope up with the lessons and his performance was below average. We implemented various programs inorder to improve his academic performance. This includes regular assignments, quizes, discussions, viva voce, class tests etc. Later own she has worked hard and demonstrated excellent progress and changed to a moderate learner.

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DEPARTMENT OF PEDIATRIC AND PREVENTIVE DENTISTRY

2022-23

ASSESSMENT OF STUDENT: FATHIMATHUL JISHANA

RUBRICS CRITERIA

SL.NO	CRITERIA	POINTS
1	INTERNAL MARKS	1
2	PRACTICAL/CLINICAL SKILLS AND VIVA VOCE	1
3	ATTENDANCE	1
4	SEMINAR PRESENTATION FOR ASSESSING THE KNOWLEDGE ON SUBJECT	1
5	PROFESSIONALISM AND COMMUNICATION SKILLS	1
6	TOTAL SCORE	5

Inference- Slow Performer

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K.M.C.T. DENTAL COLLEGE
CALICUT

KMCT
DENTAL COLLEGE

ACADEMIC MEASURES TAKEN FOR SLOW AND ADVANCED LEARNERS

- Orthodontics is all about Precise diagnosis and meticulous treatment planning and impeccable execution of treatment plan.
- We believe learning is an active process, students learn by doing and only the knowledge that is used, sticks in our mind.
- We motivate students to take up maximum number of cases for clinical case discussions, irrespective of the difficulty index of the case.

Assessment of the students

We use various assessment methods for measuring the learning ability of students.

- Internal exams
- Viva voce
- Case discussions
- Assignments
- Group discussions

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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
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We segregate the students into 2 categories.

- **Poor performers(marks less than 50%)**
- **Advanced performers (marks more than 60 %)**

During the clinical posting , Individual attention is given to each student by a mentoring system in the department

Support for the poor performers in clinical posting

Normal clinical quota for students

- Long case – case discussion + appliance delivery – **3 no**.
- Short cases – appliance making and delivery – **3 no.**

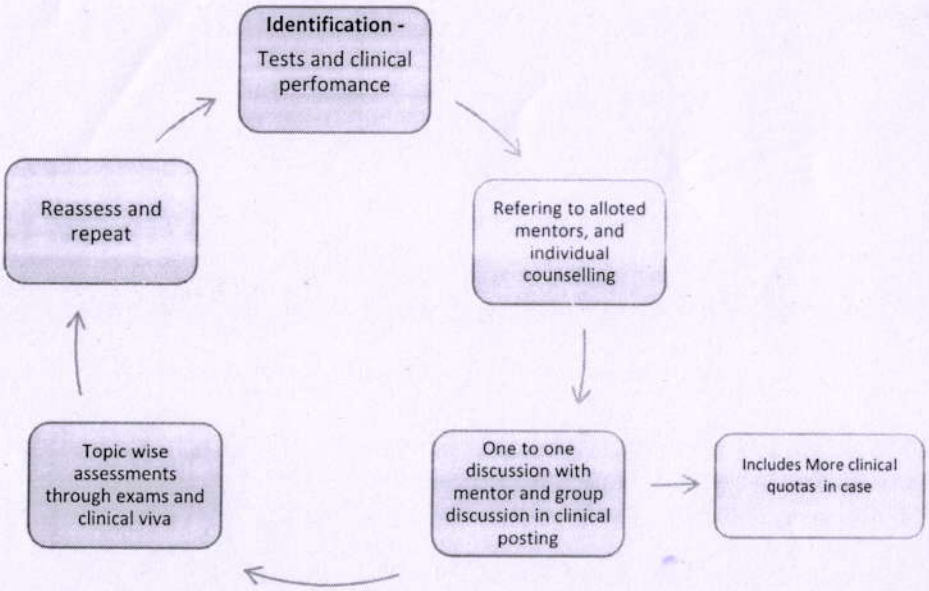
Poor performer's quota

- Long case – case discussion + appliance delivery – **6 no.**
- Short cases – appliance making and delivery – **5 no.**
- By getting exposed to Maximum number of cases, Students learn the theory aspect and also the application of learned theory knowledge.

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System for poor performers

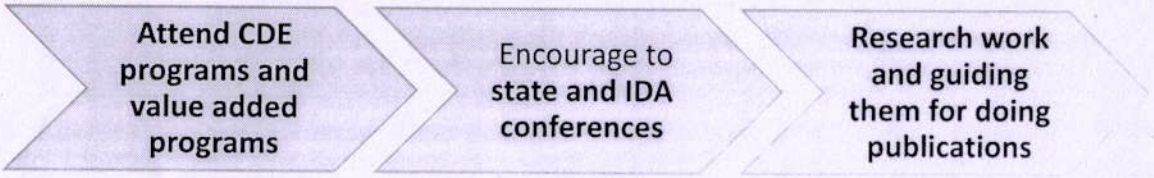


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Advanced learners teaching modality

- Motivating the fast learners to **attend CDE programs and value added programs at least once in an academic year.**
- Attending the **state and IDA conferences in their final year.**
- Encouraging them to do the research work and guiding them for doing publications and paper presentations in conferences.



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DEPARTMENT OF ORAL AND MAXILLOFACIAL SURGERY

LIST OF STUDENT PARTICIPATION DETAILS AND OUTCOME RECORDS OF SLOW LEARNERS FOR THE YEAR 2022-2023

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Programs for slow learners

1. Special classes on various topics
2. Question paper discussion
3. Viva Voice
4. Demonstration
5. Group discussion
6. Assignment's

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SPECIAL PROGRAMMES IMPLEMENTED FOR SLOW LEARNERS

- MENTOR TRAINING PROGRAMS
- WEEKLY THREE CHAPTERS DISCUSSION FOLLOWED BY VIVA AND TEST PAPERS
- PTA MEETINGS AND INTERDEPARTMENTAL MEETINGS
- PROFESSIONAL PSYCOLOGICAL ASSISTANCE AND GUIDANCE IF NECESSARY RESPECTIVE THE PRIVACY OF THE STUDENTS-KMCT MEDICAL COLLEGE
- COMPENSATORY-REMEDIAL TEACHING
- PROVIDING SELF LEARNING MATERIAL/ENCOURAGING PEER DISCUSSIONS
- PERSONAL MENTORING
- DEMONSTRATIONS AND PRACTICAL EXAMINATIONS



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KMCT
DENTAL COLLEGE

DEPARTMENT OF PERIODONTOLOGY

SPECIAL PROGRAMS IMPLEMENTED FOR SLOW LEARNERS

Principal
KMCT Dental College
Manassery, Mukkam

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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE
INSTITUTION'S INNOVATION COUNCIL

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ATTENDANCE FOR REMEDIAL TEST SERIES

Sl no:	Name	Reg no:	21/10/22	31/12/22	28/1/23	08/1/23	13/1/23	18/1/23	
1	Chandny C	170020564	P	P	P	P	P	P	
2	Maya TV	170020541	P	P	P	P	P	P	
3	Thahseen KC	170020554	P	P	P	P	P	P	
4	Ardra AR	170020552	P	P	P	P	P	P	
5	Anjali BS	160020961	P	P	A	A	P	P	
6	Sreelakshmi	150021472	P	A	P	P	P	P	
7	Sahla	150021451	P	P	P	P	P		
8	Krishnanjana	140021497	P	P	P	P	P	P	
9	Sabda Krishna	130021122	P	P	P	P	P		
10	Arjun PR	130021066	P	P	P	A	P	P	
11	Abdul Haseeb	100020521	P	P	P	P	P	P	
12	Shabina	100020556			P	P	P	P	
13	Fathima Farisha	180020447	P	P	P	P	P	P	
14	Rabeen Muhammed P K	170020607	P	P	P	P	P	P	
15	Saheel Hassan R	150021450	A	P		A	A	A	
16	Ashna Shefin S	140021468	P	P	P	P	P	P	
17	Blesslee Roland Lazar	120020662	A	P	P		P	P	
18	Sana K	130021128	P	P	P	P	A	A	
19	Sruthy B	130021144	A	P	P		P	P	
20	Nyma Meharaj	120020707	P	P	P	A	P	P	

DR. [illegible] R. K.P
Principal
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DEPARTMENT OF PERIODONTICS

KMCT DENTAL COLLEGE, MUKKOM, KOZHIKODE

REMEDIAL MEASURES FOR SLOW PERFORMERS (2023 JAN EXAMINATION)

Sl no:	Name	Reg no:
1	Fathima Farisha	180020447
2	Rabeen Muhammed P K	170020607
3	Saheel Hassan R	150021450
4	Ashna Shefin S	140021468
5	Blesslee Roland Lazar	120020662
6	Sana K	130021128
7	Sruthy B	130021144
8	Nyma Meharaj	120020707

Dr Harish Kumar VV

Professor & HOD

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DATE	**ASSIGNMENT TOPIC**
14/12/22	Dental plaque, Calculus
15/12/22	Host microbial interaction, genetics
16/12/22	Host Modulation, Periomedicine
17/12/22	Periodontal pocket, Defence mechanism of gingiva
19/12/22	Gingiva, Pdl, Cementum, Alv bone, Ageing and periodontium
20/12/22	TFO, Bone defects
21/12/22	Chronic and Aggressive periodontitis
22/12/22	HIV, Smoking, Classification of pdl disease
23/12/22	Stages &Clinical features of gingivitis, gingival enlargement
24/12/22	Acute gingival infections, mechanical & Chemical plaque control
26/12/22	Halitosis, Hypersensitivity, Chemotherapeutic agents
27/12/22	Prognosis, Risk, Treatment
28/12/22	Radiographic diagnostic aids, Advanced diagnostic aids
29/12/22	SRP, Ultrasonic scaling, Splinting
30/12/22	SPT, implants
31/12/22	Endo-Perio lesion, furcation involvement
2/1/23	Periodontal surgery

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Date :21/10/2022 Date of submission: 28/10/2022

LONG ESSAY

1. Define biofilm and describe the role of plaque microorganisms in the etiology of periodontal disease.
2. Write in detail about the classification and clinical significance of dental plaque.
3. Describe the events in host microbial interaction.
4. Describe dental plaque as a biofilm and add a note on the role of dental biofilm on the antibiotic resistance.
5. Define dental plaque. Describe in detail about mechanism of plaque formation and different plaque hypothesis.

SHORT ESSAY

1. What are the theories of calculus mineralization?
2. Plaque retentive factors.
3. Calculus.

SHORT NOTES

1. Host susceptibility.
2. Theories of calculus formation.
3. Pro inflammatory mediators' & cytokines.
4. Socransky's criteria for periodontal pathogens.
5. Neutrophils.
6. Bacterial complexes
7. Ecologic plaque hypothesis.
8. Focal infection theory.
9. Composition of dental plaque.
10. Mode of attachment of calculus

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Date :31/12/2022 Date of submission: 7/01/2023

LONG ESSAY

6. Define Chronic Periodontitis. Classify & write about the signs & symptoms. Write in detail about management of Chronic periodontitis.
7. Define Trauma from occlusion. Describe in detail about periodontal tissue response to altered occlusal trauma.

SHORT ESSAY

4. Describe the clinical and radiographic features of trauma from occlusion.
5. Classify and explain periodontal osseous defects.
6. Pathogenesis of trauma from occlusion.
7. Pathological tooth migration.

SHORT NOTES

11. Lipping
12. Coronoplasty
13. Models of Chronic Periodontitis
14. Management of Trauma from occlusion

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Date :28/1/2023

Date of submission: 11/02/2023

LONG ESSAY

1.Describe the various advanced diagnostic aids used in clinical and radiological diagnosis of periodontal diseases.

2. Describe differences between risk factor and etiologic factor. Enumerate various risk factors related to periodontal disease. Describe smoking as a major risk factor for periodontal disease.

SHORT ESSAY

3.Describe various advanced microbiological diagnostic aids used for periodontal diseases.

4.Define risk. Explain risk factors, risk determinants, risk indicators and risk markers .

SHORT NOTES

5.Mode of action of ultrasonic scalers

6.Cavitation

7.BANA

8.Periodontal probe.

9.DNA probe

10.Etiotropic phase

11.PCR test.

Date :21/1/2023

Date of submission: 28/01/2023

LONG ESSAY

8. What are the clinical characteristics of aggressive periodontitis? Write in detail about localized aggressive periodontitis in the following headings.

a) Definition b)Etiology c)Clinical & radiographic features d) Immunology e)Treatment

SHORT ESSAY

8. What is the significance of splinting? Explain different splinting methods.
9. Classify endo perio lesions.Write in detail about management of primary perio secondary endo lesions.
10. Explain the bone loss study on Sri Lankan tea worers.
11. Oral manifestations of HIV.
12. Differences between Aggressive & Chronic periodontitis .

SHORT NOTES

15. Linear gingival erythema
16. Describe the difference between refractory and recurrent periodontitis
17. Bone loss in aggressive periodontal disease
18. Methods to stabilize mobile teeth.
19. Atypical periodontitis

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Date :8/3/2023 Date of submission: 20/03/2023

Topics: Desquamative gingivitis and Periomedicine

LONG ESSAY

1.What is periodontal medicine? Explain the relationship between diabetes and periodontal disease.

2. Enumerate different desquamative conditions of the gingiva and oral mucosa and describe clinical features and treatment of Pemphigus and Pemphigoid.

SHORT ESSAY

3.Describe the periodontal management of know diabetic patients.

4.What is focal infection theory and explain the adverse effects of periodontitis on pregnancy outcome.

5. Describe the effect of female sex hormones in the occurrence of periodontal disease.

SHORT NOTES

6. Linear gingival erythema

Date :13/1/2023

Date of submission: 20/01/2023

LONG ESSAY

9. Define and classify prognosis. Describe about the factors affecting it.

SHORT ESSAY

13. Factors to be considered before recommending a modification in patient brushing technique.
14. Describe importance of hand hygiene and barrier techniques in the prevention of disease transmission during dental procedure.
15. Interdental cleaning aids- types and its role in preventive periodontal therapy.
16. Describe the composition of toothpaste with its ingredients and functions.
17. Describe the difference between sterilization and infection control and add a note on the various measures to prevent disease transmission during dental procedures.

SHORT NOTES

20. Full mouth disinfection.
21. Chorhexidine
22. Chemical plaque control methods
23. Classify endo perio lesions.
24. SRP

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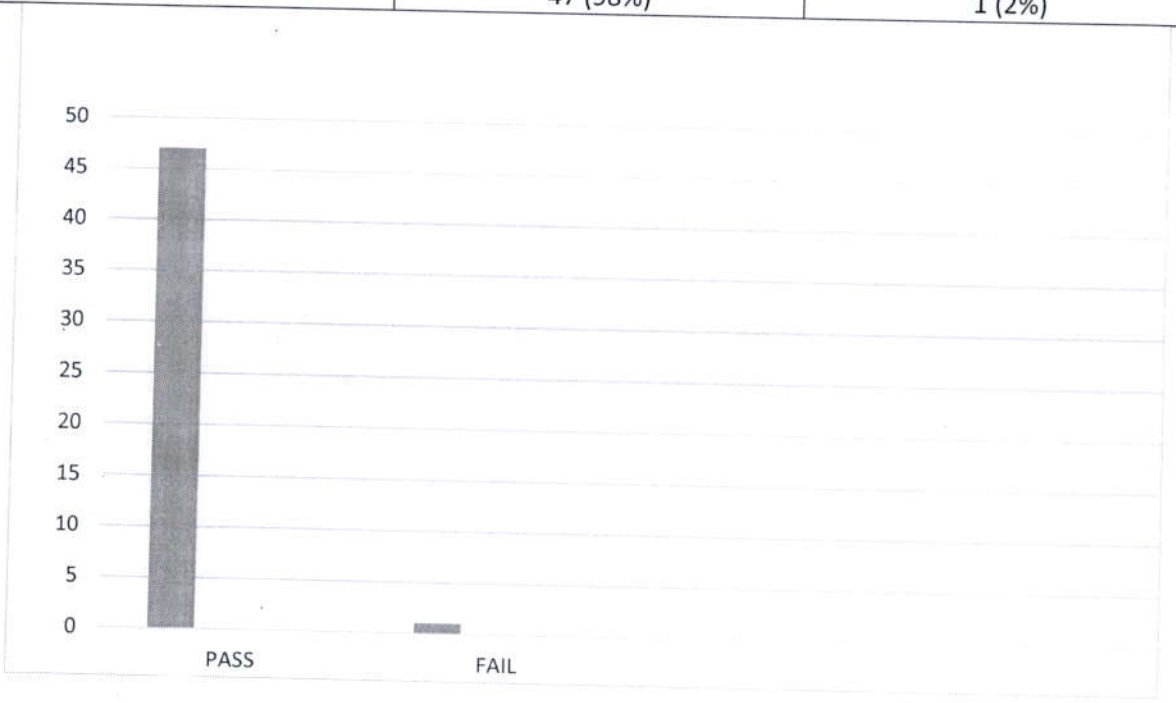
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PASS PERCENTAGE – FINAL YEAR REGULAR BATCH 2023

NUMBER OF STUDENTS	PASS	FAIL
48	47 (98%)	1 (2%)



DR HARISH KUMAR VV

PROFESSOR &HOD

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2.3.5

Special programs for advanced learners

Feedback from student by student interview

Feedback form

Syllabus and course overview- III BDS- Oral Pathology

* Indicates required question

1. The course/syllabus has good balance between theory and application *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Aims and objectives of the syllabi are well defined and clear to the teachers *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

3. The environment in the department is conducive to teaching and research *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

4. Portions are completed on time *

Mark only one oval.

- Yes
- No
- Maybe

5. Any comments for improvement *

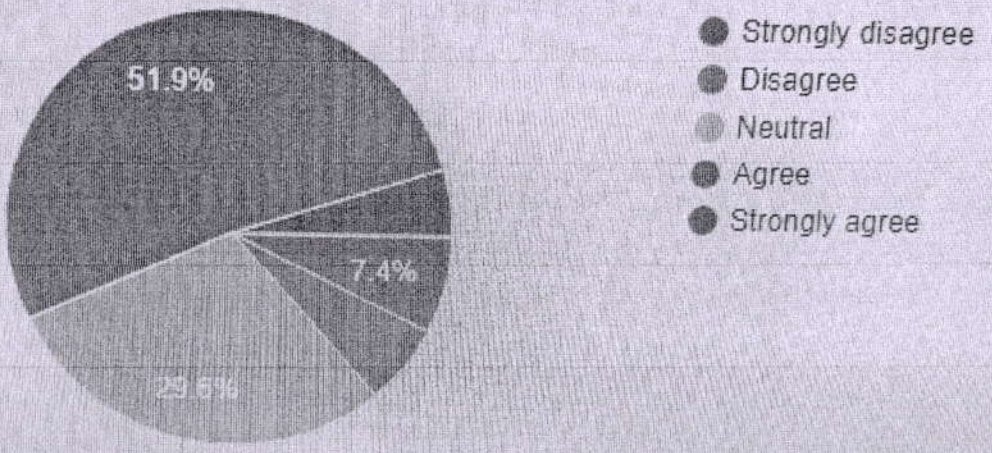
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The environment in the department is conducive to teaching and research

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81 responses



Portions are completed on time

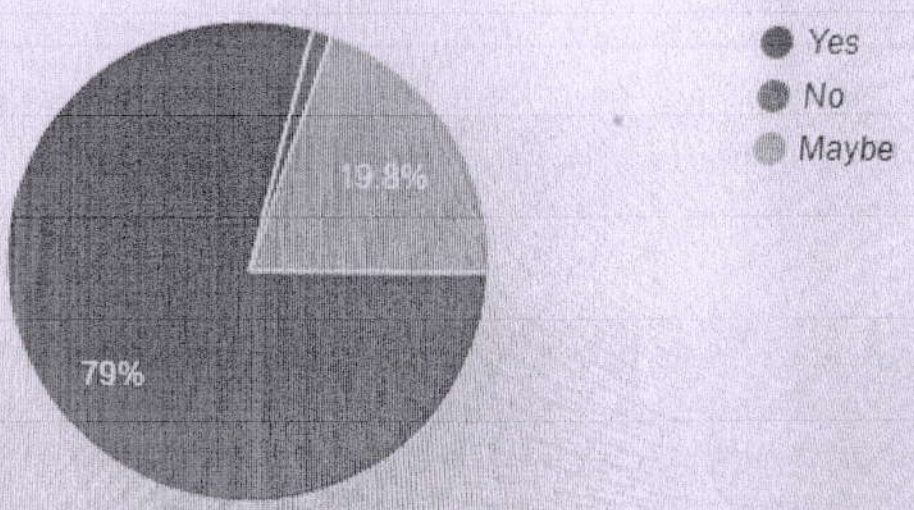
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81 responses

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Portions are completed on time

81 responses



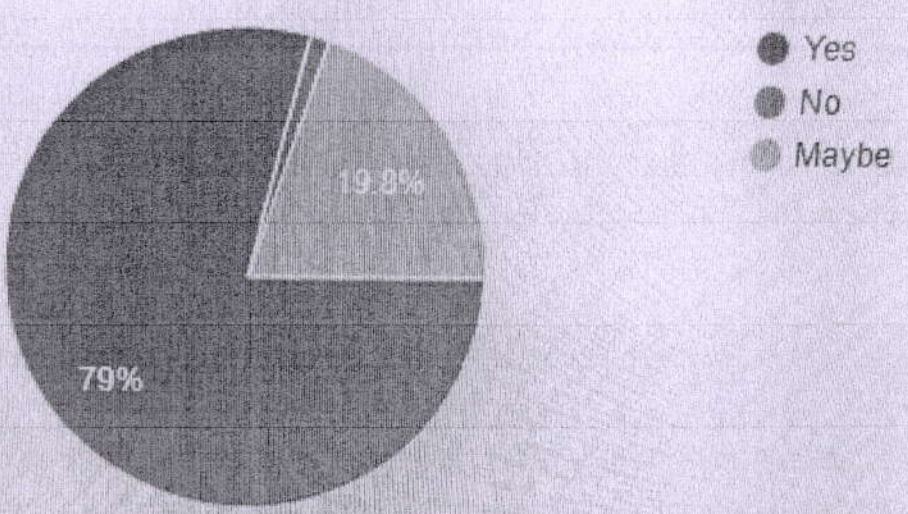
Any comments for improvement

81 responses

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Portions are completed on time

81 responses



Any comments for improvement

81 responses

tled form.csv.zip

Timestamp	The course/syllabus has	Aims and objectives of th	The environment in the d	Portions are completed o	Any comments for improvement
28/07/2023 10:59:54	Strongly Disagree	Strongly disagree	Strongly disagree	Maybe	Stress and pressure over students
28/07/2023 11:00:18	Agree	Agree	Neutral	Yes	Nothing much
28/07/2023 11:01:05	Strongly agree	Strongly disagree	Strongly disagree	Yes	Nothing
28/07/2023 11:01:18	Agree	Agree	Strongly agree	Yes	No
28/07/2023 11:01:26	Agree	Agree	Agree	Yes	No
28/07/2023 11:01:35	Disagree	Agree	Neutral	Yes	Teaching in application level is more easy to learn
28/07/2023 11:01:50	Agree	Disagree	Agree	Maybe	Good
28/07/2023 11:02:38	Neutral	Neutral	Neutral	Maybe	☺
28/07/2023 11:02:41	Disagree	Agree	Neutral	Yes	Classes can be made more interesting than completing the portions quickly
28/07/2023 11:02:43	Agree	Agree	Agree	Yes	No
28/07/2023 11:02:45	Strongly agree	Agree	Agree	Yes	Going well
28/07/2023 11:02:54	Agree	Agree	Agree	Yes	No
28/07/2023 11:03:03	Neutral	Agree	Neutral	Yes	More tests
28/07/2023 11:13:20	Neutral	Agree	Agree	Yes	Revisions , assignments and class tests would help improve our scores and confidence
28/07/2023 11:23:11	Disagree	Disagree	Disagree	Maybe	Yes. Everything should be improved from every aspect. It's not just teachers comfort that should be taken into consideration. But also the students. And that's very important. Plea
28/07/2023 11:28:01	Agree	Agree	Agree	Yes	Practical revisions,and slide revision are required
28/07/2023 11:28:45	Neutral	Agree	Neutral	Yes	Nothing in perticular
28/07/2023 11:34:33	Strongly agree	Strongly disagree	Strongly disagree	Yes	No
28/07/2023 11:35:05	Agree	Agree	Agree	Yes	If there's no enough time to write the notes in classroom teachers can be share the slides so that we can refer both the slides and textbooks and prepare notes ourselves .
28/07/2023 11:37:54	Agree	Agree	Agree	Yes	.
28/07/2023 11:43:53	Agree	Agree	Agree	Yes	No
28/07/2023 11:52:49	Agree	Agree	Strongly agree	Yes	Well, the method of teaching is good, one suggestion that i want to reveal is that it will be more helpful if the ppt of section is shared , bcz the text is so vast, so it will be much more
28/07/2023 11:57:47	Agree	Agree	Agree	Yes	No
28/07/2023 12:03:25	Agree	Agree	Agree	Yes	The theory classes should become more effective
28/07/2023 12:19:13	Agree	Agree	Agree	Yes	Nil
28/07/2023 12:32:59	Agree	Agree	Agree	Yes	Conduct tests
28/07/2023 13:01:38	Agree	Agree	Agree	Yes	No
28/07/2023 13:04:23	Strongly agree	Strongly agree	Strongly agree	Yes	All requirements are very good
28/07/2023 14:39:08	Neutral	Neutral	Disagree	Maybe	No
28/07/2023 14:39:15	Strongly agree	Strongly agree	Neutral	Yes	No
28/07/2023 14:39:24	Agree	Agree	Agree	Yes	☺
28/07/2023 14:40:51	Neutral	Agree	Agree	Yes	No comments
28/07/2023 14:41:03	Agree	Agree	Agree	Yes	Nothing
28/07/2023 14:42:16	Agree	Neutral	Agree	Maybe	Nothing
28/07/2023 14:43:43	Agree	Agree	Agree	Yes	No
28/07/2023 14:49:00	Agree	Neutral	Neutral	Yes	I think the syllabus want to make more applicable , is the better way to understand the portions easily
28/07/2023 14:53:33	Disagree	Disagree	Disagree	Maybe	No comments
28/07/2023 15:14:04	Agree	Agree	Agree	Yes	No
28/07/2023 15:14:23	Agree	Agree	Agree	Yes	No
28/07/2023 15:22:33	Neutral	Neutral	Neutral	Yes	It could be betler is teachers are approachable... Some teachers are approachable but few must need teachers are not ..
28/07/2023 15:28:18	Agree	Agree	Agree	Maybe	No
28/07/2023 15:28:41	Disagree	Neutral	Neutral	Yes	.
28/07/2023 15:31:27	Neutral	Agree	Disagree	Maybe	Teachers should consider that we students are new to the subjects and should be more co operative so that we feel they are more approachable
28/07/2023 15:34:59	Agree	Agree	Agree	Yes	Performance are bestest no further suggestions.
28/07/2023 15:38:02	Neutral	Neutral	Neutral	Maybe	No
28/07/2023 15:42:20	Neutral	Neutral	Neutral	Maybe	Revisions more required
28/07/2023 15:42:21	Disagree	Disagree	Neutral	Yes	During summers, its really hot. Air conditioners should be provided. Also class duration should be shortened
28/07/2023 15:47:52	Neutral	Agree	Agree	Yes	It's better to teach by connecting the theory and practical session
28/07/2023 15:48:19	Neutral	Agree	Neutral	Yes	No comments
28/07/2023 15:50:39	Agree	Neutral	Agree	Yes	N
28/07/2023 15:51:53	Disagree	Strongly disagree	Agree	Yes	Teachers are not students friendly ☹
28/07/2023 16:02:21	Neutral	Neutral	Neutral	Yes	It will be better to show more pictures than more writings to memorize it
28/07/2023 16:09:08	Agree	Agree	Agree	Yes	No