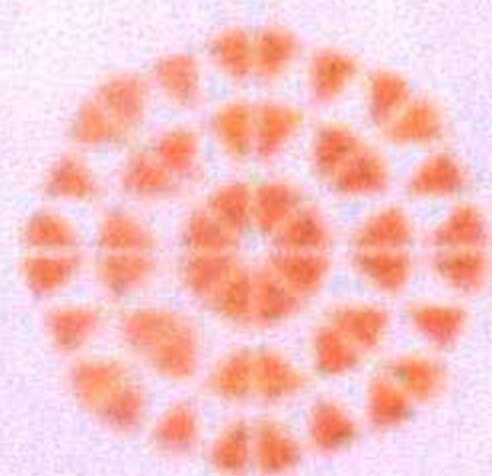


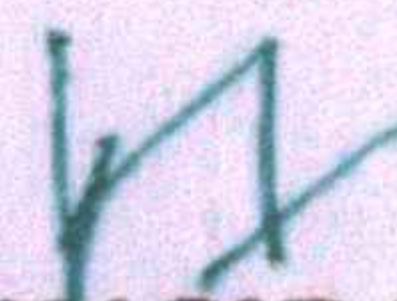


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## **TO WHOM SO EVER IT MAY CONCERN**

This is to certify that the information in the attached document is verified by me and is true to the best of my knowledge.

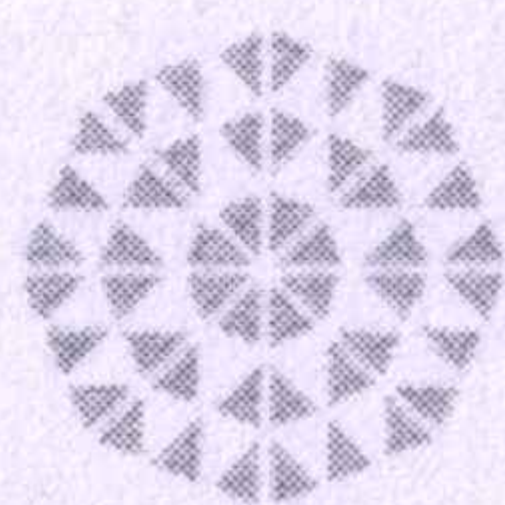


  
**PRINCIPAL**

**Dr. MANOJ KUMAR. K.P**  
Principal  
KMCT Dental College  
Manassery, Mukkam

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## 2.2 CATERING TO STUDENT DIVERSITY



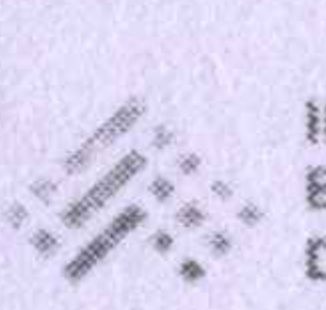
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KMCT Medical College Campus, Mukkam, Kozhikode - 673602

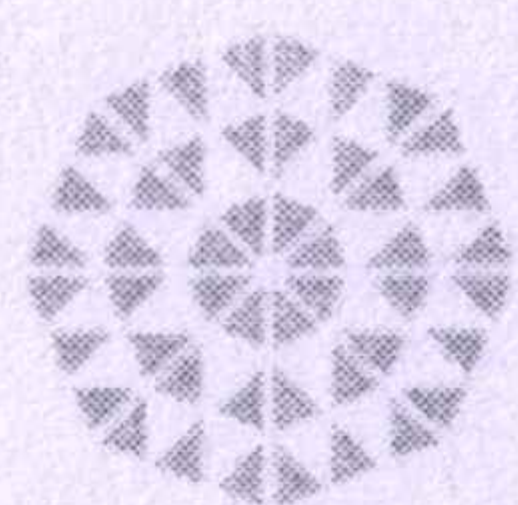
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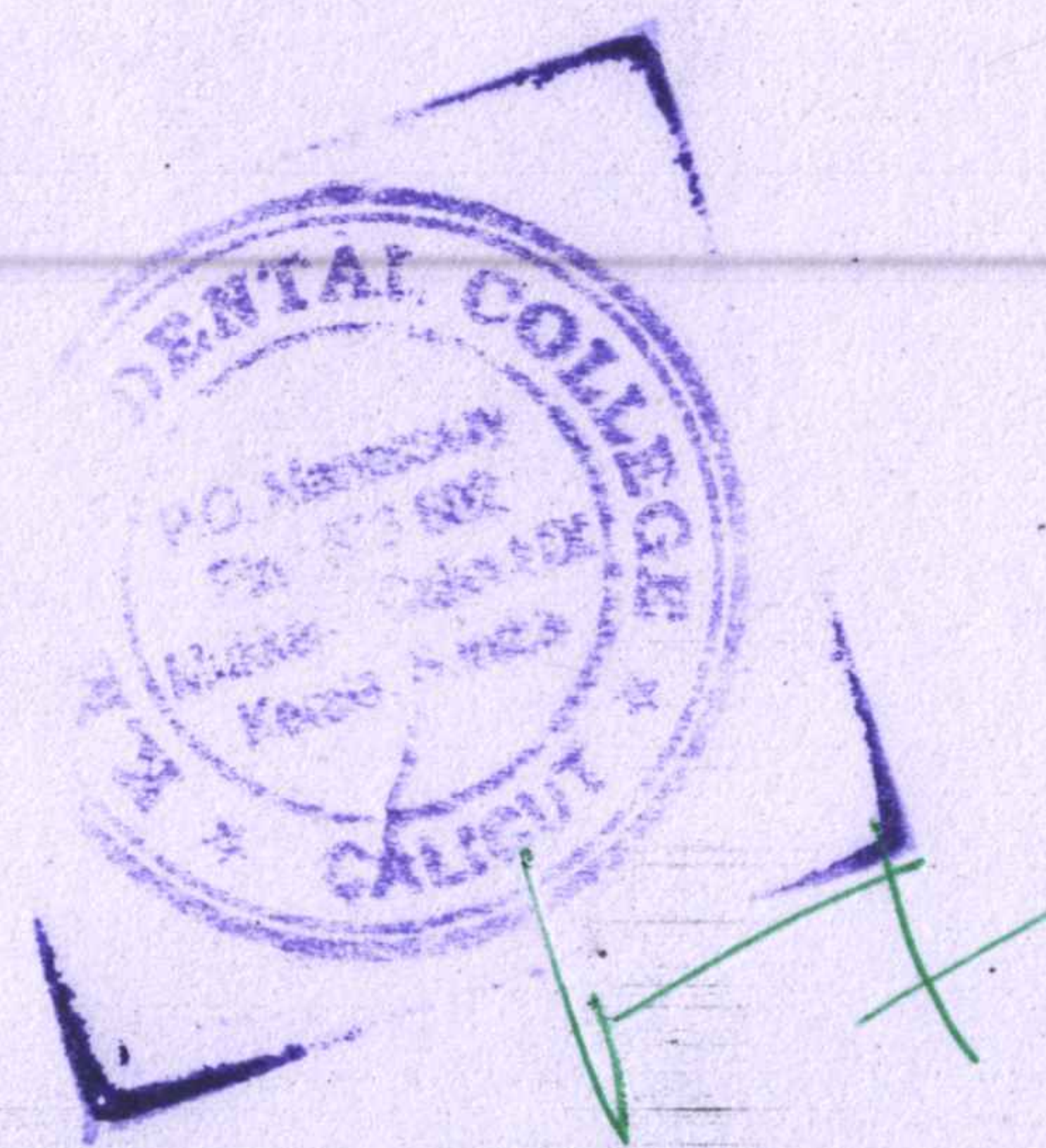


INNOVATION AND  
ENTREPRENEURSHIP  
DEVELOPMENT CENTRE



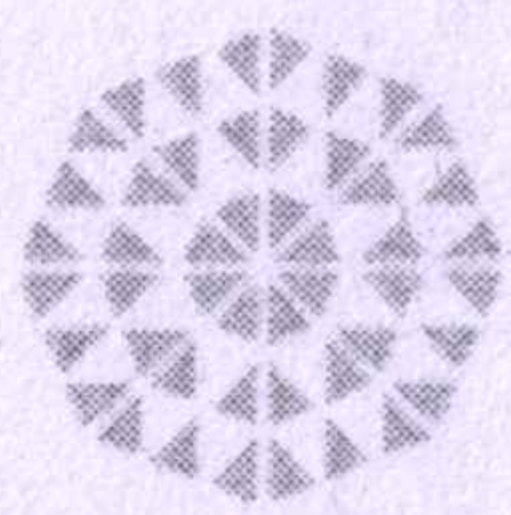


**2.2.1 The Institution assesses the learning levels of the students, after admission and organizes special Programms for advanced learners and slow performers.**



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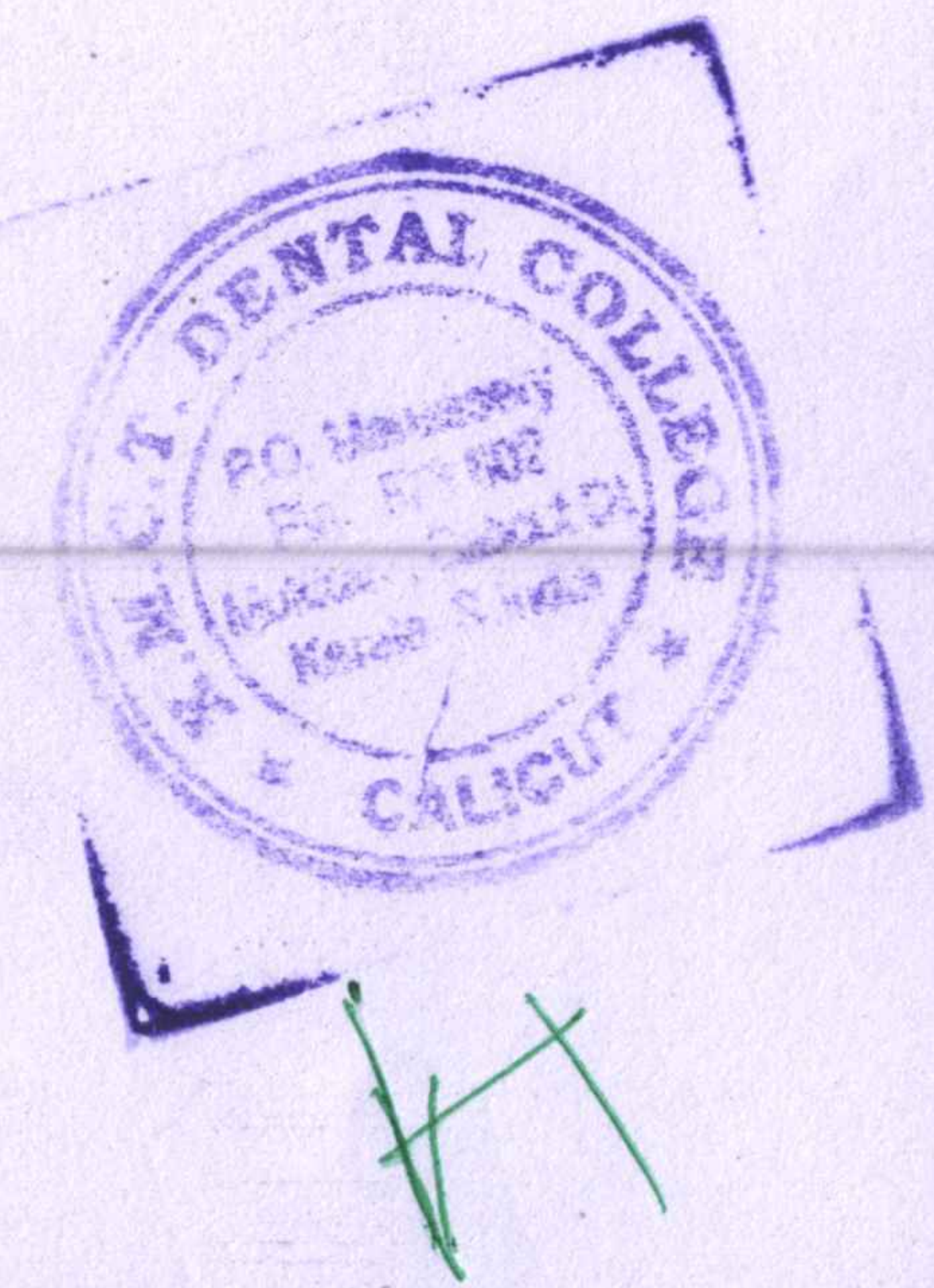
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### TO WHOMSOEVER IT MAY CONCERN

This is to certify that our Institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow performers.

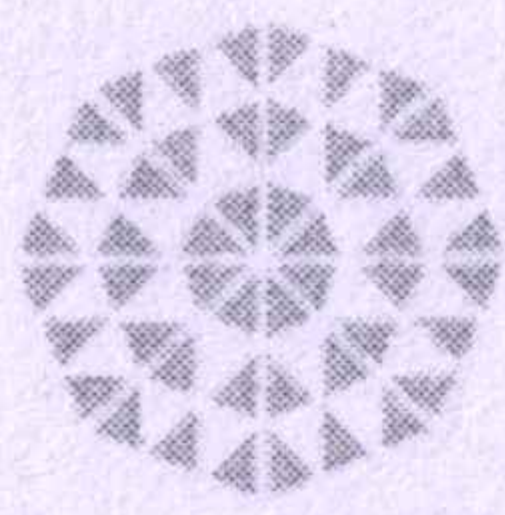
Our institution has:

1. Follows measurable criteria to identify slow performers
2. Follows measurable criteria to identify advanced learners
3. Organizes special programs for slow performers
4. Follows protocol to measure student achievement



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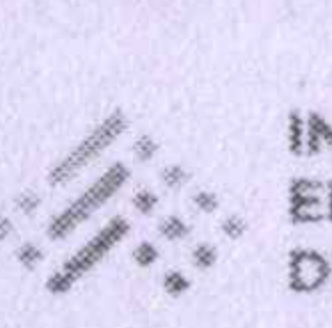
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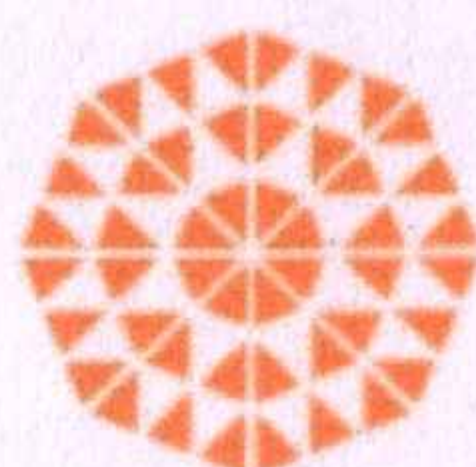
**CRITERIA TO IDENTIFY FOR SLOW PERFORMERS AND  
ADVANCED LEARNERS**



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## RUBRICS

### CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

#### THIRD YEAR AND FINAL YEAR

| SL.NO | CRITERIA                                                                | EXCELLENT<br>(3 POINTS)   | GOOD<br>(2 POINTS)   | POOR<br>(0-1 POINT)  |
|-------|-------------------------------------------------------------------------|---------------------------|----------------------|----------------------|
| 1     | INTERNAL MARKS                                                          | >60                       | 46-59                | <45                  |
| 2     | PRACTICAL/CLINICAL<br>SKILLS AND VIVA<br>VOCE                           | >60                       | 46-59                | <45                  |
| 3     | ATTENDANCE                                                              | >90                       | 71-89                | <70                  |
| 4     | SEMINAR<br>PRESENTATION FOR<br>ASSESSING THE<br>KNOWLEDGE ON<br>SUBJECT | EXCELLENT<br>PRESENTATION | GOOD<br>PRESENTATION | POOR<br>PRESENTATION |
| 5     | PROFESSIONALISM<br>AND<br>COMMUNICATION<br>SKILLS***                    | 4-5 POINTS                | 2-3 POINTS           | 0-1 POINT            |

\*\*\*PROFESSIONALISM AND COMMUNICATION SKILLS INDICATORS (1 POINT FOR EACH INDICATOR)

- Ethical conduct and behaviour with patients, colleagues, and staff.
- Respect for patient confidentiality and privacy.
- Punctuality and reliability in clinical duties.
- Effective communication with patients in explaining treatment options and outcomes.
- Clear and concise case presentations to peers and faculty.

#### SCORING

**ADVANCED LEARNERS -12-15 POINTS**

**MODERATE LEARNERS - 8-11 POINTS**

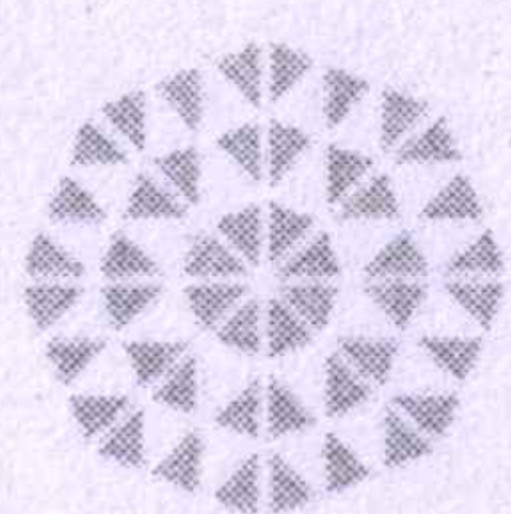
**SLOW PERFORMERS - 0-7 POINTS**



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### RUBRICS

#### CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

#### FIRST YEARS AND SECOND YEARS

| SL.NO | CRITERIA                                                   | EXCELLENT<br>(3 POINTS) | GOOD<br>(2 POINTS) | POOR<br>(0-1 POINT) |
|-------|------------------------------------------------------------|-------------------------|--------------------|---------------------|
| 1     | INTERNAL MARKS                                             | $\geq 60$               | 46-59              | $\leq 45$           |
| 2     | PRACTICAL/CLINICAL SKILLS AND VIVA VOCE                    | $\geq 60$               | 46-59              | $\leq 45$           |
| 3     | ATTENDANCE                                                 | $\geq 90$               | 71-89              | $\leq 70$           |
| 4     | SEMINAR PRESENTATION FOR ASSESING THE KNOWLEDGE ON SUBJECT | EXCELLENT PRESENTATION  | GOOD PRESENTATION  | POOR PRESENTATION   |
| 5     | PROFESSIONALISM ***                                        | 3 POINTS                | 2 POINTS           | 0-1 POINT           |

\*\*\*PROFESSIONALISM INDICATORS (1 POINT FOR EACH INDICATOR)

- Ethical conduct with colleagues, and staff
- Behaviour with colleagues, and staff.
- Punctuality and reliability in preclinical duties.

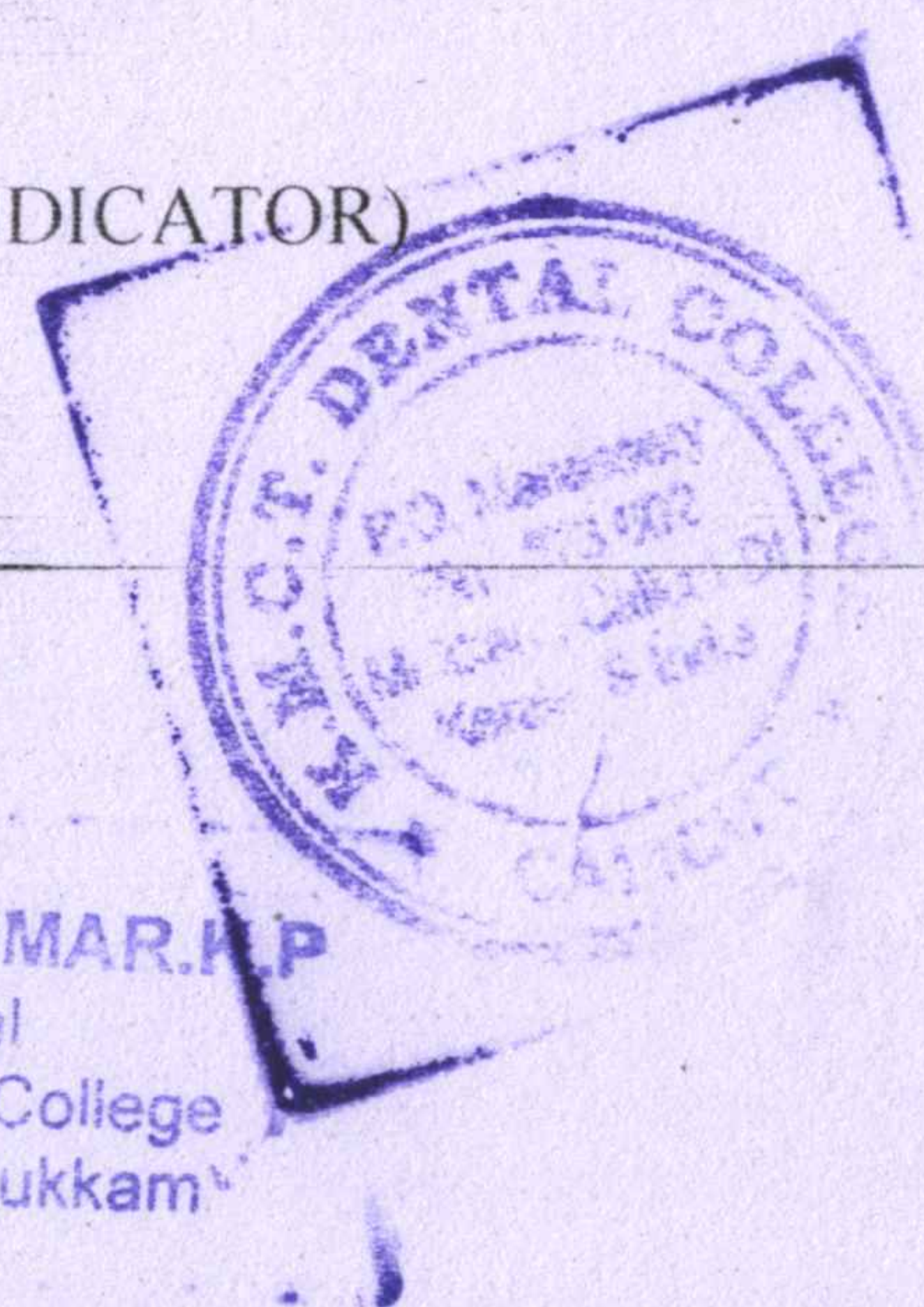
#### SCORING

ADVANCED LEARNERS -12-15 POINTS

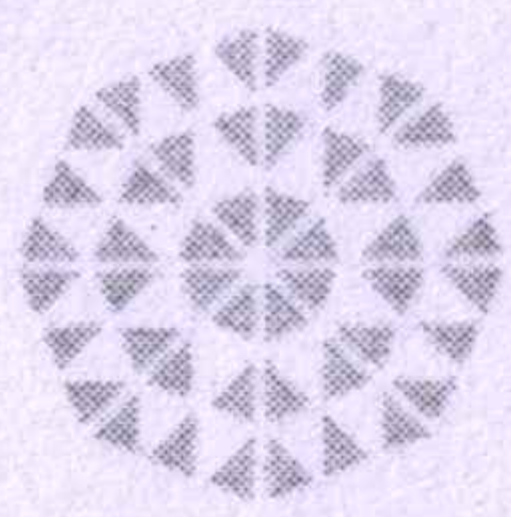
MODERATE LEARNERS - 8-11 POINTS

SLOW PERFORMERS - 0-7 POINTS

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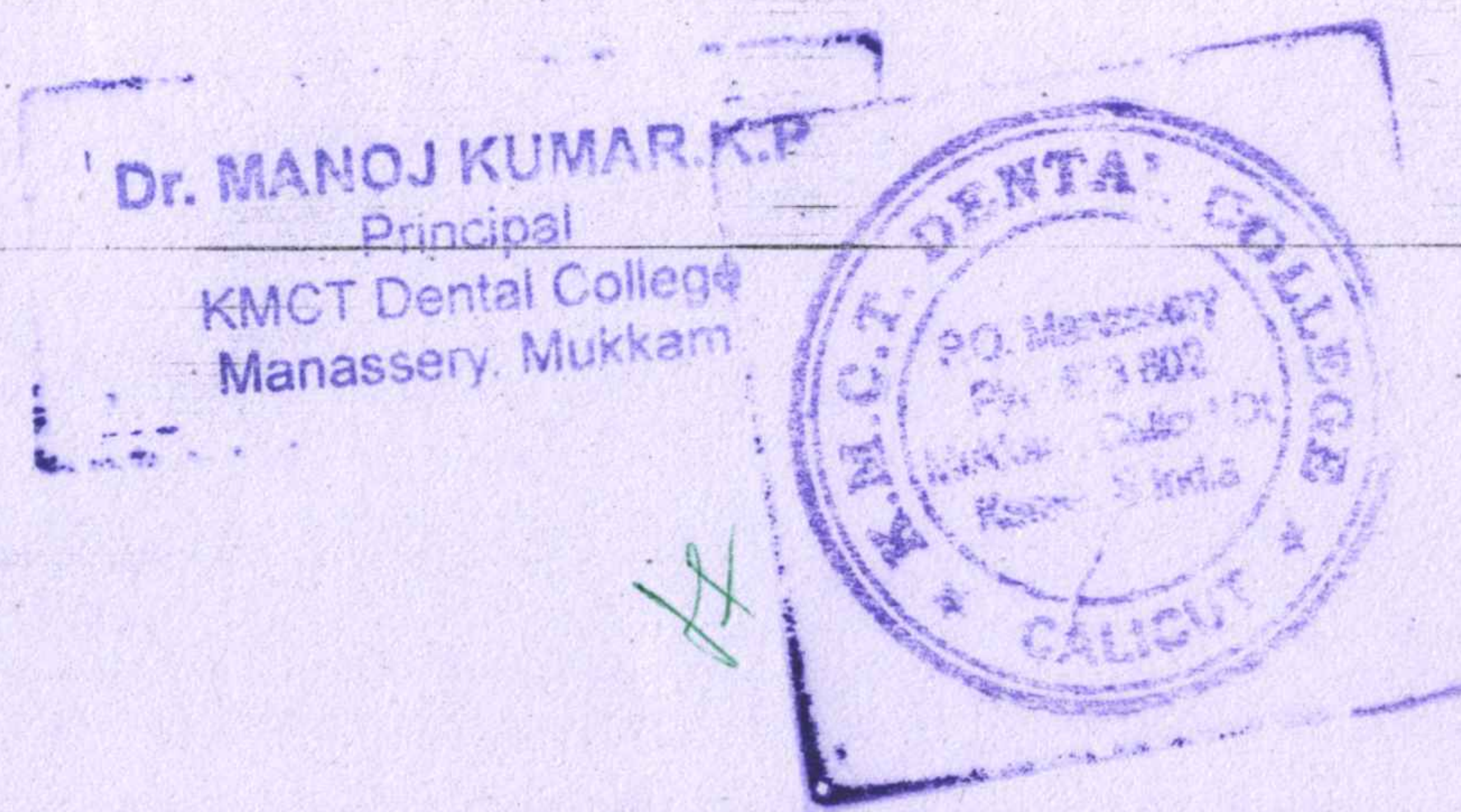
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**ASSESSMENT METHODOLOGY FOR SLOW LEARNERS AND ADVANCE**

**PERFORMERS**

1. Identification of slow learners and advance learners is done based on Rubrics criteria.
2. Periodic class test apart from internal assessment examinations in both theory and practical examinations are conducted.
3. Students scoring marks <45% are considered as slow learners and those scoring mark >60% are considered as advanced learners.
4. Students with attendance below 70% are considered as slow learner and those with attendance above 90% are considered as advance learners
5. Mentors take initiatives to identify slow learners among their mentees and then they are made into batches and further special attention is been provided to improve their performance.
6. Special programs are also given to advanced learners.



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