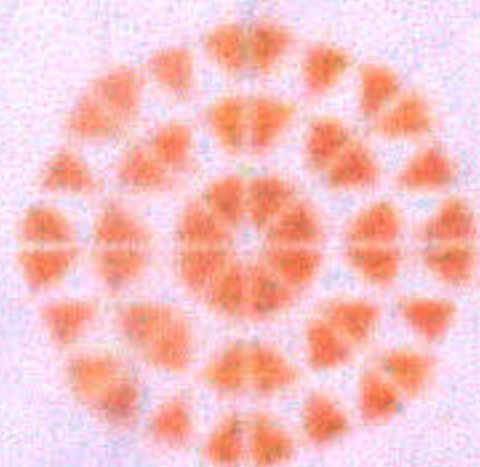




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This is to certify that the information in the attached document is verified by me and is true to the best of my knowledge.

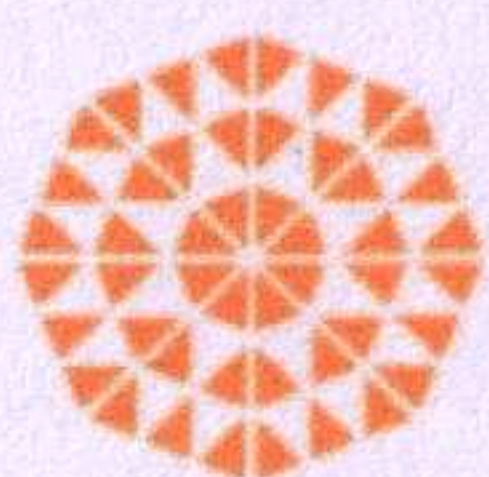


PRINCIPAL

Dr. MANOJ KUMAR. K.P
Principal
KMCT Dental College
Manassery, Mukkam

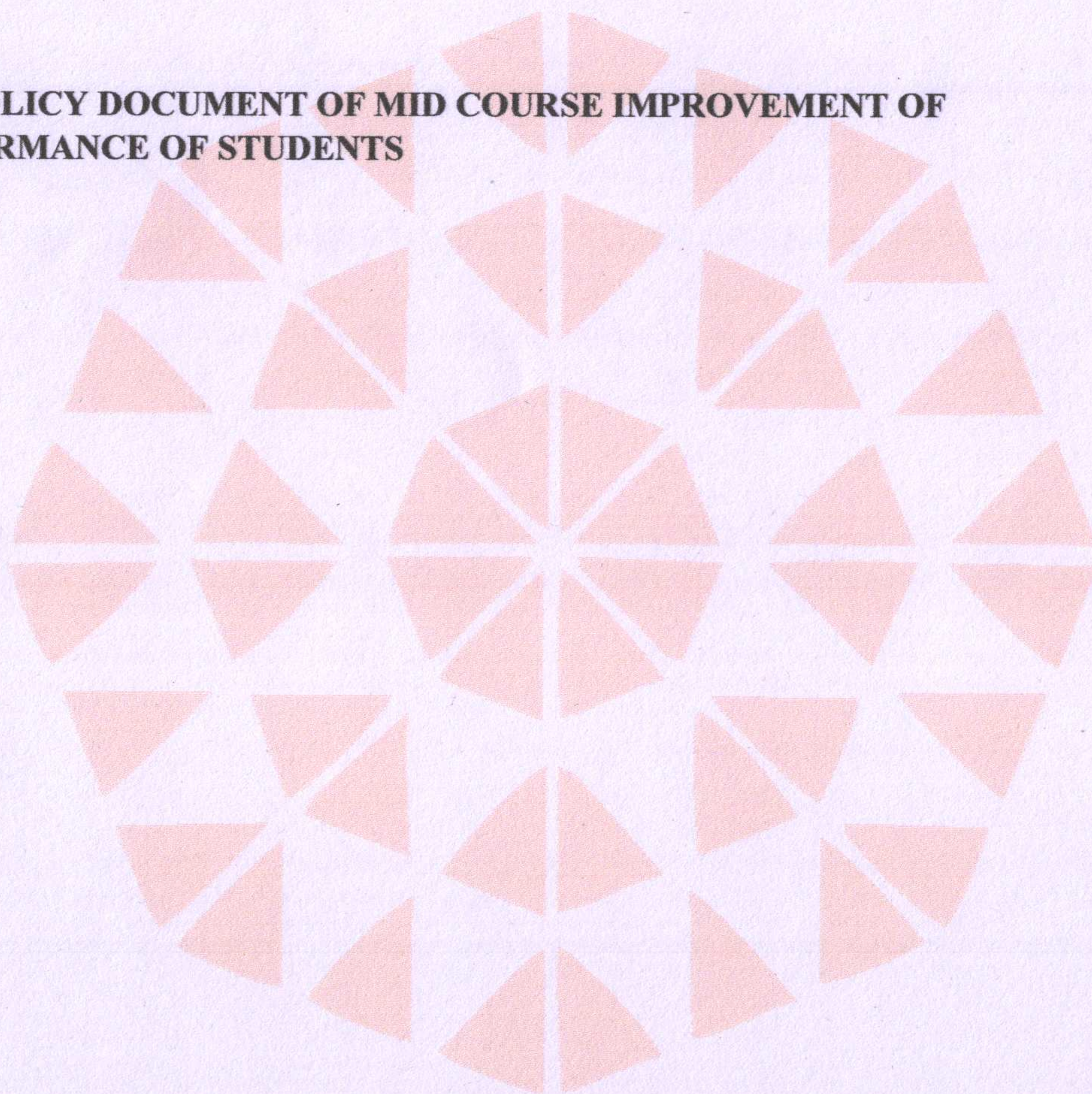
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2.5.4 POLICY DOCUMENT OF MID COURSE IMPROVEMENT OF PERFORMANCE OF STUDENTS



DR. MANOJ KUMAR, K.P.
Principal
KMCT Dental College
Manassery, Mukkam

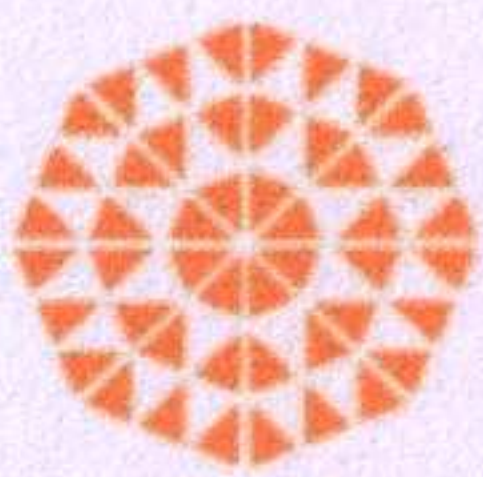
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KMCT Medical College Campus, Mukkam, Kozhikode - 673602
☎ 0495-2292000 ✉ dental@kmct.edu.in
🌐 www.kmctdentalcollege.org



INNOVATION AND
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POLICY DOCUMENT OF MID COURSE IMPROVEMENT OF PERFORMANCE OF STUDENTS

Introduction: The Mid-Course Improvement of Performance Policy for BDS students aims to provide structured support and guidance to students pursuing Bachelor of Dental Surgery, facilitating their academic progress and success. This policy outlines measures and interventions designed to assist students in enhancing their performance during their course of study.

Policy Objectives:

1. **Academic Support:** To offer comprehensive academic assistance and resources to BDS students to improve their performance.
2. **Monitoring and Assessment:** To establish monitoring mechanisms and assessments at mid-course points to identify students at risk and offer timely interventions.
3. **Student Guidance:** To provide personalized guidance, mentoring, and counseling to help students overcome academic challenges and enhance their learning experience.
4. **Resource Allocation:** To allocate appropriate resources, including tutoring and study materials, to support students in achieving academic improvement.

Policy Guidelines:

1. Mid-Course Assessment:

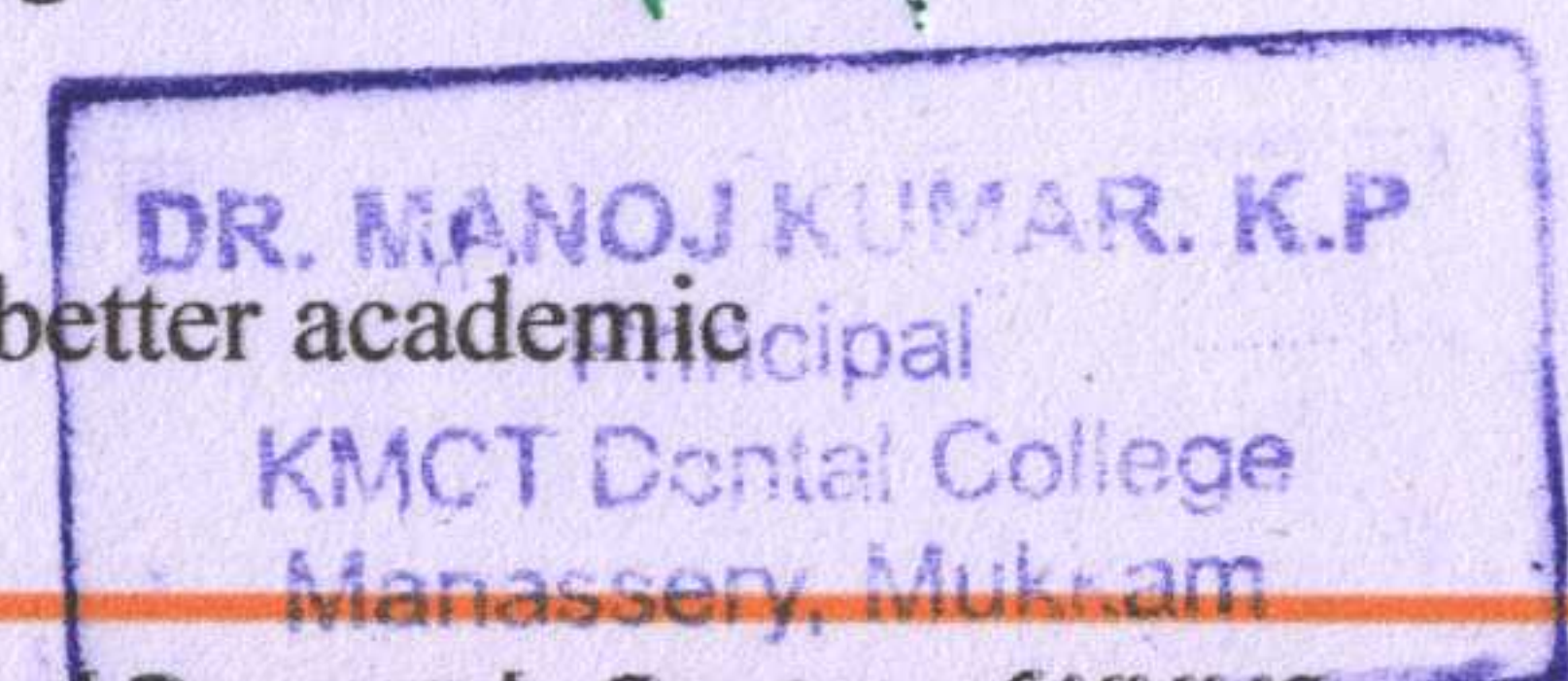
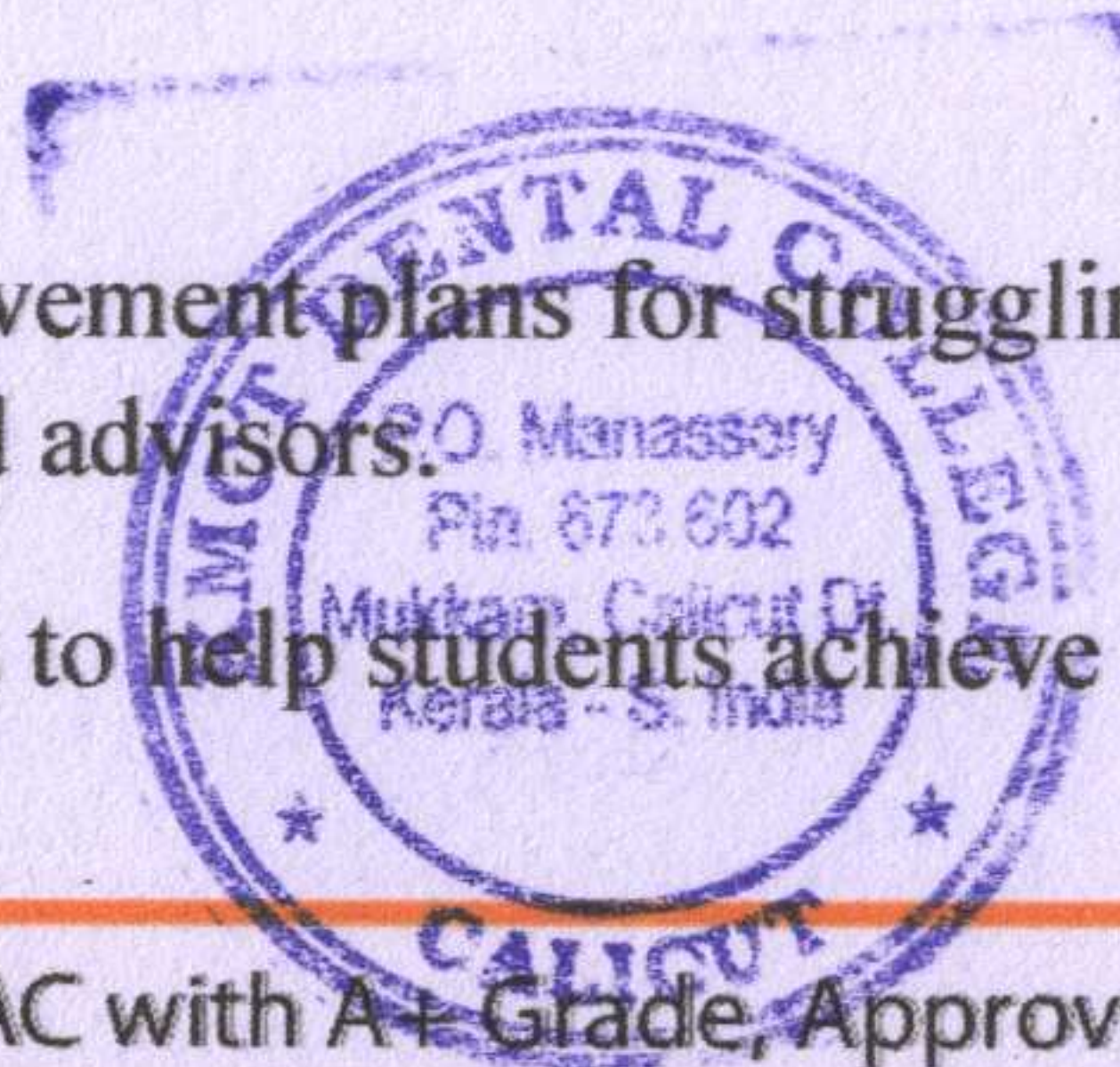
- Conduct mid-course evaluations to assess student progress.
- Identify slow performers based on predetermined RUBRICS criteria.
- Notify students of their academic standing and provide necessary guidance and support.

2. Academic Support Services:

- Offer tutoring sessions, study groups, and access to additional learning resources for students needing academic assistance.
- Provide counseling services to address personal, academic, or other challenges affecting performance.

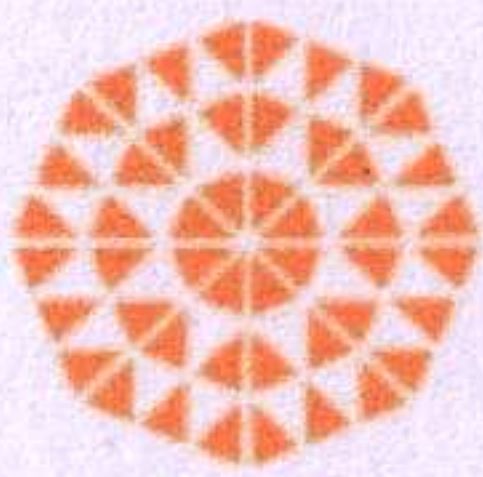
3. Personalized Action Plans:

- Develop personalized improvement plans for struggling students in consultation with faculty and advisors.
- Set clear goals and strategies to help students achieve better academic outcomes.



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4. Faculty Involvement:

- Encourage faculty members to provide guidance and mentorship to students requiring additional support.
- Facilitate regular meetings between faculty and students to monitor progress and offer guidance.

5. Resource Allocation:

- Allocate appropriate funds and resources to implement academic support programs.
- Ensure the availability of study materials and access to relevant technological resources.

Implementation:

1. Communication:

- Communicate the policy details and available resources to all BDS students.
- Conduct orientation sessions to familiarize students with the support services provided.

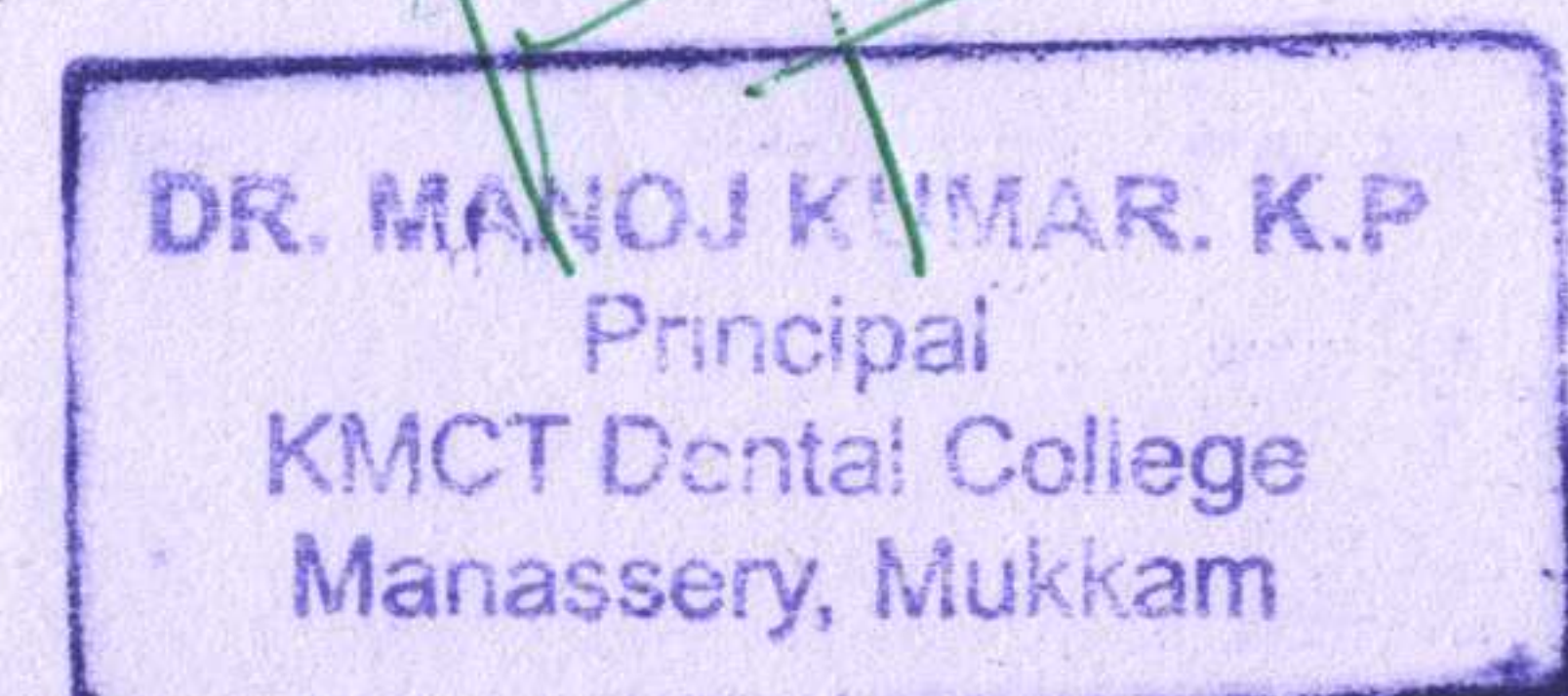
2. Monitoring and Evaluation:

- Regularly assess the effectiveness of the policy in improving student performance.
- Make necessary adjustments to the policy based on feedback and evaluation results.

3. Documentation:

- Maintain records of student assessments, interventions, and improvement plans for reference and follow-up.

Conclusion: The Mid-Course Improvement of Performance Policy for BDS students aims to foster a conducive academic environment by providing necessary support and guidance. By implementing this policy, the institution seeks to empower students to overcome challenges and achieve their academic potential in the field of Dental Surgery.



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