



KMCT
DENTAL COLLEGE

TO WHOM SO EVER IT MAY CONCERN

This is to certify that the information in the attached document is verified by me and is true to the best of my knowledge.




PRINCIPAL

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INNOVATION AND
ENTREPRENEURSHIP
DEVELOPMENT CENTRE





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FEEDBACK REPORT

2023-24

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FEEDBACK FORM – STUDENTS

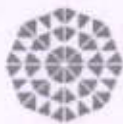
This survey was conducted to assess student satisfaction towards the current BDS syllabus. The form was filled by students from 1st BDS to Final Year Part II. The areas of assessment were overall curriculum satisfaction, expectations, the balance between theory and practical application, the usage of modern techniques, multidisciplinary approach, dental ethics and overall knowledge. Overall, the survey reveals that majority of the students are satisfied with all the above mentioned aspects and their curriculum. 52.4% students find the KUHS curriculum good, 45.6 students have their expectations met and 57.2% students find good balance between the theory taught and their practical application. However, 37.5% students also found the inclusion of newer techniques and methods to be lacking in the current curriculum.



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FEEDBACK FORM – ALUMINI

This feedback form was distributed to Alumni of KMCT dental college to assess their satisfaction with the current KUHS syllabus. The areas assessed were overall satisfaction, expectations, job opportunities, balance between theory and practical application, patient exposure, dental ethics, knowledge and skills. Overall, 95% of them were satisfied with the course structure. 82.4% felt that the course met their expectations, and 80% found good balance between the theory taught and practical application. 69% also found that the course enhanced their chances of employability. However, 40% of them felt that modern techniques and applications were not widely discussed.



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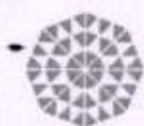
FEEDBACK REPORT – EMPLOYERS

This survey was conducted among dental practitioners who have employed former students from KMCT Dental College. The areas were knowledge, treatment planning, ethical awareness, radiographic interpretation, multidisciplinary approach, dental related issues, professional responsibilities modern techniques. Employers were 100% satisfied with their knowledge and treatment planning. 83% have revealed that employees interpret radiographs well and 83% showed good professional responsibility. The main drawback seen was that 50% revealed lack of knowledge regarding a multidisciplinary approach to dentistry.



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FEEDBACK REPORT – PROFFSSIONALS

This survey was conducted among dental professionals. It assessed competency, knowledge, communication skills, student assessment practises, curriculum, modern dental practises, balance between theory and practical application, encouragement for research and student participation in academics. Overall, the responses reveal that all participants were satisfied with the knowledge and skill taught in the current curriculum. 95% found students to be competent in their field, 90% showed good communication skills, 100% were satisfied with the institutions assessment tests, 90% believe that the curriculum covers the course outcome and 90% show good balance between the theory taught and its practical application.

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FEEDBACK REPORT – TEACHERS

This survey was carried out among the teaching faculty in KMCT Dental College to assess their opinions on the current KUHS syllabus. All staff, from Heads of Departments to Senior Lecturers have participated in it. The areas assessed were the overall course structure, topic relevance, student performance, teaching time, dental emergency management, balance between theory and practical application, research encouragement, student participation and inclusion of modern dental practises. Overall, 85.5% teachers find the current curriculum satisfactory, 96.8% find that it is possible to cover the syllabus in the given number of hours and 85.5% staff find good balance between theory topics and practical application. 77% of teachers believe that there is adequate encouragement for research and 85.5% teachers have noted good student participation in the learning program. The only drawback noted is that 14% of staff find the inclusion of modern methodologies to be lacking in the current curriculum.



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